

4th Quarter Learning Experiences

Course Calendars

Madison County High School

Dear MCHS Students,

Welcome to a modified 4th Quarter at MCHS! Please use the calendar associated with each of your classes and follow the daily schedule created by your teacher. All assignments highlighted in neon green are to be returned to the drop box outside of the school or they can be electronically submitted to your teacher by 3:00 p.m. on May 12, 2020. There will be an assignment drop box outside of the school, but please make sure that your name and teacher's name is on each assignment that you turn in..

We miss you and the energy that you bring into each of our lives every single day; we hope your family and you are healthy and finding at least small moments of joy during this pandemic. Please let me know if I can do anything for you during this time. Thank you for being patient and flexible with your learning as we work to find ways to serve you while you are at home.

With Mountaineer Pride,

Ms. Wynham

Principal

bwynham@madisonschools.k12.va.us



2019-2020 School Year

Madison County High School

English Courses

April 13	April 14	April 15	April 16	April 17
<p>How to Write an Email Prezi</p> <p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p>	<p>Email Assignment #1</p> <p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p>	<p>Email Assignment #2</p> <p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p>	<p>Email Assignment #3</p> <p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p>	<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p>
April 20	April 21	April 22	April 23	April 24
<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Begin Grammar in Literature</p> <p>Begin Blooms Ball</p> <p>Article of the Week #1</p>	<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Grammar in Literature</p> <p>Blooms Ball</p> <p>Article of the Week #1</p>	<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Grammar in Literature</p> <p>Blooms Ball</p> <p>Article of the Week #1</p>	<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Grammar in Literature</p> <p>Blooms Ball</p> <p>Article of the Week #1</p>	<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Grammar in Literature</p> <p>Blooms Ball</p> <p>Article of the Week #1</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Grammar in Literature</p> <p>Blooms Ball</p> <p>Article of the Week #2</p>	<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Grammar in Literature</p> <p>Blooms Ball</p> <p>Article of the Week #2</p>	<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Grammar in Literature</p> <p>Blooms Ball</p> <p>Article of the Week #2</p>	<p>Read SSR novel or Scrawl</p> <p>Your reading goal is a minimum of 20 pages per day.</p> <p>Grammar in Literature</p> <p>Blooms Ball</p> <p>Article of the Week #2</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Wow! What a way to end your 9th grade year. I am sorry that our time together was cut short. Though we are not sitting in a classroom together, I am still available on a daily basis. If you need to speak with me, please call me between 2:00pm-4:00pm Monday through Friday. If you need to speak with me at a different time, please text or email me so that we can make other arrangements. All assignments are located within Google classroom. There are also paper copies available for pick up at MCHS. Please let me know if I can help you with any assignment. All assignments that must be turned in are highlighted in green. Please note that the Blooms Ball and Grammar in Literature assignments are to be completed over the span of the fourth quarter. I will only highlight those titles once. The preferred method to turn in assignments is through Google classroom. Assignments can also be dropped off at MCHS once they are completed. Please ensure that all emails, text messages, or submitted work has your first and last name. If you do not have access to a computer or internet, please pick up the paper copies from MCHS. -Mrs. Mitchell
 Call or text 571- 428- 8943
 rmitchell@madisonschools.k12.va.us

Read SSR novel or Scrawl
 Your reading goal is a minimum of 20 pages per day.
 Grammar in Literature
 Blooms Ball
Article of the Week #2

May 4

May 5

May 6

May 7

May 8

Read SSR novel or Scrawl

Read SSR novel or Scrawl

Read SSR novel or Scrawl

Read SSR novel or Scrawl

Read SSR novel or Scrawl

Your reading goal is a minimum of 20 pages per day.

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Grammar in Literature

Grammar in Literature

Grammar in Literature

Grammar in Literature

Grammar in Literature

Blooms Ball

Blooms Ball

Blooms Ball

Blooms Ball

Blooms Ball

Article of the Week #3

Article of the Week #3

Article of the Week #3

Article of the Week #3

Article of the Week #3

May 11

All Assignments **Highlighted in Green** should be turned into Madison County High School Assignment Drop Box or through Google Classroom by 3:00 PM

April 13	April 14	April 15	April 16	April 17
How to Write an Email	Email Assignment #1	Email Assignment #2	Email Assignment #3	SSR
April 20	April 21	April 22	April 23	April 24
#1 Circadian Rhythms and Sleep Article	#2 Sleep Diary	#3 Essay Organizer	#4 Persuasive Essay Rough Draft	#4 Persuasive Essay Final Draft
April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Poetry #1	Poetry #2	Poetry #3	Poetry #4	

A MESSAGE FROM YOUR TEACHER

May 1

Wow! What a way to end your 11th grade year. I am sorry that our time together was cut short. Though we are not sitting in a classroom together, I am still available on a daily basis. If you need to speak with me, please call me between 2:00pm-4:00pm Monday through Friday. If you need to speak with me at a different time, please text or email me so that we can make other arrangements. All assignments are located within Google classroom. There are also paper copies available for pick up at MCHS. Please let me know if I can help you with any assignment. All assignments that must be turned in are highlighted in green. Please note that the Blooms Ball and Grammar in Literature assignments are to be completed over the span of the fourth quarter. I will only highlight those titles once. The preferred method to turn in assignments is through Google classroom. Assignments can also be dropped off at MCHS once they are completed. Please ensure that all emails, text messages, or submitted work has your first and last name. If you do not have access to a computer or internet, please pick up the paper copies from MCHS. -Mrs. Mitchell
 Call or text 571- 428- 8943
 rmitchell@madisonschools.k12.va.us

SSR

May 4

May 5

May 6

May 7

May 8

“The Devil and Tom Walker”
 Grammar in Literature

“The Devil and Tom Walker”
 Grammar in Literature

“The Devil and Tom Walker”
 Grammar in Literature

“The Devil and Tom Walker”
 Grammar in Literature

“The Devil and Tom Walker”
Grammar in Literature

May 11

All Assignments
Highlighted in Green
 should be turned into
 Madison County High
 School Assignment Drop
 Box or through Google
 Classroom by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>We did not get to finish <i>The Odyssey</i> so view the video summary on Video Sparknotes: Homer's <i>The Odyssey</i> (You do not need to view the summary to complete the project, though it is helpful).</p>	<p>You will complete a My Personal Odyssey project.</p> <p>Complete Part 1 of the project: Write about three important events in your life. Remember to illustrate this section.</p>	<p>You will continue to work on your My Personal Odyssey project.</p> <p>Complete Part 2 of the project: Write about someone who has been very influential in your life. Remember to illustrate this section.</p>	<p>You will continue to work on your My Personal Odyssey Project.</p> <p>Complete Part 3 of the project: Describe a favorite place from your past and explain its significance. Remember to illustrate this section.</p>	<p>You will continue to work on your My Personal Odyssey project:</p> <p>Complete Part 4 of the project: Name and describe a favorite object or a favorite hobby. Remember to illustrate this section.</p>
April 20	April 21	April 22	April 23	April 24
<p>You will complete the final part of your My Personal Odyssey project:</p> <p>Choose one of the following</p> <p>Give one example in your life when you felt homesick for someone or someplace. Describe the situation, your feeling, and how you did or did not overcome those feelings.</p> <p>b. Tell about a time in your life when you felt jealousy or envy toward others. Describe the situation, your feelings, and how you did or did not overcome those feelings.</p>	<p>Today you will do a final review of your finished project. Read over each section and make any revisions necessary. Next, edit the project by carefully looking for spelling, capitalization, and punctuation errors. Review the rubric and check off each section that you have revised and edited. Make a cover for your finished project that includes your project title and your name. Once you have completed all of these step, you are ready to submit your assignment.</p> <p>You may submit in online in Google Docs or as an email attachment to me or you can turn in your project to the drop box in front of MCHS.</p>	<p>Read a <u>nonfiction</u> selection of your choice. It can be a newspaper, a magazine, an online article, a manual for a piece of equipment, etc. Remember that nonfiction means that the information is real and factual. You should read for at least 20 minutes.</p>	<p>Create an <u>acrostic poem</u> using the letters of your name. Use positive adjectives to describe yourself. See my example:</p> <p>Marvelous Radiant Smart.</p> <p>Talented Energetic Magnificent Pleasant Likeable Effervescent (A new word? Look it up!)</p>	<p>Poetry Literary Terms: Read the list of literary terms with their definitions and examples in preparation for reading a set of poems that tell a story. Which terms are you familiar with? Which ones are new to you? Pay attention to the terms <i>alliteration</i> and <i>assonance</i>. They can be easily confused.</p>

Course: English 9

Teacher: Temple

April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Read <i>My Man Blue</i> by Nikki Grimes. This is a collection of short poems that combine together to form a narrative, or a story. As you read, notice how the speaker in the poems change throughout the book. He would be considered a dynamic character.	Complete the lessons for: "My Man Blue" "When We First Met" " Second Son"	Complete the lessons for: "Fearless" "Grounded" "The Watcher"	Complete the lessons for: "Damon and Blue" "Class Bully" "His Hands"	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,
 I am sorry that our year was cut so short. I feel like we were really beginning to gel as a 2nd block family! The great thing is that we will be able to see each other again in the fall. I am sharing the Odyssey Project outline and the *My Man Blue* questions and poems with you through your student email as well as leaving hard copies at the high school for those who may need to pick them up. If you have any questions about your assignment, please feel free to email me (I check it often) or call me though the high school at 540-948-3785 ext. 4204. My calls will be forwarded to me. I will make myself available each day from 10:00-12:00, but will still check emails throughout the day. If you give me your BEST effort on the assignments, there is nothing more I can ask from you. Take care guys, stay healthy wash those hands!!
 -Missing you all! Mrs. Temple

Complete lessons for:
 "One-on-One"
 "My Own"
 "Training Season"

May 4

May 5

May 6

May 7

May 8

Complete lessons for:
 "The Plan"
 "Like Blue"

Complete lessons for:
 The Entire Book:
 Focus on *alliteration* and *assonance*

- Today you are going to do two things:
1. Review your responses for *My Man Blue*. Check to see that you have responded to every question or statement.
 2. Think about advice you would give an incoming freshman next year.

Write a letter to an incoming freshman with advice on what they should and should not do in order to be successful in the 9th grade. Think back on your year (before the school closing) and think about lessons you have learned. I would love to have your letter to share with freshmen next year! Your advice can be very helpful to them.

Submit your work either electronically or in the drop box in front of the high school.
Submitting your letter of advice for an incoming freshman is optional.

May 11

Work can still be submitted on this day.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on May 8th.

April 13	April 14	April 15	April 16	April 17
<p>1.Eng 12 Text: Read pp. 300-317 :Act 1 Macbeth</p> <p>2.Answer ques. #1-6 p. 317 and turn in on Google Classroom.</p> <p>Or email ans. To : lhierholzer@madisonschools.k12.va.us /</p>	<p>1.Compile a list of 30 words and define each from Act 1 Macbeth textbook pp. 300-317.</p> <p>2. Post vocabulary assignment on Google Classroom or email to me at lhierholzer@madisonschools.k12.va.us</p>	<p>1.Read Lady Macbeth's speech in Act 1 (lines 47-59). Explain in 2 paragraphs what arguments Lady Macbeth uses to convince Macbeth to carry out the murder.</p> <p>2.Post your 2 paragraphs on Google Classroom - or email it to me at lhierholzer@madisonschools.k12.va.us</p>	<p>1.Identify the following literary devices used in Act 1 (make a list and reference the line # and write the quote ... lit.devices to identify are 1.simile.2.metaphor.3.imagery 4.personification.5.theme. Point out if any of these literary device reveal an opinion the character owns.</p> <p>POST or email your ans. To me at lhierholzer@madisonschools.k12.va.us</p>	<p>1.Complete the questions on page 318 - # 1-9 / email or post your ans.on Google Classroom.</p> <p>2. Compose your own soliloquy about Macbeth so far in Act 1. Create your own character to deliver the soliloquy. Be creative - use your critical thinking skills.</p> <p>3.POST your ans.on Google Classroom or email it to me at: lhierholzer@madisonschools.k12.va.us</p>
April 20	April 21	April 22	April 23	April 24
<p>1.Read pages 320-333:Act II Macbeth in the textbook. Ans.the questions on page 333 # 1-6. POST ans.on Google CR or email your ans.to lhierholzer@madisonschools.k12.va.us</p> <p>2.Summarize Act II scene 1 and email / post it to me ...</p>	<p>1.Answer question # 5 page 334 and draft a one page response using quotes from Act II to support your views. Post your ans.on Google Classroom or email them to lhierholzer@madisonschools.k12.va.us</p>	<p>1. Call a fellow classmate and discuss question # 8 page 334. Then write a collaborative response (one-two paragraphs - regarding your discussion of question # 8 on page 334). POST your response on Google CR or email it to me at: lhierholzer@k12.va.us</p>	<p>1.Read pages 336-351 Act III Macbeth in your textbook. Compare and contrast Macbeth's thoughts about Banquo's murder with his thoughts before the murder of Duncan.</p> <p>2. Share your writing assignment with a classmate (email / call).</p> <p>3.Email your response to me or POST it on Google CR.</p>	<p>1.Read pages 354-371 in your textbook. Ans.questions # 1-7 on page 372 and POST ans.on Google CR or email ans.to me at: lhierholzer@madisonschools.k12.va.us</p> <p>2. Make a list of your favorite words from Acts 2-4. Use 5 of them in a complete sentence. Share this with a classmate -- call or email them.</p>

April 27	April 28	April 29	April 30	
<p>1. Read pages 374-388 Macbeth in your textbook and pick one scene from Act V -- rewrite the scene in your own words: feel free to change the scene as you like. Email or POST on Google CR your rewrite to me at: lhierholzer@madisonschools.k12.va.us</p>	<p>1. Answer the following with a one page short response: DO you think that a tragedy could be written about an ordinary person living today? Why or Why not? 2. Email your answer to me or POST it on Google CR. lhierholzer@madisonschools.k12.va.us</p>	<p>SONNET STUDY # 1 1. Read pages 235-240 and summarize each sonnet as you understand it. POST on GCR/email to teacher. 2. Ans. ques. #1-5 page 240 & ques. 1-8 page 241 -- POST on GCR/email to teacher : lhierholzer@madisonschools.k12.va.us</p>	<p>SONNET STUDY # 2 1. Read pages 250-257 and summarize each sonnet as you understand it. Post on GCR or email summaries to teacher. 2. Compose your own sonnet -- be creative and design your own rhyme scheme - line length - style. Be3 unique - be bold! Post on GCR or email it to teacher : lhierholzer@madisonschools.k12.va.us</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Madison County High School
 Quarter 4 2020
 Students may Post their work on Google Classroom or email –
hierholzer@madisonschools.k12.va.us
 Or call and leave a voicemail work response @
 1-(540)- 948-3785 ext 4206

Poetry Session # 1
 1. Read "Dover Beach" page 884-885: do ques. 1-4 p. 885
 Post on GoogleCR or email me.
 2. Read pp. 916-920: do ques. 1-6 on page 920: Post ans. on GCR or email me.

May 2

May 3

May 4

May 5

May 6

Poetry Session # 2
 1. Read pp. 921-925: do ques. On page 922#1-5:
 p.924#1-5;p.925#1-9 / Post ans. On GCR or email me.
 2. Make a list of vocab. words from the poetry (20 words) and define. Keep the list for your notes.

Poetry Session # 3
 1. Read pages 928-935: do ques. on page-932#1-4;p.934#1-4;p.935#1-9
 Post on GCR or email me.
 2. Read pages 954-962 (take notes)
 3. Read pages 964-975: write a summary for each poem: do ques. 1-9 on page 975 and Post on GCR or email me.

Poetry & Fiction Session
 1. Read pp. 978-992 - write a short reflective response on "The Hollow Men" - Post on GCR or email me.
 2. Read pages 1016-1027 / write a one page reflective essay and Post on GCR or email me.
 3. Ans. ques. 1-10 and share with a classmate.

Short Fiction Session # 1
 1. Read pp. 1030-1039: ans. ques. on page 1038-#1-5 and p. 1039#1-9: Post on GCR or email me.
 2. Read pp. 1132-1156: / take notes and write a brief reflection on the narrative (short story). Post on GCR or email me.

Short Fiction Session # 2
 1. Read pp. 1147-1153: do ques. on page 1153 #1-10: Post ans. on GCR or email me.
 2. Call a classmate and discuss the plot devices Conrad uses - see page 1153 for reference. In your textbook

May 7

May 8

May 9

May 10

May 10

Short Fiction Session # 3
 1. Read pp. 1156-1163: ans. ques. On page 1163 #1-5: Post on GCR or email me.
 2. Brainstorm a topic you would like to use if you composed a short fiction story.

Short Fiction Session # 4
 1. Read pp. 1174-1189: ans. ques. on page 1189 # 1-5: Post on GCR or email me.
 2. Read pp. 1190-1195: ans. ques. on page 1194 and 1195 - choose 10 ques. Total: call a classmate and share ans.

Short Fiction Session # 5
 1. Read pp. 1198-1202: write a 250 word summary and Post on GCR or email me.
 2. Read pp. 1204-1209: ans. ques on pages 1207-#1-6: p. 1209#1-6
 Post on GCR or email me.

Short Fiction Session # 6
 1. Write a short fiction story of your own - create a plot sequencing the events (narrative arc). You may use the topic you brainstormed in the earlier session (May 7th).
 2. Submit final draft of your short story to Google CR or email me.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,
 I am sorry that our year was cut so short. I feel like we were really beginning to gel as a family! The great thing is that we will be able to see each other again in the fall when you guys are SENIORS!!!. I am sharing the *Into the Wild* Project outline and the *My Man Blue* questions and poems with you through your student email as well as leaving hard copies at the high school for those who may need to pick them up. If you have any questions about your assignment, please feel free to email me (I check it often) or call me though the high school at 540-948-3785 ext. 4204. My calls will be forwarded to me. I will make myself available each day from 10:00-12:00, but will still check emails throughout the day. If you give me your BEST effort on the assignments, there is nothing more I can ask from you. Take care guys, stay healthy wash those hands!!
 -Missing you all! Mrs. Temple

By now, you should be finished reading/listening to your novel. If not, let's get it finished TODAY!!

You will read over the list of project topics and choose the one you will complete. Begin brainstorming a plan and gathering items you will need.

May 4

May 5

May 6

May 7

May 8

Work on your project

Work on your project

Work on your project

Work on your project

You can submit your project by:

Dropping it off at the high school. I would love to keep them to display next year!

Taking a picture of the finished project and sending it to my email

If you chose a written topic, you can share it through Google Docs.

May 11

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM by May 12, 2020.

April 13	April 14	April 15	April 16	April 17
<p>Poetry Literary Terms: Read the list of literary terms with their definitions and examples in preparation for reading a set of poems that tell a story. Which terms are you familiar with? Which ones are new to you? Pay attention to the terms <i>alliteration</i> and <i>assonance</i>. They can be easily confused.</p>	<p>Read <i>My Man Blue</i> by Nikki Grimes. This is a collection of short poems that combine together to form a narrative, or a story. As you read, notice how the speaker in the poems change throughout the book. He would be considered a dynamic character.</p>	<p>Complete the lessons for:</p> <p>“My Man Blue” “When We First Met” “Second Son”</p>	<p>Complete the lessons for:</p> <p>“Fearless” “Grounded” “The Watcher”</p>	<p>Complete the lessons for:</p> <p>“Damon and Blue” “Class Bully” “His Hands”</p>
April 20	April 21	April 22	April 23	April 24
<p>Complete the lessons for:</p> <p>“One -on-One” “My Own” “Training Season”</p>	<p>Complete the lessons for:</p> <p>“Training Season” “The Plan” “Liek Blue”</p>	<p>Complete the lesson for:</p> <p>The Entire Book Focus: alliteration and assonance</p>	<p>Do a final review of all questions. Double-check your answers. Submit answers digitally or turn packet into the drop box in front of MCHS.</p>	<p>You will be reading the novel <i>Into the Wild</i> by Jon Krakauer. You may pick up a copy from MCHS, listen to one of the several audio versions found online, or obtain your own copy. <u>Pace yourself to have the book read by April 30th.</u></p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Read or listen to your novel.</p>	<p>Read or listen to your novel</p>	<p>Read or listen to your novel</p>	<p>Finish reading or listening your novel.</p>	

April 13	April 14	April 15	April 16	April 17
<p>Poetry terms pretest- Match the terms to their definition. Even if you are not familiar with some of these words, make an educated guess. Then review the answer sheet. Make corrections or add these terms to your notes.</p>	<p>Sonnets: Review the guides on Shakespearean and Elizabethan sonnets. Take notes.</p>	<p>Read poems and annotate them (literary devices, words you don't know, references to other works or historical context). Identify and note the elements that make these poems either Elizabethan or Shakespearean sonnets.</p>	<p>Write your own sonnet- choose either an Elizabethan or Shakespearean sonnet. Include at least 4 literary devices in your original work.</p>	<p>Practice AP Exam written prompt: Analyze the sonnet "An Echo Sonnet." The suggested time limit is 40 minutes, but take the time you need to write a well-formed essay.</p>
April 20	April 21	April 22	April 23	April 24
<p>Read the introduction to Shakespeare and Macbeth in preparation for a brief unit on this classic play. In the Google Classroom discussion, write down two things you learned, one question you have, and make one prediction about the play. Reply to 2 classmates or revisit your questions by Wednesday.</p>	<p>Read Act 1 Scenes 1 and 2 for this week. Look up and write down the definitions of any unfamiliar words. Annotate your readings.</p>	<p>Answer the study guide for Act 1. In two well-organized paragraphs, summarize your thoughts about Act 1 and make a prediction about what will happen in the text. Post your assignment on Google Classroom.</p>	<p>Write a short literary analysis answering the following: How do the opening two scenes establish the mood for the play and set the scene for the coming action? Post on Google Classroom.</p>	<p>Wrap up Act 1 Scene 1 and 2 discussion: There is a lot of imagery surrounding blood in this act. Write down all the examples you can find. This is foreshadowing the coming violence and action in Act 2. Characterization: Macbeth is characterized and introduced before we, as the audience and reader, meet him. How would you describe him based on others' opinions versus how he acts? Post on classroom along with any questions or thoughts you had about this act.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Read and annotate 1 Scene 3.</p>	<p>Answer the following and post on Classroom: What is the effect of the asides in this scene? » What do we learn about Macbeth in this scene? How does he react differently to Banquo?</p>	<p>Casting the Witches Activity. Find the handout in classroom. You can draw your own on paper or type up your responses.</p>	<p>Read and annotate Act 1, Scenes 4 and 5</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Hi everyone- first of all, I want to say that I miss seeing you all each day, and I hope you are doing well and staying healthy. These are new times and can be stressful, so I have mapped out the end of the school year with us studying some poetry and the first two acts of Shakespeare's Macbeth, a dramatic play. During this time, I want you all to feel confident for the upcoming AP exam, if you are taking it. I encourage you to do outside reading and writing on your own and find time to pursue some of your own individual passions. You all are extremely bright, wonderful students, and teaching you and getting to know you and hearing your insights on literature has been a good experience for me, and it will not end just because we cannot enter the school! Please do your best with these assignments. Don't be afraid to ask me or your classmates for assistance or opinions on the text. Shakespeare can be daunting, but I have faith that we will get through these two acts with understanding. Please submit all assignments on Google Classroom or on paper to the school.

To reach me, please email me at LMTaylor@madisonschools.k12.va.us or call/text at 540.407.0903. You may leave a message or voicemail, and I will return it as soon as I can. Remember that your well-being is important to me and all of us here at the high school, as is your experience as a Mountaineer.

Answer the following questions and post on Classroom: How does Lady Macbeth view her husband (particularly in terms of his ambition and strength)?

- How is Lady Macbeth characterized in this scene?
- By having Lady Macbeth alone when we first meet her, how does this facilitate Shakespeare's characterization of her?
- In this scene Lady Macbeth performs her own 'spell,' calling on the spirits to take away her femininity ("unsex me") - why? What does this say about strength, ambition, and gender roles?
- Can you think of any modern day situations which this scene relates to (gender roles, power dynamics, ambition, etc.)?

May 2	May 3	May 4	May 5	May 6
<p>Prompt book handout. Can be done on paper or digitally.</p>	<p>Read and annotate Act 1, Scenes 6 and 7.</p>	<p>Answer the questions, post on classroom:</p> <p>In what ways in Macbeth conflicted? Can you list the reasons he gives for why he does not want to kill the King?</p> <ul style="list-style-type: none"> • How is Lady Macbeth characterized in this scene? • Can you list the techniques Lady Macbeth uses to persuade Macbeth? (Plays on his masculinity, asks rhetorical questions, used emotive language etc.) • In what way are their characters different or similar? • Do you find their characterization believable? Why or why not? • Do you think that Macbeth actually does want to kill Duncan? • Are the gender roles in this scene surprising to a modern audience? Why or why not? 	<p>True/False worksheet and evidence handout. Found and due on Classroom or on paper.</p>	<p>Read and annotate Act 2 Scene 1.</p>
May 7	May 8	May 9	May 10	May 10
<p>Read and annotate Macbeth's soliloquy. Actor's direction handout, due on classroom.</p>	<p>Read and annotate Act 2, Scenes 3 and 4.</p>	<p>Finish reading Act 2.</p>	<p>Charting key themes handout, on and due on classroom.</p>	

April 13	April 14	April 15	April 16	April 17
<p>Finish Part 1 of your <i>The Old Man and the Sea</i> pre reading packet.</p>	<p>Finish Part 2 of your <i>The Old Man and the Sea</i> pre reading packet.</p>	<p>Finish Part 3 of your <i>The Old Man and the Sea</i> pre reading packet.</p>	<p>Pick up a copy of the novel at MCHS or read it online (link provided in Google Classroom)</p> <p>Finish Reading Assignment #1 Questions</p>	<p>Finish Reading Assignment #1 Vocabulary</p>
April 20	April 21	April 22	April 23	April 24
<p>Finish Reading Assignment #2 Questions</p>	<p>Finish Reading Assignment #2 Vocabulary</p>	<p>Begin Writing Assignment #1 (Plan and finish rough draft)</p>	<p>Finish Writing Assignment #1 (Final Draft)</p>	<p>Finish Reading Assignment Questions #3</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Finish Reading Assignment #3 Vocabulary</p>	<p>Select and Read Non-Fiction reading related to the novel.</p>	<p>Finish Nonfiction assignment sheet.</p>	<p>Begin Writing Assignment #2 (Plan and finish rough draft)</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

Your assignment for the remainder of the year will be to read and complete activities that related to Ernest Hemingway's novella *The Old Man and the Sea*. Copies of the book can be picked up at MCHS or can be read online for free (I will link the book in Google Classroom). Assignments for the book will be provided on paper (Pick up @ MCHS) and will also be posted in Google Classroom). If you have any questions regarding anything I will have virtual office hours Monday, Wednesday, and Friday from 2 pm to 4pm. You may email me anytime with any other questions and I will get back to you as soon as possible.

Regards,
Mr. Kortepeter

Finish Writing Assignment #2
(Final Draft)

May 2

May 3

May 4

May 5

May 6

Finish Reading Assignment #4
Questions

Finish Reading Assignment #4
Vocabulary

Begin Writing Assignment #3
(Planning and rough draft)

Finish Writing Assignment #3
(Final Draft)

Look at Final Project Options.
Select 2 that you want to complete.

May 7

May 8

May 9

May 10

May 10

Work on Project Option #1

Finish Project Option #1

Work on Project Option #2

Finish Project Option #2

All Paper Based
Assignments
Highlighted in Green
should be turned into
Madison County High
School Assignment
Drop Box by 3:00 PM

Madison County High School

Health & P.E.

Courses

April 13	April 14	April 15	April 16	April 17
Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.
April 20	April 21	April 22	April 23	April 24
Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.
April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	Complete your self guided PE class and fill out your distance learning PE log.	

A MESSAGE FROM YOUR TEACHER

May 1

Hey guys! I am so sad our semester was cut short. I miss you all and I hope to see you soon!

While we are away from school and utilizing distance learning, my students will be expected to still participate in PE at home. Below is a link and checklist that students are to complete for a self guided PE class. Students will complete 1 class every school day, the same as we would while in school.

[Perlis Distance Learning PE](#)

Please let me know if you have an questions or concerns. You may submit your PE log by e-mailing it to me at cperlis@madisonschools.k12.va.us or by bringing it to the front office at the high school. It is due Monday, May 11th.

Peace and Love!!!

Complete your self guided PE class and fill out your distance learning PE log.

May 4

May 5

May 6

May 7

May 8

Complete your self guided PE class and fill out your distance learning PE log.

Complete your self guided PE class and fill out your distance learning PE log.

Complete your self guided PE class and fill out your distance learning PE log.

Complete your self guided PE class and fill out your distance learning PE log.

Complete your self guided PE class and fill out your distance learning PE log.

May 11

Submit Distance Learning PE Log for Grading via e-mail at cperlis@madisonschools.k12.va.us or by turning it into the high school.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

A MESSAGE FROM YOUR TEACHER

April 13

I hope everyone is staying safe during this time. I know this can be a stressful time. Try and focus on what you can do for your overall health, whether that is do some exercise for your physical health, create something or journal for your emotional health, or learn a new skill for your mental health.

While we are away from school and utilizing distance learning, my students will be expected to still participate in PE at home. Below are links and logs that students are able to use as resources to complete for a self guided PE class.

[Week 1](#) [Week 2](#) [Week 3](#) [Week 4](#)

Please let me know if you have any questions or concerns. You may submit your PE log by e-mailing it to me at marrington@madisonschools.k12.va.us or by bringing it to the front office at the high school. It is due Monday, May 11th.

Concept of Focus: I can keep an active lifestyle while staying at home from school.

.Academic Language for Today:

ACTIVE LIFESTYLE

A way of life which values physical activity as an essential part of living; physical activity is a part of daily routines.

Assessment(s):Physical Activity Log

April 14

April 15

April 16

April 17

April 20

Concept of Focus: I can develop my personal fitness to stay active for 60 minutes each day.

Academic Language for Today:FITNESS

The degree to which a person is able to meet the physical, intellectual, and emotional demands for everyday living.

Assessment(s):Physical Activity Log

Concept of Focus: I can develop my cardiorespiratory endurance while completing fitness activities.

Academic Language for Today:CARDIORESPIRATORY ENDURANCE

The ability of the heart, lungs, and blood vessels to supply oxygen and nutrients to muscles during long periods of exercise.

Assessment(s):Physical Activity Log

Concept of Focus: I can develop my muscular strength at home to improve overall fitness.

Academic Language for Today:MUSCULAR STRENGTH

The maximum amount of force a muscle can produce in a single effort.

Assessment(s):Physical Activity Log

Concept of Focus:I can flex and extend my muscles to improve my personal fitness.

Academic Language for Today:DYNAMIC STRETCHING

An exercise or fitness routine in which movement and active muscular effort are used to warm up and stretch muscles.

Assessment(s):Physical Activity Log

Concept of Focus: I can set a baseline for a skill in a sport, dance, or physical activity. (i.e.,length of time I can continuously juggle 3 socks balled up)

Academic Language for Today:COORDINATION

The ability to synchronize or combine the movements of several parts of the body.

Assessment(s):Physical Activity Log

April 21

April 22

April 23

April 24

April 27

Concept of Focus: Add a new component to the skill you worked on yesterday. (i.e., create a new pattern of juggling)

Academic Language for Today:EFFORT

The amount of determination or exertion used to accomplish a goal.

Assessment(s):Physical Activity Log

Concept of Focus: Add a new component to the skill you worked on yesterday. (i.e., create a new pattern of juggling)

Academic Language for Today:CONTROLTo manage or regulate the movement or actions of something.

Assessment(s):Physical Activity Log

Concept of Focus: Add a new component to the skill you worked on yesterday. (i.e., create a new pattern of juggling)

Academic Language for Today:REFINETo improve something by making small, incremental changes.

Assessment(s):Physical Activity Log

Concept of Focus:Compare how your skill level today to how it was on the first day. Challenge someone else to your skill.

Academic Language for Today:CHALLENGESomething that presents difficulty and requires effort to master or achieve.

Assessment(s):Physical Activity Log

Concept of Focus: Take care of yourself. 30 minutes a day, for our own wellness practices; journaling, going for a walk, meditating, exercising, for example.

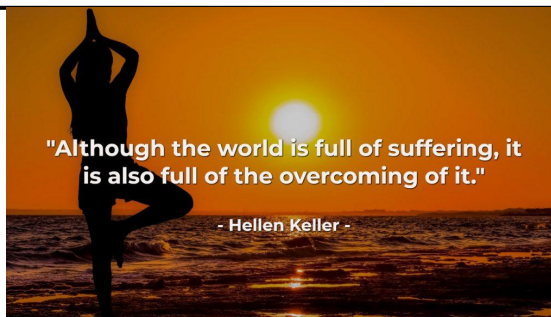
Academic Language for Today:FITT PRINCIPLE

A personal fitness concept that is inclusive of frequency, intensity, time, and type for exercise.

Assessment(s):Physical Activity Log

A MESSAGE FROM YOUR TEACHER

April 28



Concept of Focus:Create intentional time and structure for social emotional learning. This would ideally be 5 to 10 minutes of dedicated practice every day.

Academic Language for Today: FREQUENCY The rate at which something occurs or is repeated over a particular period of time.

Assessment(s):Physical Activity Log

April 29

April 30

May 1

May 4

May 5

Concept of Focus: Presence is not the same as being present. Call, email, or write a letter to someone that is outside of your house.
Academic Language for Today:INTENSITY The amount of exertion used when performing an exercise or activity.
Assessment(s):Physical Activity Log

Concept of Focus: Engage in creativity. Examples of creativity in action include cooking or baking together, doing puzzles, coloring or art projects, playing board games, or writing a poem or a song together. **Academic Language for Today:** TYPE The activity category associated with a given exercise (e.g., strength training, cardio, etc.).
Assessment(s):Physical Activity Log

Concept of Focus:Celebrate what you can. Celebrate health, a new day, the sun shining. Journal three daily highlights or share them with each other. Research has indicated that when we stop to “savor the good stuff,” we develop resilience to the negative events that may be happening in our lives. **Academic Language for Today:** TIME The duration of an event or period.
Assessment(s):Physical Activity Log

Concept of Focus:I will demonstrate coordination when objects cascade from the air. Scarf Juggling Part 1: You can use grocery bags, scarfs, long socks. Practice each activity for 5 mins.
Academic Language for Today: CASCADE To fall downward rapidly.
Assessment(s):Physical Activity Log

Concept of Focus: I will cope with challenges of juggling by persevering. Scarf Juggling Part 2: You can use grocery bags, scarfs, long socks. Practice each activity for 5 mins.
Academic Language for Today: COPE To deal with or work through something difficult.
Assessment(s):Physical Activity Log

May 6

May 7

May 8

May 11

Concept of Focus: I will focus on the objects as they pass in front of my eyes. Advanced Juggling Part 1: You can use sock balls, paper plates, water bottles.
Academic Language for Today:FOCUS To pay close attention to someone or something.
Assessment(s):Physical Activity Log

Concept of Focus: I will show grit by working hard to complete circus art tasks. Advanced Juggling Part 2: You can use sock balls, paper plates, water bottles.
Academic Language for Today: GRIT Courage, resolve, strength of character.
Assessment(s):Physical Activity Log

Concept of Focus: I will demonstrate coordination during my juggling workout.You choose the level that you feel comfortable with performing and attempt a personal record. Keep making attempts for 20 mins.
Academic Language for Today: JUGGLE To continuously toss a number of objects into the air and catch them.
Assessment(s):Physical Activity Log

Either email (marrington@madisonschools.k12.va.us) your Physical Activity Logs or drop off a hard copy at the high school.

Madison County High School

Math Courses

Course: Algebra I Part 2

Teacher: Chelsea Taylor

Office Hours: 2:00pm - 3:00pm Mon - Fri.

Email: ctaylor@madisonschools.k12.va.us

Phone: 540 - 948 - 3785 Ext. 4217

April 13	April 14	April 15	April 16	April 17
<ol style="list-style-type: none">1. Read Notes: Product of Powers2. Complete: Joke Worksheet # 63: There are 4 boxes of 7 problems on the worksheet. You only have to complete 2 of the 4 boxes. You choose which two boxes to complete.	<ol style="list-style-type: none">1. Read Notes: Power of Powers & Products2. Complete: Power of Powers Worksheet	<ol style="list-style-type: none">1. Read Notes: Zero Power2. Reference: Exponent Properties Notecard A3. Complete: Product & Powers of Exponents Quizizz Game	<ol style="list-style-type: none">1. Watch the video on Solving Multi-Step Equations: https://youtu.be/YZBStgZGyDY2. Solving Equations Joke Worksheet	<ol style="list-style-type: none">1. Watch Video on graphing inequalities: https://youtu.be/dTwZ5N126gw2. Watch Video on Solving Multi-Step Inequalities: https://youtu.be/xOxvyeSI0uA3. Solving Inequalities Worksheet
April 20	April 21	April 22	April 23	April 24
<ol style="list-style-type: none">1. Read Notes: Quotient of Exponents2. Complete: Quotient of Exponents Color by Answer	<ol style="list-style-type: none">1. Read Notes: Power of Quotients2. Complete: Power of Quotients Quizizz Game	<ol style="list-style-type: none">1. Read Notes: Negative Exponents2. Reference this video if confused: https://youtu.be/JnpaIXN9Whw3. Complete Negative Exponents Quizizz Game	<ol style="list-style-type: none">1. Reference: Exponent Properties Notecard B2. Complete: Quotient & Negative Exponents Practice	<ol style="list-style-type: none">1. Read Review: Slope Review2. Complete: Slope Review Gimkit Game
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p> <p>All assignments are available in PAPER format from the MCHS drop Box.</p>
<ol style="list-style-type: none">1. Read Notes: Addition of Polynomials2. Complete: Addition Joke Worksheet	<ol style="list-style-type: none">1. Read Notes: Subtraction of Polynomials2. Complete: Subtraction Joke Worksheet	<ol style="list-style-type: none">1. Read Notes: Multiply Polynomials2. Reference Video if confused: https://youtu.be/D6mivA_8L8U3. Complete: Multiplying Polynomials Worksheet	<ol style="list-style-type: none">1. Review Writing Linear Equations Part A2. Complete Quizizz Game: Writing Linear Equations Part A	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

Please complete all assignments listed, in order by day. By the end of the quarter you will turn in the following 5 assignments: **Product & Powers of Exponents, Quotients & Negative Exponents Practice, Multiplying Polynomials Worksheet, Simplify Roots Joke Worksheet, and Quarter 4 Review Matrix.** These assignments will be **highlighted in green.** All other work will not be graded, but I encourage you to complete them. These assignments will help you to understand and reinforce the concepts that will be assessed on the collected assignments. All work can be completed using the calculator in your cell phone (turn sideways for more options) or using the Desmos.com online graphing calculator.

All notes, work, games, and practice can be found on our google classroom site. I have emailed each of you, through your school email, a link to join our google classroom. Please let me know if you cannot access the google classroom. I will also be available for help every Monday – Friday from 2:00pm – 3:00pm. You can reach me via email, zoom conference, or phone. During this time, I can answer any questions or concerns you might have.

1. Review Writing Linear Equations (Part B)

2. Complete: Writing Linear Equations Part B Practice

May 4

1. Read Notes: Perfect Squares & Radicals
2. Watch Video:
<https://youtu.be/cw3mp8oNASK>
3. Complete Simplifying Roots Practice

May 5

1. Read Notes: Simplifying Roots with Variables
2. Watch Video:
<https://youtu.be/qFFhdLIX220>
3. Complete: Simplifying Roots with Variables

May 6

1. Review Simplifying Roots by watching videos:
A) <https://youtu.be/cw3mp8oNASK>
B) <https://youtu.be/qFFhdLIX220>
2. Complete: **Simplifying Roots Joke Worksheet**

May 7

1. Read: Functions Review
2. Complete Gimkit: Identifying Functions

May 8

1. Complete: **Quarter 4 Review Matrix # 1 - 8**

May 11

1. Complete: **Quarter 4 Matrix # 9 - 16**

All Paper Based Assignments **Highlighted in Green** should be turned into Madison County High School Assignment Drop Box by 3:30 PM

All Assignments **Highlighted in Green** can also be turned in to Mrs. Taylor through google classroom or email by 3:30 PM May 11th.

Course: Algebra I Part 2

Teacher: Virginia Driscoll

Office Hours: 12:00pm - 1:00pm Mon - Fri.

Email: vdriscoll@madisonschools.k12.va.us

Phone: 540-360-1469

April 13	April 14	April 15	April 16	April 17
<ol style="list-style-type: none">1. Read Notes: Product of Powers2. Complete: Joke Worksheet # 63: There are 4 boxes of 7 problems on the worksheet. You only have to complete 2 of the 4 boxes. You choose which two boxes to complete.	<ol style="list-style-type: none">1. Read Notes: Power of Powers & Products2. Complete: Power of Powers Worksheet	<ol style="list-style-type: none">1. Read Notes: Zero Power2. Reference: Exponent Properties Notecard A3. Complete: Product & Powers of Exponents Quizizz Game	<ol style="list-style-type: none">1. Watch the video on Solving Multi-Step Equations: https://youtu.be/YZBStgZGyDY2. Solving Equations Joke Worksheet	<ol style="list-style-type: none">1. Watch Video on graphing inequalities: https://youtu.be/dTwZ5N126gw2. Watch Video on Solving Multi-Step Inequalities: https://youtu.be/xOxvyeSI0uA3. Solving Inequalities Worksheet
April 20	April 21	April 22	April 23	April 24
<ol style="list-style-type: none">1. Read Notes: Quotient of Exponents2. Complete: Quotient of Exponents Color by Answer	<ol style="list-style-type: none">1. Read Notes: Power of Quotients2. Complete: Power of Quotients Quizizz Game	<ol style="list-style-type: none">1. Read Notes: Negative Exponents2. Reference this video if confused: https://youtu.be/JnpaIXN9Whw3. Complete Negative Exponents Quizizz Game	<ol style="list-style-type: none">1. Reference: Exponent Properties Notecard B2. Complete: Quotient & Negative Exponents Practice	<ol style="list-style-type: none">1. Read Review: Slope Review2. Complete: Slope Review Gimkit Game
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p> <p>All assignments are available in PAPER format from the MCHS drop Box.</p>
<ol style="list-style-type: none">1. Read Notes: Addition of Polynomials2. Complete: Addition Joke Worksheet	<ol style="list-style-type: none">1. Read Notes: Subtraction of Polynomials2. Complete: Subtraction Joke Worksheet	<ol style="list-style-type: none">1. Read Notes: Multiply Polynomials2. Reference Video if confused: https://youtu.be/D6mivA_8L8U3. Complete: Multiplying Polynomials Worksheet	<ol style="list-style-type: none">1. Review Writing Linear Equations Part A2. Complete Quizizz Game: Writing Linear Equations Part A	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

Please complete all assignments listed, in order by day. By the end of the quarter you will turn in the following 5 assignments: **Product & Powers of Exponents, Quotients & Negative Exponents Practice, Multiplying Polynomials Worksheet, Simplify Roots Joke Worksheet, and Quarter 4 Review Matrix.** These assignments will be **highlighted in green**. All other work will not be graded, but I encourage you to complete them. These assignments will help you to understand and reinforce the concepts that will be assessed on the collected assignments. All work can be completed using the calculator in your cell phone (turn sideways for more options) or using the Desmos.com online graphing calculator.

All notes, work, games, and practice can be found on our google classroom site. I have emailed each of you, through your school email, a link to join our google classroom. Please let me know if you cannot access the google classroom. I will also be available for help every Monday – Friday from 12:00pm – 1:00pm. You can reach me via email, Google Hangouts, or phone. During this time, I can answer any questions or concerns you might have.

1. Review Writing Linear Equations (Part B)

2. Complete: Writing Linear Equations Part B Practice

May 4

May 5

May 6

May 7

May 8

1. Read Notes: Perfect Squares & Radicals

2. Watch Video:

<https://youtu.be/cw3mp8oNASK>

3. Complete Simplifying Roots Practice

1. Read Notes: Simplifying Roots with Variables

2. Watch Video:

<https://youtu.be/qFFhdLIX220>

3. Complete: Simplifying Roots with Variables

1. Review Simplifying Roots by watching videos:

A)

<https://youtu.be/cw3mp8oNASK>B) <https://youtu.be/qFFhdLIX220>2. Complete: **Simplifying Roots Joke Worksheet**

1. Read: Functions Review

2. Complete Gimkit: Identifying Functions

1. Complete: **Quarter 4 Review Matrix # 1 - 8**

May 11

1. Complete: **Quarter 4 Matrix # 9 - 16**

All Paper Based Assignments **Highlighted in Green** should be turned into Madison County High School Assignment Drop Box by 3:30 PM

All Assignments **Highlighted in Green** can also be turned in to Ms. Driscoll through google classroom or email by 3:30 PM May 11th.

April 13	April 14	April 15	April 16	April 17
Read the attached notes and complete the practice problems at the bottom of the page.	Do a little research, then answer the following questions by creating examples. What has to be true in order to add and subtract matrices? What does it mean to multiply a matrix by a scalar?	Complete #s 5.6.7 and use the instructions to complete #s 10.12.13.14 .	Try #s 18 - 26 . Even. It really is no different that solving an equation for x. Don't forget to reach out with questions.	Complete the Quizizz
April 20	April 21	April 22	April 23	April 24
Do a little research... Can a 2x3 matrix be multiplied by a 2x3 matrix? Give an example of two matrices that CAN be multiplied and explain why. Is multiplication of matrices Commutative? Explain.	Read and follow the attached notes and complete the You Try problems. Page 1 Page 2 Page 3	Determinants are especially helpful for solving systems of equations. This method is called Cramer's Rule . See notes and solve You Try problems.	Using what you've learned about determinants and Cramer's Rule, solve: 1. $x+y+2z=3$ $2x-y+z=-1$ $-x+3y-z=-8$ 2. $4x-5y-6z=-1$ $x-2y-5z=-12$ $2x-y = 7$	Do a little research. How is Cramer's Rule used in the real world? When is it better than other methods? Create two real world problems where Cramer's Rule would be useful in solving and provide the solutions, showing your work One problem must have three unknowns.
April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Read attached notes. Reach out with questions. Page 1 Page 2 Page 3 Page 4 Try these two problems.	Complete # 1.-9 on the attached worksheet	Complete # 10-17 on the attached worksheet	Complete # 18-20 and the bonus on the attached worksheet .	

A MESSAGE FROM YOUR TEACHER				May 1
<p>Dear students,</p> <p>I am sorry that our time together was cut short. I miss each and every one of you! I am hoping that this message finds you safe and healthy. Please complete all assignments to the very best of your ability. You may create and submit your work in a digital format, or if that is not possible for you, you may create a paper version. Be thorough and creative! I am available for questions by text and email at any time, or you can call during my office hours and ask for help with any assignment or anything else you may need.</p> <p>Love, Ms. Wilson</p>				<p>Do a little research.</p> <p>What is the difference between an arithmetic sequence and a geometric sequence? What is the formula for the general term of a geometric sequence? The sum of the first n terms of a geometric sequence?</p>
May 4	May 5	May 6	May 7	May 8
<p>What is an annuity? Complete the attached problems.</p> <p>Try These</p>	<p>Would you rather have \$10,000,000 and a brand new BMW, or 1¢ today, 2¢ tomorrow, 4¢ on day 3, 8¢ on day 4, and so on, for 30 days? Explain. fully.</p>	<p>What is a recursion formula? What is an explicit formula? Which do you prefer to use and why?</p> <p>Complete Quizizz</p>	<p>We can use the formula for the sum of an infinite geometric series to express a repeating decimal as a fraction. Explain how and give an example.</p> <p>P.S. This is one of the things that I think is so cool about math...REMEMBER: I am a nerd :)</p>	<p>For the first thirty days of a flu outbreak, the number of students on your campus who become ill is increasing. Which is worse: The number of students with the flu is increasing arithmetically or is increasing geometrically? Explain your answer in detail.</p>
May 11	<p>Do a little research.</p>			
<p>All work is due by this date. Check in with me and let me know how you are!</p>				<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on May 12th</p>

April 13	April 14	April 15	April 16	April 17
<p>Define congruence. In your own words, define and illustrate what congruence means. Then explain how the term applies to triangles and the ways to determine if two triangles are congruent. For example, two triangles are congruent if all three sides of one triangle are congruent to the three corresponding sides of another triangle (SSS). Draw and mark the triangles accordingly for each method, including the example.</p>	<p>Define similar. In your own words, define and illustrate what similar means. Explain how the term applies to triangles and the ways to determine if two triangles are similar. Draw and mark the triangles accordingly for each method, including the example.</p>	<p>How do you solve a proportion? Create 5 problems of varying difficulty and provide the solutions.</p>	<p>What are similar solids? Define surface area and volume and describe or illustrate how these terms are related to similar solids.</p>	<p>Compare and contrast congruence and similarity. Using the work you did this week, explain and illustrate how these terms are the same and how they are different. Why are these terms so important in Geometry? Give two examples for each term of their use in the real world and/or careers.</p>
April 20	April 21	April 22	April 23	April 24
<p>What is the Pythagorean theorem and why would you use it? Explain. Give an example of why you might need to use it in a real world situation.</p>	<p>Complete the attached problems.</p>	<p>What is trigonometry? What does SOH CAH TOA stand for? When do we use it in Geometry? Why do we use it instead of the Pythagorean theorem? Define the angle of elevation and the angle of depression.</p>	<p>Complete the attached problems.</p>	<p>When using the Pythagorean theorem or trigonometry to solve a word problem, why is it important to draw a picture? Explain how you determine which method to use when solving a problem. Create one example of when and why you would use each method.</p>

Course: **Geometry (Blocks 2 and 4)**

Teacher: **Beth Wilson**

Office Hours: 10am - 12pm M - F email: bwilson@madisonschools.k12.va.us Phone: 540.407.0908 (call or text)

April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Define and illustrate the following words: circle, radius, chord, diameter, secant, tangent, point of tangency, central angle, inscribed angle, arc, minor arc, major arc, semicircle	Using your definitions from Monday, complete the attached Name that Circle Part worksheet.	Fill in the formulas for area and circumference at the top of the attached worksheet and use the formulas to complete problems #1 - 10.	Complete the area and circumference problems # 11 - 20 attached .	

Course: **Geometry** (Blocks 2 and 4)

Teacher: **Beth Wilson**

Office Hours: 10am - 12pm M - F email: bwilson@madisonschools.k12.va.us Phone: 540.407.0908 (call or text)

A MESSAGE FROM YOUR TEACHER

May 1

Dear students,
I am sorry that our time together was cut short. I am hoping that this message finds you safe and healthy. Please complete all assignments to the very best of your ability. **All work should be done as if you are teaching someone without any knowledge of Geometry. You may create and submit your work in a digital format, or if that is not possible for you, you may create a paper version. Be thorough and creative!** I am available for questions by text and email at any time, or you can call during my office hours and ask for help with any assignment or anything else you may need.
Love, Ms. Wilson

Watch the following video
<https://bit.ly/2XOQVME> and
then complete the **attached worksheet** problems #1 - 9.

May 4

May 5

May 6

May 7

May 8

Complete the [Geometry Scavenger Hunt](#) by following the directions and filling out the information on each slide.
Complete 5 sides.

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Complete the [Geometry Scavenger Hunt](#) by following the directions and filling out the information on each slide.
.Choose 5 slides.

Complete the [Geometry Scavenger Hunt](#) by following the directions and filling out the information on each slide.
.Choose 5 slides to complete and **share your completed slideshow with your teacher.**

May 11

All work is due by this date.
Check in with me and let me know how you are!

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Define congruence. In your own words, define and illustrate what congruence means. Then explain how the term applies to triangles and the ways to determine if two triangles are congruent. For example, two triangles are congruent if all three sides of one triangle are congruent to the three corresponding sides of another triangle (SSS). Draw and mark the triangles accordingly for each method, including the example.</p>	<p>Define similar. In your own words, define and illustrate what similar means. Explain how the term applies to triangles and the ways to determine if two triangles are similar. Draw and mark the triangles accordingly for each method, including the example.</p>	<p>How do you solve a proportion? Create 5 problems of varying difficulty and provide the solutions.</p>	<p>What are similar solids? Define surface area and volume and describe or illustrate how these terms are related to similar solids.</p>	<p>Compare and contrast congruence and similarity. Using the work you did this week, explain and illustrate how these terms are the same and how they are different. Why are these terms so important in Geometry? Give two examples for each term of their use in the real world and/or careers.</p>
April 20	April 21	April 22	April 23	April 24
<p>What is the Pythagorean theorem and why would you use it? Explain. Give an example of why you might need to use it in a real world situation.</p>	<p>Complete the attached problems.</p>	<p>What is trigonometry? What does SOH CAH TOA stand for? When do we use it in Geometry? Why do we use it instead of the Pythagorean theorem? Define the angle of elevation and the angle of depression.</p>	<p>Complete the attached problems.</p>	<p>When using the Pythagorean theorem or trigonometry to solve a word problem, why is it important to draw a picture? Explain how you determine which method to use when solving a problem. Create one example of when and why you would use each method.</p>

April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Define and illustrate the following words: circle, radius, chord, diameter, secant, tangent, point of tangency, central angle, inscribed angle, arc, minor arc, major arc, semicircle	Using your definitions from Monday, complete the attached Name that Circle Part worksheet.	Fill in the formulas for area and circumference at the top of the attached worksheet and use the formulas to complete problems #1 - 10.	Complete the area and circumference problems # 11 - 20 attached .	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

I am so sorry we had to end like this! Please complete the assigned tasks to the best of your ability. The assignments will also be on classroom. All work should be done as if you are teaching someone without any knowledge of Geometry. You may create and submit your work in a digital format, or if that is not possible for you, you may create a paper version. Be thorough and creative! I will accept assignments until May 11th either on classroom, or paper copies can be turned into the drop box on that date. Thank you all so much for making this semester special. I miss all of you, please feel free to contact me either by phone 7176937394 or email emoritz@madisonschools.k12.va.us if you need anything.

Love, Ms Moritz

Watch the following video <https://bit.ly/2XOQVME> and then complete the attached worksheet problems #1 - 9.

May 4

May 5

May 6

May 7

May 8

Complete the [Geometry Scavenger Hunt](#) by following the directions and filling out the information on each slide.
Complete 5 sides.

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Complete the [Geometry Scavenger Hunt](#) by following the directions and filling out the information on each slide.
.Choose 5 slides to complete and share your completed slideshow with your teacher.

May 11

Check in with me if you have any questions or concerns and let me know your summer plans!
emoritz@madisonschools.k12.va.us
717-693-7394

All Paper Based Assignments **Highlighted in Green** should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Check in with me! Let me know how you are, whether its an email, or a phone call, or you want to zoom!</p> <p>emoritz@madisonschools.k12.va.us</p> <p>717-693-7394</p>	<p>We're going to work on the placement practice items. We are only going to do a couple problems a day to get ready! I'll attach it to google classroom as well and then you can upload your work there or send it in an email. There are also paper copies if you would rather. You can complete the work on the paper or on a seperate piece of paper.</p> <p>Placement Practice Practice MTE3:1-11</p>	<p>Order of Operations</p> <p>Placement Practice Practice MTE3: 12-18</p>	<p>Combining Like Terms/ Evaluating</p> <p>Placement Practice Practice MTE3: 20-27</p>	<p>Word Problems</p> <p>Placement Practice Practice MTE3: 28-31</p>
April 20	April 21	April 22	April 23	April 24
<p>Solving Equations</p> <p>Placement Practice Practice MTE4: 1-8</p>	<p>Literal Equations</p> <p>Placement Practice Practice MTE4: 9-11</p>	<p>Absolute Values and Inequalities:</p> <p>Placement Practice Practice MTE4: 12-17</p>	<p>Word Problems</p> <p>Placement Practice Practice MTE4: 18-22</p>	<p>Completing Tables</p> <p>Placement Practice Practice MTE5: 1-4 and 29-31</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>X and Y intercepts and Graphing</p> <p>Placement Practice Practice MTE5: 5-10</p>	<p>Slope</p> <p>Placement Practice Practice MTE5: 11-16</p>	<p>Writing Equations</p> <p>Placement Practice Practice MTE5: 17-23</p>	<p>Systems</p> <p>Placement Practice Practice MTE 5: 24-28</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

Please complete the assigned tasks. The assignments will also be on classroom. I'll also upload some review if you are struggling with some concepts. I am so sorry we had to end like this. I will accept assignments until May 11th either on classroom, or paper copies can be turned into the drop box on that date. Thank you all so much for making this semester special. I miss all of you, please feel free to contact me either by phone 717 6937394 or email emoritz@madisonschools.k12.va.us if you need anything.
Love, Ms Moritz

Exponent Rules Review
Placement Practice Practice
MTE6: 1-8

May 4

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Combining Like Terms
Placement Practice Practice
MTE6: 9-11

Order of Operations with
Polynomials
Placement Practice Practice
MTE6: 13-19

Factor GCF/ Grouping
Placement Practice Practice
MTE6: 20-22

Factor Trinomials
Placement Practice Practice
MTE6: 23-26

Placement Practice Practice
Trig Review 1-9
Finish whatever is left of your **practice packet** and make sure you turn it into the high school or submit your work on Google Classroom

May 11

Check in with me if you have any questions or concerns and let me know your summer plans!
emoritz@madisonschools.k12.va.us
717-693-7394

MTE3, 4, 5, 6 and Trig Review Should be Turned in

All Paper Based Assignments **Highlighted in Green** should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Complete the Ch. 5 Review Games and Activities</p> <p>Assignment. (Remember to look at your Ch. 5 notes if you have forgotten how to do any of the problems, and be sure to work them out on paper - it helps!)</p>	<p>Review your 6.1-6.2 notes regarding how to simplify radical expressions</p> <p>Complete the Simplifying Radicals Assignment. (Remember to break down numbers with a factor tree, if necessary, and that it takes two of the same number or variable in order to pull one out front)</p>	<p>Review our last notes packet for 6.1-6.2, titled "Binomial Radical Expressions"</p> <p>Simplify these 4 expressions:</p> <ol style="list-style-type: none"> 1) $3\sqrt{7} + 6\sqrt{7}$ 2) $12\sqrt{5} - 2\sqrt{80}$ 3) $5\sqrt{12} + 4\sqrt{27} + 2\sqrt{48}$ 4) $3\sqrt{12m} + 2\sqrt{27m} + 10\sqrt{75m}$ <p>Solutions to these problems will be posted tomorrow</p>	<p>Click on this link Answers to April 15 Questions to check your answers and see the complete solutions for yesterday's problems</p> <p>Then complete the Combining Like Radicals Assignment</p>	<p>WRITING PROMPT: Describe three different ways to solve the equation $X^2 - 3x - 40 = 0$. (Make sure you describe in detail what to do for the methods you choose, even the ones you can do in the calculator (say where to go, what to type in, what buttons to push to find what you're looking for, etc.). For those who have forgotten, your options are factoring, graphing, equation solver, and quadratic formula - review your Chapter 4 notes if you need more help) Which method do you prefer, and why?</p>
April 20	April 21	April 22	April 23	April 24
<p>See the attached 6.6 Notes regarding how to Solve Radical Equations.</p> <p>Based on what you learned in the notes, try to solve the following equations (for each question, parentheses around an expression means that the entire expression is included under the radical):</p> <ol style="list-style-type: none"> 1) $\sqrt{(x+13)} = 5$ 2) $\sqrt{(2x+3)} - 4 = 7$ 3) $2\sqrt{(x+4)} - 7 = 11$ 4) $\sqrt[3]{(2x+5)} = 3$ 	<p>View Solutions to April 20th Questions to check your work on yesterday's problems.</p> <p>Complete the Solving Radical Equations Assignment</p> <p>(Only the first 12 problems will be graded, but I would like for you to try them all just for the challenge)</p>	<p>Complete the Chapter 6 Quiz</p>	<p>Read and review the 8.4 Notes page 1 and 8.4 Notes page 2 regarding how to Simplify Rational Expressions</p> <p>Based on what you learned in the notes, simplify the following 8.4 practice problems</p> <p>Solutions posted tomorrow</p>	<p>Review the 8.4 Practice Problems Solutions to yesterday's problems.</p> <p>Complete the Simplifying Rational Expressions Assignment</p>

April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
<p>Read and review the 8.5 Notes page 1 and 8.5 Notes page 2</p>	<p>Based on yesterday's notes, simplify the following 8.5 Practice Problems</p> <p>Solutions to these problems will be posted tomorrow.</p>	<p>View the 8.5 practice problems solutions to check your work to yesterday's problems.</p> <p>Complete the Multiplying Rational Expressions Assignment.</p>	<p>Review both the 8.4 and 8.5 problems from the previous few days to prepare for tomorrow's short quiz.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

I hope all of you and your families are staying safe and healthy during these challenging times. It's terrible that the school year had to end this way, but we are adapting and practicing resilience like we always do. I miss seeing ~~most~~ **all** of you on a daily basis, and laughing ~~at~~ **with** you as we navigated through the challenge that is Algebra 2. :-) For Q4, I've chosen several topics to finish the year off with that I'm hoping everyone can learn by reading through my notes, so please make sure you review them and answer the questions that I've laid out for you (never more than 5 at a time). Practice problems do not need to be submitted, but I strongly encourage you to do them before you look at the solutions that I have provided for you. All of the tasks highlighted in **GREEN**, however, must be submitted back to me either on paper or via email to rrakow@madisonschools.k12.va.us If you have any questions or struggle with anything, I should be available between the hours of 2pm and 3pm (Mon. - Fri.) to answers those for you. You can email or call using the information listed, and we can also try to set up zoom conferences on an as needed basis. Please don't forget to utilize your notes, parents, siblings, and peers as resources as well. I pray everyone is well, and I hope to hear from all of you in one way or another soon!
Mr. Rakow

Complete **Quiz 8.4-8.5**

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Read and Review the [8.6 Notes](#) regarding how to solve a proportion (cross multiply).

Based on yesterday's notes, solve the [8.6 Practice Problems](#).

Solutions to these problem will be posted tomorrow.

Review the [8.6 Practice Problems Solutions](#), using them to help you prepare for a short quiz.

Complete the 8.6 Quiz

Read and Review the [9.7 Notes](#).

Complete the [9.7 Practice Problems](#). For numbers 4-6, please disregard the word substitution and continue to solve them by **graphing**.

Review the [9.7 Practice Problems Solutions](#), and review these problems and your notes if necessary to prepare for a short quiz.

May 11

Complete the 9.7 Quiz

That's all I have for you! If you can, please check in with me at some point via email or writing to let me know how you are doing, what your plans are for the summer, and how this experience was for you.

If you are submitting assignments electronically, feel free to email them at any time. Assignments completed early are always accepted too!

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

Course: Trigonometry block 3

Teacher: Shilan

April 13	April 14	April 15	April 16	April 17
<p>Graphing Asin(Bx - C) + D.pdf graphing trig functions note card.pdf notes</p> <p>Graphing Asin(Bx - C) + D part 1.pdf notes</p> <p>13 Graphing Sines.pdf</p> <p>For this assignment just find the amplitude, period, phase shift and vertical shift. Don't graph</p>	<p>Graphing cosines.pdf notes</p> <p>14 Graphing Cosines.pdf</p> <p>Follow the directions for this assignment, the only difference between graphing sines and cosines is cosine has a different pattern: 1, 0, -1, 0, 1</p>	<p>Graphing Tangents Notes.pdf</p> <p>15 Graphing Tan and Cot.pdf</p>	<p>Graphing Coscosec and Secant.pdf</p>	<p>17 What does the notation sin(π/2)</p>
April 20	April 21	April 22	April 23	April 24
<p>Notes Inverse Trig functions.pdf</p> <p>Inverse Trig puzzle.pdf just do problems 1-20.</p>	<p>Evaluating Inverse Trig Functions.pdf</p>	<p>Evaluate the Inverse Trig 2.pdf</p>	<p>Composition with inverse Trig.pdf</p> <p>Evaluate the composition of Trig functions.pdf</p>	<p>Graphing Inverse Trig Functions.pdf</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020 graphing trig functions note card.pdf</p>
<p>Verifying Identities.pdf notes</p> <p>5.1 Exercises.docx</p>	<p>Sum and Difference ID .pdf notes</p> <p>5.2 Sum and Difference Problems.docx</p>	<p>Double Angle Identities.pdf notes</p> <p>5.3 double angle exercises.docx</p>	<p>Solving identities 5.1-5.3.docx</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,
 I don't have to tell you that we have never faced a threat as rampant as the Corona virus. This virus has impacted all of our lives to a greater or lesser extent and will continue to do so for the foreseeable future. However, we still have a responsibility to educate all of our young citizens and future leaders. I have struggled with what that education would look like in my classes. I believe that you will be best served if I continue to present the material that we would have covered in a normal semester. I know that it is unreasonable to expect you to master all of this material, I only wish to present the material so that it might be somewhat familiar to you when you continue your education next year I am providing notes for you along with practice material. These assignments will be short (10 or fewer problems). I hope that you will at least try these assignments, the "grades" will be based on effort and the questions you ask. I will be available by phone from 9am until 3pm each day of the 4th quarter. You may reach me by phone by calling my room at the high school, the phone calls will be forwarded to my phone. I can also be reached by email sshilan@madisonschools.k12.va.us I have really enjoyed the time that we spent together and I wish you success in all of your endeavors in the future. Please take care of yourselves and your family during these difficult times. Remember to practice social distancing and good hygiene as recommended by the CDC.

Unit 52-53 Test this is not a quiz, just practice problems

May 4

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[Notes Solving Trig Equations.pdf](#)

Solving Trig Equations

[Solving Trig Equations](#)

[Bearing Measurement Notes.pdf](#)

Project Based Assessment:

Solving Trig Equations

Solving Trig Equations

Bearing Measurements

Final project for Trigonometry.doc

Solving Trig Equations

May 11

Bonus: Mathematicians love our special characters like π , Σ , Θ , Δ . Create your own unique symbol to represent the "social distancing" unit of measure.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on **May??????**

Course: Trigonometry block 4

Teacher: Shilan

April 13	April 14	April 15	April 16	April 17
<p>Graphing Asin(Bx - C) + D.pdf graphing trig functions note card.pdf notes</p> <p>Graphing Asin(Bx - C) + D part 1.pdf notes</p> <p>53 graphing sines.pdf</p> <p>For this assignment just find the amplitude, period, phase shift and vertical shift. Don't graph</p>	<p>Graphing cosines.pdf notes</p> <p>54 Graphing Cosines.pdf</p> <p>Follow the directions for this assignment, the only difference between graphing sines and cosines is cosine has a different pattern: 1, 0, -1, 0, 1</p>	<p>Graphing Tangents Notes.pdf</p> <p>55 Graphing Tan and Cot.pdf</p>	<p>Graphing Cotangent and Secant.pdf</p>	<p>57 What does the picture say.pdf</p>
April 20	April 21	April 22	April 23	April 24
<p>Notes Inverse Trig functions.pdf</p> <p>Inverse Trig problems.pdf just do problems 1-20.</p>	<p>Evaluating Inverse Trig Functions.pdf</p>	<p>Evaluating the Inverse Trig Func</p>	<p>Composition with inverse Trig.pdf</p> <p>Evaluating the Composition of Inverse Trig</p>	<p>Graphing Inverse Trig Functions.pdf</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020 graphing trig functions note card.pdf</p>
<p>Verifying Identities.pdf notes</p> <p>56 verifying Identities</p>	<p>Sum and Difference ID .pdf notes</p> <p>57 Sum and Difference problems.pdf</p>	<p>Double Angle Identities.pdf notes</p> <p>58 double angle exercises.pdf</p>	<p>Verifying Identities 2.1-2.3 Notes</p>	

Course: Trigonometry 4th block Teacher: Shilan

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

I don't have to tell you that we have never faced a threat as rampant as the Corona virus. This virus has impacted all of our lives to a greater or lesser extent and will continue to do so for the foreseeable future. However, we still have a responsibility to educate all of our young citizens and future leaders. I have struggled with what that education would look like in my classes. I believe that you will be best served if I continue to present the material that we would have covered in a normal semester. I know that it is unreasonable to expect you to master all of this material, I only wish to present the material so that it might be somewhat familiar to you when you continue your education next year I am providing notes for you along with practice material. These assignments will be short (10 or fewer problems). I hope that you will at least try these assignments, the "grades" will be based on effort and the questions you ask. I will be available by phone from 9am until 3pm each day of the 4th quarter. You may reach me by phone by calling my room at the high school, the phone calls will be forwarded to my phone. I can also be reached by email sshilan@madisonschools.k12.va.us I have really enjoyed the time that we spent together and I wish you success in all of your endeavors in the future. Please take care of yourselves and your family during these difficult times. Remember to practice social distancing and good hygiene as recommended by the CDC.

[Unit 52 - 53.pdf](#) this is not a quiz, just practice problems

May 4

May 5

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[Notes Solving Trig Equations.pdf](#)

[Solving Trig Equations](#)

[Solving Trig Equations](#)

[Bearing Measurement Notes.pdf](#)

Project Based Assessment:

[Solving Trig Equations](#)

[Solving Trig Equations](#)

[Bearing Measurements](#)

[Final Project for Trigonometry.doc](#)

[Solving Trig Equations](#)

May 11

Bonus: Mathematicians love our special characters like π , Σ , Θ , Δ . Create your own unique symbol to represent the "social distancing" unit of measure.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on May??????

Madison County High School

Social Studies

Courses

April 13	April 14	April 15	April 16	April 17
<p>Memory Lesson - Interview someone who is willing to share with you an incident that is "seared into their memory. Be respectful as they share their story. What was the memory about? How did the person react as they described their "flashbulb" memory?</p>	<p>Choose a close family member or close friend and spend 20-30 minutes writing down your memories of this person. Title the list "You have made a BIG difference in my life" and share with the person.</p>	<p>Most of us do not have memories of our lives before the age of 3 because of Infantile amnesia. If you do have memories from earlier, it is usually more of a snapshot image. Take 15-20 minutes to dig into your memory. Usually one leads to another. How far back can you go?</p>	<p>Sleep log and dream Journal - It's Back! - If you have your sleep log, take a picture of it and email it. If it's not complete, keep working on it. You will need data from 10 nights of sleep. If you have the log from class, use it, if not, I'll post on Classroom or just record the following: time you went to bed, woke up, quality of sleep, dreams</p>	<p>The dream journal should have 3 dreams. Write down all that you can remember (who, what, when, where) What do you think prompted the dream? Was it about emotions or activities you recently experienced? Do you think your dream was helping you process information or learn?</p>
April 20	April 21	April 22	April 23	April 24
<p>Motivation and Emotion Lesson - Why do you think that Maslow chose to place physical and safety needs as the first two levels? Level 5 - Self-Actualization (Being your best) Level 4 Esteem (Respect) Level 3 Love Level 2 Safety Level 1 Physical (food, water, air)</p>	<p>Create a playlist for Maslow's Hierarchy. I recently saw an article where Dave Grohl (Foo Fighters) created a setlist for the phases of anxiety during the pandemic.</p> <p>Choose a song for each level of Maslow's Hierarchy that represents the need.</p>	<p>The 6 basic emotions are Happiness, Sadness, Anger, Fear, Surprise and Disgust.</p> <p>You're likely experiencing each of these daily in your life during the COVID-19 pandemic. Write the list down and keep track of what you're feeling and what experiences may have caused that emotion.</p>	<p>Personality Lesson - Take the personality test linked here and in Google Classroom and write down your results. Do you feel that the description of your results is accurate?</p> <p>https://www.idrlabs.com/test.php</p>	<p>Personality disorders Lesson - Narcissistic personality disorder — is a mental condition in which people have an inflated sense of their own importance, a deep need for excessive attention and admiration, troubled relationships, and a lack of empathy for others. Can you think of any celebrities who match this description? Explain your choice.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Stress Lesson - Stress is a natural response to danger, but when it becomes continual, it affects our bodies and brains negatively. Meditation is a stress buster. Take 5 minutes to close your eyes, sit quietly, clear your mind and calm your body and breathe deeply. Try to do this each day. How do you feel?</p>	<p>Stress fighter day 2 - Mindful breathing - Use good posture, but be comfortable and still - inhale as you silently count to 4 and exhale to a count of 4 - Do this 10 times while focusing on your breath. How do you feel? Mindful breathing and calming breaths help activate the parasympathetic nervous system and calm you.</p>	<p>Experiencing occasional anxiety is normal. Some people have intense, excessive and persistent worry and fear about everyday situations known as anxiety disorder.</p> <p>Describe 3 ways that the COVID-19 outbreak and lockdowns may affect those suffering from anxiety disorder.</p>	<p>Post-traumatic Stress Disorder is triggered by experiencing or witnessing a terrifying event. Symptoms might include flashbacks, nightmares, severe anxiety and uncontrollable thoughts about the event. Identify who might be at highest risk for PTSD as a result of COVID-19 and explain why.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear students, here we are living in an historic time that is truly unlike anything that the world has experienced in over 100 years! I hope all of you are doing well! In order to complete our year, I'm including work for Quarter 4. Work may be submitted to me by one of the following ways: electronically using Google docs, taking a picture of work and sending it to me, or handwriting and dropping it off at the high school in the bin outside the front office. The work highlighted in green, which includes the sleep log and dream journal, must be submitted by May 11, 2020. If you complete highlighted activities early, please submit your work or drop off at school. (If you drop off assignments at school, contact me, so I know it's available for grading.) There are links to brief articles and information on Google Classroom. I can also email links to you. These assignments are designed to be completed without additional materials, but I felt some of you would find the links interesting. You may reach me by phone, Monday -Friday from 12:00 pm -3:00pm at 434-985-4916 or my school email, thodges@madisonschools.k12.va.us I have enjoyed getting to know all of you and I miss you a lot! Take care and don't hesitate to contact me if you need help.

Self-care during COVID-19 Lockdown - Remember your healthy brain tips from chapter 3? Many of them would also make a great "Mental Health First Aid Kit" Make a list of at least 5 things that you feel would belong in your personal Mental First Aid Kit. In other words, what makes you feel better?

May 4

May 5

May 6

May 7

May 8

Finding our Happiness - I always finish the course with a "Happiness Project." **Part 1 - Inspiration** - Compile a list of at least 5 quotes, lyrics, passages from poems, or sayings that are inspirational to you and explain why you find them meaningful.

Part 2 - Gratitude - What and who are you thankful for? Explain.

Part 3 - Goals - Generate a list of 10 specific things that you would like to accomplish in your lifetime, assuming you will live until the age of 100. Think about this list in terms of your life goals (career, family, relationships, financial, intellectual, physical, hobbies, experiences)

Part 4 - Being Your Best - Write about a situation in the past three or four years when you were at your best- using all of your strengths.

Part 5 - Self-Actualization - a. Think about your life in the future. Imagine that everything has gone as well as it possibly could. You have worked hard and succeeded at accomplishing all or your life goals. Think of this as the realization of all of your life dreams. Now, write about what you imagined.

May 11

Please submit all work. See note regarding methods of submission.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on May 11.

April 13	April 14	April 15	April 16	April 17
<p>Read SOL 7 - Byzantine Empire p. 1 and 2 of packet Use the information to write and answer 10 questions as a review of the Byzantines. (This was the unit that you were working on before we left.)</p>	<p>Read SOL 8- Islamic Civilization notes - p. 2 & top of p. 3 in the packet. Use the information to create 10 newspaper headlines about Islam. Example: "New Religion Sweeps across three continents!"</p>	<p>Using the Islam notes, List 3 things that you learned about the Beliefs, traditions and customs. Tell 2 things that you think are the most important and write down 1 question that you have.</p>	<p>Answer the following questions from the packet using the Islam notes: #186-208. (Document is shared on Google Classroom. You can type your answers into the document.) If you're using the paper copies, just write the answers neatly</p>	<p>Read SOL 9, 13 - The Middle Ages notes p. 3-5 The Middle Ages lasted from the Fall of Rome (CE 476) until the Renaissance (approx. CE 1500). It is between ancient and modern times. Use the information to write and answer 25 questions. These will help you review the notes.</p>
April 20	April 21	April 22	April 23	April 24
<p>Review the notes on Feudalism, Manorialism, Invasions, and Castles. How did people deal with the lack of security during those violent times? What do you think the typical person's life would have been like? How did the Church influence people's lives?</p>	<p>Using the notes on p. 3, Create 3 truthful statements and one false statement about life during the Middle Ages.</p>	<p>Complete questions in the packet for the Middle Ages part 1 - #209-229</p>	<p>Read the notes p. 4 about the Formation of England, France, Spain, and Russia. Create 10 newspaper headlines using the information. Example: "Hugh Capet chooses Paris as capital of new French dynasty"</p>	<p>Read the Key Events and Effects of the Crusades p. 4. If you could interview a Crusader, what are 5 questions you would ask him?</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Read the Impact of the Black Death on p. 5. The Bubonic Plague was a pandemic affecting Asia and Europe. It spread along the Silk Roads and killed 1/3 of Europe's population. In what ways is it similar to and different from the COVID-19 pandemic?</p>	<p>Complete #267-294 of the packet</p>	<p>Read the Trade notes SOL10 - p. 5 Create 10 questions and answers for the information.</p>	<p>The goods, technology and ideas that spread along the trade routes stretching from Asia, to Africa and Europe transformed life for many on these continents. What goods, technology and ideas have transformed the modern world? Choose one of each and tell why they are important.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear students, here we are living in an historic time that is truly unlike anything that the world has experienced in over 100 years! I hope all of you are doing well! In order to complete our year, I'm including work for Quarter 4. The SOL Content and Questions are available on Google Classroom and there are enough paper copies at the school for each student if you prefer that method. Work may be submitted to me by one of the following ways: electronically using Google Classroom, taking a picture of work and sending it to me, or dropping paper copies off at the high school in the bin outside the front office. The work highlighted in green must be submitted by May 11, 2020. . You may reach me by phone, Monday -Friday from 12:00 pm -3:00pm at 434-985-4916 or my school email, thodges@madisonschools.k12.va.us I have enjoyed getting to know all of you and I miss you a lot! Take care and don't hesitate to contact me if you need help.

Complete the following questions from the packet #230-250.

May 4

May 5

May 6

May 7

May 8

Read SOL 11 - Maya, Aztecs, and Incas p. 6-7
Make a list telling how each are alike. Make another list telling how each are different.
Complete #251-266 in the packet.

Read SOL 13 - Renaissance
Create 3 truthful statements and 1 false statement using the information.
Complete #295-319 in the packet.
*This should complete the packet.
Please share with me.

The modern world is the product of all that came before it. What is one important way that the ancient world has influenced the modern world?
Consider Religion, technology, government, and art/architecture.

The major world religions began in ancient times. Review the big 5 religions that you learned about during this course - Judaism, Hinduism, Buddhism, Christianity and Islam. Where did each start? What are the major beliefs?

Look through the packet and make a list of 8 people mentioned in the notes and tell what they did.

May 11

Please submit the completed question packet if you haven't already shared it. You may submit in Google Classroom, take pictures of written work and email or turn in your copy at school.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on May 11

April 13	April 14	April 15	April 16	April 17
<p>1. Read SOL 7-Byzantine Empire Notes. (It is in the World History I Content handout. The handout is in the packet and Google Classroom.)</p> <p>2. Write 10 questions about the notes.</p>	<p>1., Answer the 10 questions you made yesterday, (It will help you review what you learned. You will not turn them in)</p> <p>2. Write Visiting Constantinople Travel Letter, (Directions are in packet and Google Classroom.)</p>	<p>1.Continue working on Visiting Constantinople Travel Letter. If you have questions, email or call me.</p>	<p>1.Finish Visiting Constantinople Travel Letter. Proofread your work. There should be no spelling or grammar errors. You will turn in this work. If possible, submit it in Google Classroom or send me a picture of it.</p>	<p>1.Read SOL 8--Islamic Civilization notes.</p> <p>2. Write 10 questions and answer them. (It will help you remember what you learned. You will not turn them in.)</p>
April 20	April 21	April 22	April 23	April 24
<p>1.Write Islamic Empire acrostic poem. (Directions are in packet and Google Classroom.) If you have any questions, email or call me. You will turn in this work. If possible, submit it tn Google Classroom or send me a picture of it.</p>	<p>1.Read SOL 9,13--Middle Ages.notes.</p> <p>2. Write 25 questions about the content.</p>	<p>1.Answer the 25 questions you made yesterday. (It will help you review what you learned. You will not turn them in.)</p>	<p>1. Make the ABC List of the Middle Ages. Identify what each word, person, event, etc.that you used means or did. There are some letters that will not be used. Include 10 drawings. (If you use Google classroom, make slides)</p>	<p>1.Continue working on the ABC List of the Middle Ages. If you have any questions, email or call me.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>1.Finish the ABC List of the Middle Ages. Proofread your work. You will turn this work in. If possible, submit it in Google Classroom or send me a picture of the work.</p>	<p>1.Write an entry in your Living History journal comparing the Black Death during the Middle Ages with what is happening today with COVID-19 (Coronavirus).</p>	<p>1.Read SOL 10-Trade Notes.</p> <p>2. Make 10 questions and answer them. (It will help you review what you learned.You will not turn them in.)</p>	<p>1.Create advertisements for the trade products and sites. The Advertisements-Eastern Hemisphere Products directions are in the packet and in Google Classroom. If you use Google Classroom, you can make slides.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

. Dear students,
 Your work is available in Google Classroom. A paper copy of the work will be available at the high school. You will turn in the 5 highlighted assignments. If possible, turn in the work in Google Classroom or send me a picture of the work. Papers should be turned in to the drop box at the high school by May 11. If you have any questions, email me at aweakley@madisonschools.k12.va.us or call 540-948-3785 ext. 4118 between 1:00 PM -4:00 PM Monday-Friday. The call will be forwarded to my home phone.
 I am really sorry that we did not get to finish the class in the classroom. I enjoyed working with you each day. Thanks for being an awesome class!!

1.Finish **The Advertisements-Eastern Hemisphere Products.**
 Proofread your work. You will turn this work in. If possible, submit it in Google Classroom or send me a picture of the work.

May 4

May 5

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May 7

May 8

1.Read SOL 11- Mayan,Aztec,Incan notes.
 2.Make a list telling how the Mayan, Aztec and Incan civilizations are alike. Make another list telling how they are different. You will not turn in these lists. It is to help review what you learned.

1.Read SOL 13-Renaissance notes.
 2. Do the **Renaissance Headlines sheet.** The sheet is in the packet and Google Classroom. You will turn in this work. If possible, submit it in Google Classroom or send me a picture of it.

1.We use many contributions from ancient civilizations. Make a list of contributions and tell where each came from. Tell someone in your house about the contributions.

1.List the religions we studied this year.
 2.Give the beliefs, traditions and customs of the religions. You will not turn in this list. It is to help review what you learned. Impress your WHI II teacher next year when she talks about religion.

1.Look through the notes and make a list of 8 people mentioned in the notes.
 2.Write what they did. You will not turn in this list.. It is to help review what you learned.

May 11

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

Be sure to write your name and subject on the papers that you turn in to the drop box.

1. Visiting Constantinople Travel Letter.
2. Islamic Empire acrostic poem
3.ABC List of the Middle Ages

4.The Advertisements -Eastern Hemisphere Products.

5.Renaissance Headlines sheet

April 13	April 14	April 15	April 16	April 17
<p><u>WWI Notes</u> Read notes on WWI</p> <p>Create 10 questions from the notes and answer them.</p>	<p><u>1920's Notes</u> Read notes Jazz was popular in the 1920s. What kind of music do you think is the most popular today? What's your favorite? If possible, listen to 3 jazz songs from the 1920s. List what you listened to and tell which one was your favorite.</p>	<p><u>1930's Notes</u> Read notes on the 1930s</p> <p>Using notes, create 10 newspaper headlines that might have appeared in papers during the Great Depression. Examples: Unemployment Skyrockets, Stock Market Collapses</p>	<p><u>WWII Part 1 Notes</u> Read notes List 3 things you learned, 2 things you think were the most important, and one thing you have a question about or want to know more about</p>	<p>Look at the major battles section of the notes from WWII Part 1. Pretend you are interviewing a soldier from one of these battles. Create 5 interview questions.</p>
April 20	April 21	April 22	April 23	April 24
<p>Read the section of notes on the atomic bomb. What do you think would have happened if the atomic bomb had not been used to end the war? Would the war have ended differently? How? What would the U.S. have to do to end the war?</p>	<p><u>WWII Part 2 Notes</u> Read notes. Create 3 truthful statements/facts and one false statement.</p>	<p>Use information from WWII Part 2 Notes to create 4 bumper stickers.</p>	<p>Create 10 questions and answers using notes.</p>	<p><u>Civil Rights Notes</u> Imagine you have just seen Dr. Martin Luther King, Jr. give a speech. You have been given an opportunity to interview him. What 5 questions would you ask him?</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Define the following terms, using notes on the Civil Rights: massive resistance, Civil Rights Act of 1964, Voting Rights Act of 1965</p>	<p><u>Cold War Part 1 Notes</u> Read notes and define the following: Marshall Plan, Truman Doctrine, NATO</p>	<p>Using notes, describe how and why the Korean War started and how it ended.</p>	<p><u>Cold War Part 2 Notes</u> Create 5 interview questions for a veteran who fought in the Vietnam War.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Hi! I hope all of you are doing well! Work may be submitted to me by one of the following ways: electronically using Google docs and slides, taking a picture of work and sending it to me, or dropping it off at the high school in the bin outside the front office. Even work highlighted in green may be submitted electronically if you have internet access. You may reach me by phone, Monday -Friday from 9:30am-4:00pm at 434-985-4255 or my school email, mstrong@madisonschools.k12.va.us. I will be emailing all students at the beginning of each week. Work should be turned in by May 11. I have enjoyed working with all of you and miss you a lot! Take care and I will be in touch soon!

Using Cold War Part 2 Notes, define the following: Fidel Castro, Bay of Pigs invasion, Cuban Missile Crisis

May 4

May 5

May 6

May 7

May 8

Cold War Part 3 Notes
Create 5 newspaper headlines using information in notes.

List 3 things you learned, 2 things you thought were the most important, and 1 question you have from the Cold War Part 3 notes.

Post Cold War Notes
Create 3 truths and 1 lie from the notes

Supreme Court, Technology Notes
Create 10 questions with answers using the notes.

Using information we covered during the class, list who you think are the 5 most important people in U.S. History and explain why. Then, list what you think the 5 most important wars were and explain why.

May 11

List what you think are the the 5 most important events in U.S. history and explain why. Then, list what you think are the 5 most important inventions in U.S. History and explain why.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p><u>WWI</u> Create 10 questions from the notes and answer them.</p>	<p><u>1920s & 1930s</u> After you've read the notes, list 3 things you learned, 2 things you think were the most important, and one thing you have a question about or want to know more about</p>	<p>Using notes, create 10 newspaper headlines that might have appeared in papers during this period.</p>	<p><u>WWII</u> After reading the notes, create a list of 5 things you would like to know more about.</p>	<p>Choose 5 leaders in the WWII notes and create 2 interview questions for each (no answers).</p>
April 20	April 21	April 22	April 23	April 24
<p>If given the opportunity to interview a Holocaust survivor, what 5 questions would you ask?</p>	<p>What do you think would have happened if the atomic bomb had not been used to end the war? Would the war have ended differently? How? What would the U.S. have to do to end the war?</p> <p>Use information from WWII Notes to create 6 bumper stickers.</p>	<p><u>Cold War</u> In 1961, citizens in Berlin, Germany, awoke to find a 28 mile wall dividing the city. Lined with armed guards, who were ordered to shoot anyone on the east side trying to cross, citizens were terrified. People were separated from family and friends. Imagine you wake up tomorrow and find a wall dividing Madison County. Write a journal entry describing your thoughts and feelings about this.</p>	<p><u>Korean War Video</u> After watching the clip, write 4 facts you learned about the war.</p>	<p>Interview a Vietnam War veteran. Ask 5 questions (no answers).</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>How did China become communist? Define Mao Zedong and Chiang Kai-shek.</p>	<p>Create 10 questions from the notes.</p>	<p><u>India, Africa, & Middle East</u> After you've read the notes, list 3 things you learned, 2 things you think were the most important, and one thing you have a question about or want to know more about.</p>	<p>Who was Mahatma Gandhi? What did he do for India? What happened to him?</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Hi! I hope all of you are doing well! Work may be submitted to me by one of the following ways: electronically using Google docs and slides, taking a picture of work and sending it to me, or dropping it off at the high school in the bin outside the front office. Even work highlighted in green may be submitted electronically if you have internet access. You may reach me by phone, Monday -Friday from 9:30am-4:00pm at 434-985-4255 or my school email, mstrong@madisonschools.k12.va.us. I will be emailing all students at the beginning of each week. Work should be turned in by May 11. I have enjoyed working with all of you and miss you a lot! Take care and I will be in touch soon!

What is apartheid? Who was Nelson Mandela?
[Nelson Mandela](#)
 After watching the clip, list 4 things you learned.

May 4

May 5

May 6

May 7

May 8

Who was Golda Meir? Who was Gamal Nasser? What was the Yom Kippur war? Who won?

[Current Issues](#)
 After reading notes, create 3 truthful statements and one false one.

Look at the Ethnic and Religious Conflicts section in the notes. Pick 2 and research what groups are fighting in those areas.

What happened at the Munich Olympics in 1972? What causes terrorists to carry out acts of violence? List an act of terrorism against the U.S. post 9/11/2001.

Using information we covered during the class, list who you think are the 5 most important people in World History and explain why. Then, list what you think the 5 most important wars were and explain why.

May 11

List what you think are the 5 most important events in World History and explain why. Then, list what you think are the 5 most important inventions in World History and explain why.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<ul style="list-style-type: none"> - World Wars packet - complete page 1 - Work on your BRVGS project 	<ul style="list-style-type: none"> -World Wars packet - complete the chart on p. 2 and questions 1 - 12 	<ul style="list-style-type: none"> -World Wars packet - complete the chart on p. 3 on the Russian Revolution and questions 1 -1 0 on p. 4 	<ul style="list-style-type: none"> - World Wars packet - complete the Great Depression chart and #'s 1 - 3 on p. 4 - Work on your BRVGS project 	<ul style="list-style-type: none"> -World Wars packet - complete p. 5 on the Interwar period -Work on your BRVGS project - try to finish it up over the weekend if you're not finished yet
April 20	April 21	April 22	April 23	April 24
<ul style="list-style-type: none"> -World Wars packet - complete the WWII chart and questions 1 - 9 on p. 6 	<ul style="list-style-type: none"> -World Wars packet - complete the Major Battles and events of WWII chart as well as questions 1 - 7 on p. 7 	<ul style="list-style-type: none"> - World Wars packet - complete the Genocide page by reviewing the chart - Look at choices of high level thinking activities and decide which 2 you'll choose 	<ul style="list-style-type: none"> - World Wars packet - complete 1 of your 2 higher level thinking activities 	<ul style="list-style-type: none"> - World Wars packet - complete the 2nd higher level thinking activity AND submit your work on the packet - Be sure your BRVGS project work is completed and submitted today, too!
April 27	April 28	April 29	April 30	<p style="text-align: center;">Madison County High School Quarter 4 2020</p> <p style="text-align: center;"><i>Please be sure to continue to check your BRVGS email on a daily basis during this 4th quarter.</i></p>
<ul style="list-style-type: none"> -Cold War packet - complete p. 1 -Begin reading <i>One Day In the Life of Ivan Denisovich</i> per guidelines 	<ul style="list-style-type: none"> - Cold War packet - complete p. 2 - Continue reading in <i>One Day In the Life of Ivan Denisovich</i> per guidelines 	<ul style="list-style-type: none"> - Cold War packet - complete p. 3 -Continue reading in <i>One Day In the Life of Ivan Denisovich</i> - per guidelines 	<ul style="list-style-type: none"> - Cold War packet - complete work -Continue reading in <i>One Day In the Life of Ivan Denisovich</i> - per guidelines 	

A MESSAGE TO MY AWESOME BRVGS GROUP!

May 1

Hello wonderful people! I am so sorry we are not in class together to finish out your 9th grade year and to learn about all of the amazing elements of world history. I've designed this calendar to serve as a pacing guide for the assignments and guidelines sent to you by Mr. Carroway. All 9th grade BRVGS students are expected to complete the 3 packets, the semester BRVGS project, as well as the book assignment in order to receive BRVGS credit. In the first 2 weeks of this quarter, you'll be balancing work on the World Wars and your BRVGS project. Be sure to pace yourself and manage your time wisely so you don't find yourself running out of time.

Please know you are not alone in your journey. I am here for you with questions and/or concerns you have along the way. Feel free to email me, anytime. I'm happy to call you if you'd rather talk something through. I will be emailing you all to check in each week, as well.

I sure do miss you all! - Mrs. Johnston

- Take a break from packet work
- -Continue reading in *One Day In the Life of Ivan Denisovich* - per guidelines
-
- ** Happy May Day!!

May 4	May 5	May 6	May 7	May 8
<ul style="list-style-type: none"> - Contemporary World packet - complete p. 1 - -Continue reading in <i>One Day In the Life of Ivan Denisovich</i> - per guidelines 	<ul style="list-style-type: none"> - Contemporary World packet - complete p. 2 - -Continue reading in <i>One Day In the Life of Ivan Denisovich</i> - per guidelines 	<ul style="list-style-type: none"> - Contemporary World packet - complete p. 3 - -Continue reading in <i>One Day In the Life of Ivan Denisovich</i> - per guidelines 	<ul style="list-style-type: none"> - Contemporary World packet - complete p. 4 - -Continue reading in <i>One Day In the Life of Ivan Denisovich</i> - per guidelines 	<ul style="list-style-type: none"> - Contemporary World packet - complete - -Continue reading in <i>One Day In the Life of Ivan Denisovich</i> - per guidelines <p>** Be sure to submit Cold War packet</p>

May 11	SPECIAL NOTE:			
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<ul style="list-style-type: none"> • Contemporary World packet - DUE TODAY 		<p>Please note that the Contemporary World packet is due for MCHS on May 11th, as opposed to the May 15th date posted by BRVGS. All regular coursework must be completed for MCHS by May 11th.</p> <p>Work on our book project (<i>One Day In the Life of Ivan Denisovich</i>) may continue on until May 22nd, as set forth by BRVGS</p> <p>Please be sure to contact me with any questions you have along the way.</p>	<p>All Paper Based Assignments (PACKETS not completed online) should be turned into the MCHS Assignment Drop Box by 3:00 PM on May 11</p>
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Madison County High School

CTE Courses

April 13	April 14	April 15	April 16	April 17
<p>Explore Possibilities. Spend class time today exploring your surroundings, either online or in real life, looking for something that you would like to build a mode of. Start your engineering notebook with notes on how you searched today.</p>	<p>Focus or expand your search. You should have some ideas of what you could build by now. Your notebook entry for today should include notes on your decision making process.</p>	<p>Today you should decide what to build and begin thinking of what materials to use to build it. You should try to use materials that you already have like cardboard, sticks, tape, glue, etc. Today's notebook entry should discuss possible materials.</p>	<p>Begin to gather materials today. It may be a challenge to find what you need to build your project. I will be very flexible in allowing you to use whatever you can find. Your notebook entry should discuss gathering materials today.</p>	<p>Continue gathering materials today and enter the process into your notebook today.</p>
April 20	April 21	April 22	April 23	April 24
<p>Begin the design process. Normally we design first and then get our materials together, but this is different. Our designs are dependent on available materials. With your building materials in mind, begin to design your model today. Work out the scale of your model today and do a rough sketch in your notebook.</p>	<p>Refine your design. Continue in your design process by refining your model on paper. Include neatly drawn diagrams (use a straightedge). Discuss your design refinements in your notebook entry for today.</p>	<p>Begin the build. As we have learned, the engineering process includes redesigning and rebuilding as you go along. Don't be discouraged if an idea that looked good on paper doesn't work in real life. Start trying to put your idea together today. Discuss your progress in your notebook.</p>	<p>Continue to build. As we have learned on our projects in class, a good build takes time. Plan your build in steps, allowing time for glue or paper mache to dry. Enter a brief discussion of the day's work in your notebook.</p>	<p>Continue to build. Make an entry in your notebook about your work today.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Continue to build. If you find that your plans aren't working out you may scrap your idea and choose a different model while there is still time. Or you may change your approach. Make notes of any such changes in your daily notebook entry.</p>	<p>Annotate design/build changes. Be sure to make note of any design or build changes that you have to make along the way in your notebook. Continue to build.</p>	<p>Pay attention to details. As you build you may find that there are some details that you don't have properly worked out. As you encounter these details, make changes to your design. Discuss the day's progress in your notebook.</p>	<p>Continue to build and discuss the day's progress in your notebook.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear TDD student,
 Since a lot of students do not have good connections to the internet I am supplying a notebook and pencil for you to use for the duration of the class. This notebook will be your engineering notebook. Please complete all work in your notebook and turn it in by the due date listed below. For the duration of the course you will design and build a model of your choice. It must be either a building (pole barn, house, treehouse etc), vehicle (car, truck, train, boat etc), or public structure (bridge, pier, fort, etc). Follow the daily instructions to pace yourself. Make daily entries in your engineering notebook to document your progress.

Ask for help if needed. If you get stuck feel free to text me during office hours and ask questions. Continue your build. Discuss the day's progress in your notebook.

I will hold office hours from 8am to 10am Monday through Friday. Phone: 207-249-9843. email: pfaloon@madisonschools.k12.va.us I prefer text communication. Please begin your text by telling me who you are.

May 2

May 3

May 4

May 5

May 6

Add details as you go along. You should be thinking about how to improve your model as you build. Adding structural details such as doors, windows, moving parts, color or texture make a model more realistic. Note any changes you make in your daily notebook entries.

Ask for help from someone you know. If you encounter difficulties you may get help from someone that you have contact with. In industry this is called consultation. Make note of the day's progress in your notebook.

Continue to build. Make note of the day's work.

Your notebook should contain an entry for each day of the modified 4th quarter. Continue to build and write about the day in your notebook. Even if you did not work on your model make note of it.

Detail time. You should be nearing completion of your build. Pay attention to details as you finish up. Remember to write in your engineering notebook.

May 7

May 8

May 9

May 10

May 10

Continue to work at finishing up your model. Remember to write in your notebook.

As soon as you finish your build and are satisfied with the end product take a picture of your model and text it to me. Be sure to tell me who you are when you text the picture.

Finish up your engineering notebook and make sure your name is plainly visible on the front.

Bring your notebook to school for grading. Make sure you have shared a picture with me.

Have a great summer and don't stress about anything.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>PowerPoint Test option to replace MOS certification if needed (Found in your folder on desktop of CIS Laptop)</p> <p>Finish completing Digital Citizenship and Cyber Hygiene Unit and Quiz (Online in Google Classroom or file found on your CIS Laptop)</p>	<p><u>Cybersecurity Jobs Assignment</u> (Online in Google Classroom or file found on your CIS Laptop)</p>	<ol style="list-style-type: none"> Investigate Internet privacy issues and computer crimes, including identity theft. (Online in Google Classroom or file found on your CIS Laptop) Software and Network Security recap,. Review, new material and questions. (Online in Google Classroom or file found on your CIS Laptop) 	<p>Intro to Excel notes and overview</p> <p>Excel Assignment #1 Student Enrollment Practice Basic Formatting, Formulas (Online in Google Classroom or file found on your CIS Laptop)</p>	<p>Formulas Review</p> <p>Excel Assignment #2 SAT Scores AUTOSUM, AVG, MAX and MIN (Online in Google Classroom or file found on your CIS Laptop)</p>
April 20	April 21	April 22	April 23	April 24
<p>Autofill Handler Review</p> <p>Excel Assignment #3 Household Budget- AutoFill Handler, AutoSum, Typing in Formulas, (Online in Google Classroom or file found on your CIS Laptop)</p>	<p>Chart Review</p> <p>Excel Assignment #4 Inventory Report - Formatting, Sorting and Tables (Online in Google Classroom or file found on your CIS Laptop)</p>	<p>Excel Assignment #5 Quarterly Sales Totals, Averages, Sorting and Charts- Bar and Column (Online in Google Classroom or file found on your CIS Laptop)</p>	<p>Excel Assignment #6 Bargain Buster Bob's Yearly Sales Report- Formulas and Charts- Bar, Line and Column Charts (Online in Google Classroom or file found on your CIS Laptop)</p>	<p>Excel Assignment #7 Comic Books Spreadsheet Formatting and Pie Chart (Online in Google Classroom or file found on your CIS Laptop)</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Excel Assignment #8 Music Spreadsheet Formatting and Pie Chart (Online in Google Classroom or file found on your CIS Laptop)</p>	<p>Excel Assignment #9 Payroll Spreadsheet and Chart Created From Scratch (In Google Classroom or Paper step by step instructions and sample found inside your CIS Laptop)</p>	<p>Excel Assignment #10 Excel Review Practice for Test- Formatting, Formulas, Sorting and Charts (Online in Google Classroom or file found on your CIS Laptop)</p>	<p>Excel Test Production and Written Portion (Online in Google Classroom or file found on your CIS Laptop)</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear CIS Students,
 I hope that you and your family are healthy and well. I am sorry that our semester has been cut short. I will miss seeing you daily at MCHS. Please complete the daily assignments given for April 13th through May 11th. Please feel free to contact me via email at cparamore@madisonschools.k12.va.us, Google Classroom or Google Hangouts. I will also share my cell phone number with you if you need help with steps in completing a given assignment. My office hours and contact information will also be available to you in your packet or in Google classroom. Thank you in your perseverance in your work for CIS and I look forward to the remainder of the semester with you.
Mrs. Paramore

Access Database notes and overview

 Access Database Assignment # 1- Editing a given database (file found on your CIS Laptop or file shared with you in Google classroom)

May 4	May 5	May 6	May 7	May 8
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Access Database Assignment # 2- Sorting, creating and running a basic query (file found on your CIS Laptop or file shared with you in Google classroom)

Access Database Assignment # 3- Generating and enhancing reports in Access (file found on your CIS Laptop or file shared with you in Google classroom)

Access Database Assignment #4 Integration Cumulative Program Practice (We have already completed integration of various programs within PowerPoint and Word)
 Integrating database information into word processing documents and spreadsheets. (files found on your CIS Laptop or file shared with you in Google classroom)

May 7, 8 and 11th
 Communication Through Technology Website- Creating A Google Site
 (Instructions in Google Classroom or file found on your CIS Laptop- Students with no access to Internet option will be found in your folder on CIS Laptop in creating a website)

May 11		May 13		
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1. Complete Website
 2. Explore Work Based Learning opportunities in Madison or areas in Central Virginia (Online in Google Classroom or file found on your CIS Laptop)

Turn in your CIS Laptop (if you needed one) and all work in Google Classroom by May 13th 3:00 P.M. Please try to turn in daily in Google classroom if you have access

Turn in all assignments as you finish them in Google classroom. All assignments and CIS Laptop must be returned
By May 13th

April 13	April 14	April 15	April 16	April 17
<p>-Moneyskill - Complete Modules 9 and 10 (Paying for what you buy AND Using a Checking Account)</p> <p>-Read pgs. 3-21 of Booklet/Module #5 (Financial Services) and complete Activities 5.1-5.4 in the booklet. For 5.2 use the handout provided with 3 blank checks on it.</p>	<p>-Moneyskill - Complete Modules 11 and 12 (Savings AND Long Term, Fixed Income Assets)</p> <p>- Booklet/module #5 - Read pgs. 21-40.</p> <p>Complete Module 5: Financial Services Quiz packet</p>	<p>-Complete Savings Accounts Guide packet or in Google Classroom</p> <p>- Complete the Module 5: Financial Services Assessment or in Google Classroom</p>	<p>Review Booklet/Module #3 (Earning Power) and complete the Module 3: Earning Power Assessment on paper or in Google Classroom</p>	<p>- Read Booklet/Module # 2 (Borrowing)</p> <p>-Complete Activities 2.7 & 2.8</p> <p>-Complete Credit Crossroads handout or in Google Classroom</p>
April 20	April 21	April 22	April 23	April 24
<p>-Moneyskill - Complete Modules 14 and 17 (Costs and Benefits of Borrowing AND Your Credit Rating)</p> <p>-Complete Module 2: Borrowing Assessment on paper or in Google Classroom</p>	<p>-Look at the assignment for May 7 and 8 and begin thinking about how you will approach that assignment.</p>	<p>-Read pages 3-21 of Booklet/Module #6</p> <p>-Complete Activities 6.1 and 6.3</p> <p>-On paper or a google doc:</p> <ol style="list-style-type: none"> 1. Differentiate between "replacement cost" and "actual cash value" 2. Define: coverage limit, conditions, rider, appraisal, insurance settlement 	<p>-Moneyskill - Complete Modules 18 and 19 (Understanding Insurance AND Health Insurance)</p> <p>-On paper or a google doc:</p> <p>Alternative if no access to internet: Review Booklet #6. Imagine you have a cousin who is choosing to "accept" the risk for all loses. Write your cousin a short letter explaining how insurance works and why he/she might want to consider having health insurance and renters' insurance.</p>	<p>-Read pages 22 - 40 of Booklet/Module 6</p> <p>-On paper or a google doc:</p> <ol style="list-style-type: none"> 1. Differentiate between a deductible, co-pay, and co-insurance 2. What are the 1st 3 things you should do if you're in a car accident?
April 27	April 28	April 29	April 30	<p>*All activities in booklets can be completed IN the booklet or electronically and submitted to Mrs. Johnston at sjohnston@madisonschools.k12.va.us. The "paper or google doc" assignments can be placed on 1</p>
<p>-Moneyskill - Complete Module 20 (Life Insurance, Wills, and Disability Insurance)</p> <p>-Complete "What Insurance Covers That?" handout or in Google Classroom</p>	<p>-Look at the assignment for May 7 and 8 and begin thinking about how you will approach that assignment.</p>	<p>Moneyskill: Complete Modules 21 and 22 (Retirement AND Equities).</p>	<p>-Read pages 3-19 of Booklet/Module #4</p> <p>-Complete Activities 4.1, and 4.4</p> <p>-On a google doc or paper:</p> <ol style="list-style-type: none"> 1. Differentiate between "saving" and "investing" -what is the purpose of 	

April 27	April 28	April 29	April 30	
<p>-Moneyskill - Complete Module 20 (Life Insurance, Wills, and Disability Insurance)</p> <p>-Complete "What Insurance Covers That?" handout or in Google Classroom</p>	<p>-Look at the assignment for May 7 and 8 and begin thinking about how you will approach that assignment.</p>	<p>Moneyskill: Complete Modules 21 and 22 (Retirement AND Equities).</p>	<p>-Read pages 3-19 of Booklet/Module #4</p> <p>-Complete Activities 4.1, and 4.4</p> <p>-On a google doc or paper:</p> <ol style="list-style-type: none"> 1. Differentiate between "saving" and "investing" -what is the purpose of each? 2. Why is compound interest more productive than simple interest in saving and investing? 	<p>*All activities in booklets can be completed IN the booklet or electronically and submitted to Mrs. Johnston at sjohnston@madisonschools.k12.va.us. The "paper or google doc" assignments can be placed on 1 document. Turn in on paper or share with Mrs. Johnston electronically. Online versions will be made available in Google Classroom</p>

A MESSAGE TO MY WONDERFUL EPF STUDENTS

May 1

I'm so sorry that our time was cut short and that we aren't able to spend this time together discussing the impact of this pandemic and health crisis on our economy. We talked, on so many occasions, about unexpected economic turns and how events that are not directly "economic" can impact our economy. I hope you will reflect on these discussions over the course of the next year. Recall our work with fiscal and monetary policy and the actions we discussed that Congress and The Federal Reserve can take to try to keep our economy from slipping into a deep recession or depression. Both organizations have already taken significant action. Follows these actions, and others that might be taken in the coming months and analyze how our economy is impacted by them. Are they working? Are they helping? These are very real times with real consequences and I wish we could meet in class to follow them together.

As you work on these assignments, please feel free to reach out to me with questions or concerns you have along the way. I'm happy to call you to walk you through any of these topics, if you'd rather talk on the phone. As you move towards independent living, you'll be glad you have these tools and this knowledge, so I encourage you to give it the time and energy it will take to give yourself time to develop these skills. I'll post electronic versions of booklets and assignments in Google Classroom.

All my best to you! I miss you and I wish you good health! *Mrs. Johnston*

-Moneyskill - Complete Module #23 (Investment Funds)
 -Read pages 20-39 of Booklet/Module #4
 -Compose a paragraph describing what a long-term investor should be aware of when deciding where/how to investing his/her money.

May 4

May 5

May 6

May 7

May 8

-Complete the **Module 4: Investing Assessment** or in Google Classroom

-Moneyskill - Complete Modules 25 and 27 (Preparing to acquire a vehicle AND Renting a Home)

-Moneyskill - Complete Modules 29 and 30 (Tracking Expenses and Budgeting AND Identity Theft

Slideshow or Essay: PREPARING FOR THE FUTURE

- How can you prepare for success in the future?
- Include five topics we've covered in the course; at least 3 slides (or 1 page) per topic.
- Consider our current economic environment with the COVID-19 crisis.
- Use specific examples whenever possible.
- Proofread carefully.
- Use a theme and images (slideshow) or proper formatting (essay). Include a title slide.
- Use any materials from the course, sourced materials, or discussion with adult family members. Use your own words; do not copy and paste. Include your sources/works cited.
- Email me anytime with questions: sjohnston@madisonschools.k12.va.us
- Share your work with me or **turn it into the school (if using paper)** by May 11th.

Alternative if no internet: Booklet #2 shared the 20-10 rule of borrowing: Amount borrowed should be less than 20% of Annual income, Monthly Payments should be less than 10% of Monthly Net Income. Given the 20-10 Rule, if someone makes \$36,000 net per year and \$3,000 per month (net), what would you recommend as their maximum payment for their rent and their monthly car payment?

Alternative if no internet: Review pages 36- 39 of Booklet #5 (Financial Services). Write a paragraph that highlights at least 5 ways you can protect yourself from scams and/or identity theft.

May 11	Suggested Topics for May 7-8	Slideshow or Essay: PREPARING FOR THE FUTURE
<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop in your given manila envelope with your name on it by 3:00 PM on May 11th</p> <p>All Online versions are due in Google Classroom by 3:00 P.M. May 11th</p>	<ul style="list-style-type: none"> -> Emergency Fund/PYF/Budgeting -> Advantages and Disadvantages of Credit -> Career Preparation/Marketability of Skills/ Earning Power -> Investing Strategies/Risk vs. Reward/3 Rules of Investing -> Banking Services -> Insurance/Risk Management -> Entrepreneurship Opportunities/Risks -> Economic Environment/Global Economy 	<ul style="list-style-type: none"> ● How can you prepare for success in the future? ● Include five topics we've covered in the course; at least 3 slides (or 1 page) per topic. ● Consider our current economic environment with the COVID-19 crisis. ● Use specific examples whenever possible. ● Proofread carefully. ● Use a theme and images (slideshow) or proper formatting (essay). Include a title slide. ● Use any materials from the course, sourced materials, or discussion with adult family members. Use your own words; do not copy and paste. Include your sources/works cited. ● Email me anytime with questions: sjohnston@madisonschools.k12.va.us ● Share your work with me or turn it into the school (if using paper) by May 11th.

April 13	April 14	April 15	April 16	April 17
<p>Module 5- Financial Services Booklet (Or Google Classroom -Online Booklet & Questions) If you didn't turn in 3.2 Earning Power Assessment on March 13th please complete and turn in to school, or the online version added in Google classroom . Also check that March 13th Money Skills were completed</p>	<p>Banking Definitions, Types of Financial Institutions and Important Dates in Banking History (Google Classroom or Paper copy available if needed) Banks and Credit Unions in Virginia(Google Classroom or Paper copy available if needed)</p>	<p>Money Skills 13 Checking Acct Money Skills 22 Savings Acct</p>	<p>Money Skills 23 Short-term Savings Money Skills 24 L- T Fixed In Assets Savings Accounts Guide (Google Classroom -or Paper copy available if needed)</p>	<p>Money Skills 17 Acquiring a Vehicle Money Skills 18 Vehicle Financing Money Skills 19 Operating a Vehicle Students- You have already researched cars and pricing here in Central Virginia earlier in the semester</p>
April 20	April 21	April 22	April 23	April 24
<p>Financial Services Assessment 5.2(Paper or Online Version) Zillow.com Research Apartment Rental Comparison (Google Classroom -or Paper copy available if needed)</p>	<p>Money Skills 14 Renting A Home Money Skills 15 Owning A Home Zillow.com Research House Purchase Comparison (Google Classroom or Paper copy available if needed)</p>	<p>Module 2- Borrowing Booklet ((Or Google Classroom - Online Booklet & Questions)</p>	<p>Money Skills 28 Cost & Benefits of Borrowing Money Skills 29 Secured Borrowing</p>	<p>Money Skills 30 Credit Cards Money Skills 32 Student Loans</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Money Skills 31 Your Credit Rating Money Skills 33 Identity Theft</p>	<p>Borrowings Assessment 2.2(Paper or Google Classroom -Online Version)</p>	<p>Module 4- Investing Booklet (Paper Or Google Classroom -Online Booklet & Questions)</p>	<p>Investing Review and Recaps (Google Classroom - or Paper copy available if needed)</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Investing Assessment 4.2 (Paper or Google Classroom -Online Version)

Dear EPF Students,
 I am sorry that our semester was cut short and I will miss seeing you bright and early during 1st block each morning. I hope you and your family are all staying healthy and safe. Please complete the daily task from April 13th to May 11th. All assignments are online and all task will be in Google classroom or Money Skills daily. Those who needed paper copies of assignments after our phone discussion, they are available for pick up on April 14th from MCHS. You will find a manila folder with your name with all items inside. Please email me at cparamore@madisonschools.k12.va.us or comment in Google classroom for the given assignment if you have any questions. My cell will also be available if needed. Please don't hesitate to contact me if you need help with any given assignment. My office hours and contact information will also be available to you in your packet or in Google classroom. You can continue to review your Stock Market Game teams, but it is not a required assignment for the remainder of the semester. The regional competition is still in place and will end in May. I will post your ending results when the game ends in May. *Mrs. Paramore*

May 4

May 5

May 6

May 7

May 8

Module 6- **Insurance Booklet** (Or Google Classroom - Online Booklet & Questions)

[Insurance coverages and definitions](#) (Google Classroom -or **Paper copy available if needed**)

Insurance Assessment 6.2 (Paper or Google Classroom -Online Version)

Slideshow or Essay: PREPARING FOR THE FUTURE

- How can you prepare for success in the future?
- Include five topics we've covered in the course; at least 3 slides (or 1 page) per topic.
- Consider our current economic environment with the COVID-19 crisis.
- Use specific examples whenever possible.
- Proofread carefully.
- Use a theme and images (slideshow) or proper formatting (essay). Include a title slide.
- Use any materials from the course, sourced materials, or discussion with adult family members. Use your own words; do not copy and paste. Include your sources/works cited.
- Email me anytime with questions: cparamore@madisonschools.k12.va.us
- Share your work with me or **turn it into the school (if using paper)** by May 11th.

May 11

Suggested topics for May 7-8:

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop in your given manila envelope with your name on it by 3:00 PM on **May 11th**
All Online versions are due in Google Classroom by 3:00 P.M. May 11th

- > Emergency Fund/PYF/Budgeting
- > Advantages and Disadvantages of Credit
- > Career Preparation/Marketability of Skills/ Earning Power
- > Investing Strategies/Risk vs. Reward/3 Rules of Investing
- > Banking Services
- > Insurance/Risk Management
- > Entrepreneurship Opportunities/Risks
- > Economic Environment/Global Economy

April 13	April 14	April 15	April 16	April 17
<p>MoneySKILL Module 21: Other Deductions from Pay</p> <p>WB pages 54-60: Payroll Deductions, Taxes, W-4</p>	<p>MoneySKILL Module 22: Property Income</p> <p>Use the W-2 on page 61 to fill out an IRS form 1040 online. Save it as a PDF and email it to me.</p>	<p>MoneySKILL Module 23: Unearned Income from Financial Assets and Transfer Payments</p> <p>WB pages 63-65 and 67 (#23-28 only).</p>	<p>MoneySKILL Module 24: Short-Term Saving Vehicles</p> <p>Read <i>Investing</i> pages 3-19. Do all activities, questions and challenges <i>except</i> Challenge 4-A.</p>	<p>MoneySKILL Module 25: Long-Term, Fixed Income Assets</p> <p>Read <i>Investing</i> pages 21-39. Do all activities, questions and challenges <i>except</i> Challenge 4-B, and Challenge 4-C.</p>
April 20	April 21	April 22	April 23	April 24
<p>MoneySKILL Module 26: Equities</p> <p>WB pages 69-73 and 76: Stocks</p>	<p>MoneySKILL Module 27: Investment Funds</p> <p>WB pages 80-83: Bonds</p>	<p>MoneySKILL Module 28: Investing in Business</p> <p>WB pages 84-88: Investment Risk</p>	<p>MoneySKILL Module 29: Investing in Physical Assets</p> <p>WB pages 89-92 (<i>except</i> #17-18): Module 4 Assessment</p>	<p>MoneySKILL Module 30: Paying for What We Buy</p> <p>Read <i>Financial Services</i> pages 3-21. Do all activities, questions and challenges <i>except</i> Activity 5.2, 5.5, and Challenge 5-A.</p>
April 27	April 28	April 29	April 30	<p>Note to Students:</p> <p>Complete workbook assignments directly in the workbook. Note that we are skipping some pages.</p> <p>For the small books, you may complete assignments directly in the book or use the PDFs and put your answers into a Google Doc that you share with me.</p>
<p>MoneySKILL Module 31: Using a Checking Account</p> <p>Read <i>Financial Services</i> pages 22-39. Do all activities, questions and challenges <i>except</i> Challenges 5-B and 5-C and Activity 5.7.</p>	<p>MoneySKILL Module 32: Savings</p> <p>WB pages 95-101</p>	<p>MoneySKILL Module 33: Retirement</p> <p>WB pages 102-107 (<i>except</i> #21-24): Module 5 Assessment</p>	<p>MoneySKILL Module 34: Understanding Insurance</p> <p>Read <i>Insurance</i> pages 3-20. Do all activities, questions and challenges <i>except</i> Activities 6.2a and 6.2b, and Challenge 6-A.</p>	

A MESSAGE TO MY AMAZING STUDENTS!

May 1

I'm so sorry our time together ended so abruptly. It was a great privilege having each of you in my classroom. It's ironic that we talked many times about how unexpected events can impact your financial wellbeing, and we are now seeing exactly that playing out in our society. I hope you will consider carefully what you've learned in this course as you plan for the future.

As you complete our final assignments, please know that I wish I was there with you but I am available to help you remotely. Email me anytime -- I check email frequently. I can reply to your email or call you, if you provide a # to reach you. Please also feel free to reach out to the adults in your life for guidance in completing these assignments., since these are real-world activities all adults must be able to complete.

I look forward to hearing great things from all of you in the future! Take care!

Sincerely, Mrs. Taylor

MoneySKILL Module 35:
Life Insurance, Wills and
Disability Insurance

Read *Insurance* pages 21-39. Do all activities, questions and challenges *except* Activities 6.5, 6.6 and 6.7, and Challenge 6-C.

May 4

May 5

May 6

May 7

May 8

MoneySKILL Module 36:
Health Insurance

WB pages 112-117

WB pages 118-120;
Module 6 Assessment

Slideshow or Essay: PREPARING FOR THE FUTURE

- How can you prepare for success in the future?
- Include five topics we've covered in the course; at least 3 slides (or 1 page) per topic.
- Consider our current economic environment with the COVID-19 crisis.
- Use specific examples whenever possible.
- Proofread carefully.
- Use a theme and images (slideshow) or proper formatting (essay). Include a title slide.
- Use any materials from the course, sourced materials, or discussion with adult family members. Use your own words; do not copy and paste. Include your sources/works cited.
- Email me anytime with questions: (sharontaylor@madisonschools.k12.va.us)
- Share your work with me or **turn it into the school (if using paper)** by May 11.

WB pages 108-111

May 11

Suggested Topics for May 7-8 Assignment

All Paper Based
Assignments
Highlighted in **Green**
should be turned into
Madison County High
School Assignment
Drop Box by 3:00 PM

-> Emergency Fund/PYF/Budgeting
-> Advantages and Disadvantages of Credit
-> Career Preparation/Marketability of Skills/
Earning Power
-> Investing Strategies/Risk vs. Reward/3 Rules of
Investing
-> Banking Services
-> Insurance/Risk Management
-> Entrepreneurship Opportunities/Risks
-> Economic Environment/Global Economy

April 13	April 14	April 15	April 16	April 17
<p>74) Read <i>Money Talks: Should I Be Listening?</i></p> <p>Complete <i>Wishful Wants or Necessary Needs?</i> using the Google form or on paper.</p>	<p>75) Read <i>Are You Getting the Best Deal? 5 Things to Consider When Comparison Shopping.</i></p> <p>Choose a product you might buy (e.g., athletic shoes) and explain how each of the 5 factors could affect your purchase decision.</p>	<p>77) Read <i>How to Respond to Customer Complaints.</i></p> <p>Role play with a person in your household how a Customer Service Representative (CSR) should respond to an unhappy customer. Take turns being the customer and the CSR.</p>	<p>78) Read <i>Contract Law Basics.</i></p> <p>Answer the Jump Start and Checkpoint questions using the Google form or on paper.</p>	<p>79) Read <i>5 Important Functions of Labeling.</i></p> <p>Look through your kitchen. What kind of information is on the food product labels? List 5 things in your Google Doc or on paper.</p>
April 20	April 21	April 22	April 23	April 24
<p>80) Read <i>All the Taxes Your Business Must Pay.</i></p> <p>Answer the questions at the end of the PDF using the Google form or on paper.</p>	<p>87) Read <i>What Lenders Look for in a Creditworthy Business.</i></p> <p>Create a slideshow or write an essay explaining what small business owners need to know about using credit. Include a slide or paragraph for each day's reading (4/21-4/24).</p>	<p>88) Read <i>Understanding Small Business Loans.</i></p> <p>-----></p>	<p>89) Read <i>5 Ways Your Business Can Accept Payments.</i></p> <p>-----></p>	<p>90) Read <i>Business Credit Score 101.</i></p> <p>-----></p>
April 27	April 28	April 29	April 30	<p>Note to Students:</p> <p>All materials will be provided in PDF or video format so all you need is your phone. You may complete all assignments on notebook paper, or you may create a Google Doc and share it with me. Please use only one Google Doc and add a new page for each assignment. Make sure you identify the assignments using a heading.</p>
<p>96) Complete the <i>Career Inventory</i> in your Google Doc or on paper.</p>	<p>96) Read <i>10 Jobs for Business and Marketing Major Graduates.</i></p> <p>Which job sounds most interesting to you? Why? Include in your Google Doc or on paper.</p>	<p>97) Read <i>14 Job Hunting Tips to Get the Job You Want.</i></p> <p>Interview a trusted adult in person or by phone. Ask them questions about their experiences in getting jobs. Write down your questions and their answers in your Google Doc or on paper. Include at least 5 questions and answers.</p>	<p>98) Use <i>Ready, Set, Resume: Have You Got the Skills?</i> to create a resume for yourself using a Google Doc or paper.</p>	

A MESSAGE TO MY AMAZING STUDENTS!				May 1
<p>I'm sorry our time together ended so abruptly. It was a great privilege having each of you in my classroom. We were just getting to the fun stuff with paychecks and the class store, and I'm sorry we weren't able to follow through on all those plans. All of you have great potential as future business leaders and I hope I will see you in another business class before you graduate. For my seniors, I wish you all the best in your future endeavors. If there's ever anything I can do to help you, please don't hesitate to reach out via email.</p> <p>I look forward to hearing great things from all of you in the future! Take care!</p> <p><i>Sincerely, Mrs. Taylor</i></p>				<p>99) Read Write A Cover Letter That Gets Attention.</p> <p>Create your own cover letter using a Google Doc or notebook paper.</p>
May 4	May 5	May 6	May 7	May 8
<p>104) Read Sending a Thank You Email After An Interview.</p> <p>Assume you've just interviewed for your desired position with nextGEN Business Consulting. Send me an email thanking your interviewer for the interview. Or you can write it on paper.</p>	<p>New Madison County Business Project</p> <p>Create a business plan for a new business to be opened in Madison. You can use Google Docs, Slides, or paper. Include four sections:</p> <ol style="list-style-type: none"> 1) <i>Basic information:</i> Name of business, primary goods and/or services to be sold, location of business, type of ownership 2) <i>Competitive analysis:</i> who are your competitors, what are their strengths and weaknesses, what is your competitive advantage 3) <i>Start-up budget:</i> account for all expenses needed to start up the business 4) <i>Advertising plan:</i> 1) how will you advertise the new business?, 2) design a one-page ad to be used as a billboard or newspaper ad 			
May 11				
<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM</p>				

April 13	April 14	April 15	April 16	April 17
<p>Students will have to sign out a textbook, AGRISCIENCE, and pick up the packet of materials for this class. Someone in the office will be able to assist you. If you have not picked up, I will contact you.</p> <p>Assignment: Define the terms associated with Unit 26</p>	<p>Complete the self evaluation for Unit 26.</p>	<p>Answer the prepared short answer questions from Unit 26</p>	<p>Unit 27 Terms to define</p>	<p>Complete the self evaluation from Unit 27.</p>
April 20	April 21	April 22	April 23	April 24
<p>Complete the prepared questions from Unit 27</p>	<p>Unit 28 terms to know need to be defined</p>	<p>Work on Unit 28 self evaluation</p>	<p>There have been some questions prepared for you to complete.</p>	<p>Hey its time to define the terms from Unit 29</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>The self evaluation from Unit 29 is waiting for you to complete</p>	<p>Back to those terms again, complete those from Unit 30</p>	<p>The questions at the end of Unit 30 should be completed</p>	<p>End of the month, time to complete those short answer questions from Unit 30</p>	

A MESSAGE FROM YOUR TEACHER`				May 1
				Today would have been a different day, as we would be selling plants, but Unit 31 terms have to be done instead.
May 4	May 5	May 6	May 7	May 8
Monday Monday Time to complete the self evaluation from Umit 31	Unit 31 Questions is the assignment for today.	Unit 21 terms	Unit 21 Self evaluation	Unit 22 Terms and Self evaluation
May 11	May 12	May 13	May 14	May 15
Choose a breed of cattle to report on. Description should include characteristics, origin, introduction to US, and other important details. Use the space provided on the packet for your report.	Choose a breed of swine (pigs) to report on. Description should include: characteristics, origin, introduction to US, and other important details.	Choose a breed of sheep to report on. Description should include characteristics, origin, introduction to US, and other important details.	Choose a breed of horse to report on. Description should include characteristics, origin, introduction to US, and other important details.	All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Students will need to pick-up a HORTICULTURE textbook and the appropriate packet for this class.</p> <p>VEGETABLE GARDENING</p> <p>Complete the self evaluation from Unit 38 Planning the Garden Site</p>	<p>Unit 39 self evaluation on Planting the Vegetable Garden</p>	<p>Answer the self evaluation question from the end of Unit 40, Caring for the Garden</p>	<p>Favorite Garden Vegetables is today's focus (Unit 41 self evaluation)</p>	<p>On the paper attached at the end of the packet:</p> <p>Discuss the advantages and disadvantages of having a garden.</p>
April 20	April 21	April 22	April 23	April 24
<p>Small Fruit Week</p> <p>Strawberries (Unit 42) is first. Complete the Self evaluation</p>	<p>Today is Madison BLUEBERRY day.</p> <p>Unit 43 self evaluation</p>	<p>Those rambling brambles are on tap for today.</p> <p>Complete Unit 44 self evaluation</p>	<p>These focus more on the table varieties than the wine type, but as you will see many practices are similar.</p> <p>Self evaluation from Unit 45</p>	<p>On the paper attached to the packet:</p> <p>Share your experiences about small fruit.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>The week of TURF GRASS</p> <p>To begin with, the turf must be established, Unit 35 self evaluation is the assignment.</p>	<p>Now it has to be maintained. Learn some ways to put this in practice by completing Unit 36 self evaluation.</p>	<p>There comes a time when the following practice has to occur: RENOVATION.</p> <p>Self evaluation from Unit 37 to be completed.</p>	<p>Time to get outside, on the attached paper, evaluate your lawn and describe what steps might be needed to enhance the look.</p>	

A MESSAGE FROM YOUR TEACHER				May 1
				<p>Today we would have began our plant sale. For all the hard work you did, and that which would have occurred, take a well deserved break and enjoy as this would have been a very hectic day.</p>
May 4	May 5	May 6	May 7	May 8
<p>Pesticide Week</p> <p>Self evaluation Unit 16</p>	<p>Unit 17 Self evaluation</p>	<p>End of Unit 18 self evaluation</p>	<p>Unit 19 self evaluation</p>	<p>The 20th unit self. Evaluation.</p> <p>We would have been preparing this week for the state Pesticide Applicators License. Maybe you will have the opportunity another time.</p>
May 11	May 12	May 13	May 14	May 15
<p>Landscape Week</p> <p>This unit would have been an exciting one, as most of the plants in the greenhouse were annuals.</p> <p>Annual Bedding Plants, Unit 25 self evaluation</p>	<p>Grasses, Vines, and Bamboo</p> <p>Unit 26 self evaluation</p>	<p>Narrow leaf evergreens (Pines/Junipers)</p> <p>Self evaluation from Unit 27</p>	<p>Broadleaf Evergreens</p> <p>Unit 28 self evaluation</p> <p>This completes this modified classroom experience, look forward to seeing you in the future.</p>	<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM Including the Textbook</p>

A MESSAGE FROM YOUR TEACHER				May 1
				The remainder of the assignments will come from the Agricultural Mechanics textbook. Unit 1 Self Evaluation
May 4	May 5	May 6	May 7	May 8
Self evaluation Unit 2	Unit 4 Self evaluation	End of Unit 5 self evaluation	Unit 7 self evaluation	The 8th unit self. Evaluation
May 11	May 12	May 13	May 14	May 15
Unit 21 self evaluation	Unit 22 self evaluation	Self evaluation from Unit 42	This completes this modified classroom experience, look forward to seeing you in the future.	All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM Including the Textbook

April 13	April 14	April 15	April 16	April 17
<p>Sign out an Agricultural Mechanics textbook, other materials are included in packet.</p> <p>Parts of a Plant and their Function Questions</p>	<p>Environmental Requirements for good Plant Growth Questions</p>	<p>Seeds Questions</p>	<p>Seperation and Division Unit Questions</p>	<p>Propagation by Budding Questions</p>
April 20	April 21	April 22	April 23	April 24
<p>Propagation by Grafting Questions</p>	<p>Using reference materials, (books you have at home, the internet, personal observatikon) List on the attached paper: 5 insect pest that affect plant growth in Virginia</p>	<p>Using reference materials: List on the attached paper: 5 disease types that affect plant growth</p>	<p>Use your reference materials to list 10 weeds which affect plant growth on the attached paper</p>	<p>Make a list of 5 animal pests which affect plant growth in Virginia</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Walk around your yard/garden/farm and observe the trees. Make a list of 10 trees which grow in the area. You may use family members, reference materials you have or other ways of identification</p>	<p>Of all the important crops grown in Virginia, some fall into agronomic or agricultural crops. You may plant some of these or there is a field just down the road from you. Develop a list of 3 Agronomic crops grown near your house.</p>	<p>We all love our "veggies". List 10 vegetables which you like to eat, want to try, or have heard of.</p>	<p>Go outside to a lawn, evaluate the area, determine if there are weeds, any pest you observe, and other issues with the area.</p>	

April 13	April 14	April 15	April 16	April 17
<p>Journal Entry #1: During this experience you have probably noticed which relationships matter the most to you. Which of your relationships has mattered to you the most?</p> <p>*Read Habit 3 pages 106 - 116 stopping at *The Other Half</p> <p>*Which Quadrant do you fall in? Complete The Great Discovery worksheet.</p>	<p>Journal Entry #2 What are you doing to keep those relationships strong? (Times can be frustrating when you're stuck at home with the same people all the time)</p> <p>*Start reading at *The Other Half on page 116 and finish through 127</p> <p>*The Pickle Jar Enjoy this short video... If you can't click on the link it is on YouTube</p>	<p>Journal Entry #3 Make a list today of everything that you need to do and want to do. Include a time limit. Begin with making your bed... That way if you don't do anything else today you started with making your bed successfully.</p> <p>*Use the old fashion post office and mail a note, card, or letter to someone that you have a relationship with that doesn't live with you.</p>	<p>Journal #4 Today you must find something that will make you laugh. Watch funny videos or make funny videos or play a harmless silly prank on someone. It's easy to get stuck feeling sad - it takes work to stay mentally healthy. Tell me what you did.</p> <p>*Today, if the weather permits, GO OUTSIDE... Go for a 20 minute walk around your house or at a safe location. Remember teenagers are supposed to get 60 minutes of physical activity every day!</p>	<p>Journal #5 Who is the person that has the most influence on you?</p> <p>*You must submit your Journal Entries to me today. You may email them or take a picture and text it to me.</p> <p>*Today, we will start to discuss making a Budget. Make a list of things that your family has to pay for every single month. Discuss this with your parents. Budget Worksheet</p>
April 20	April 21	April 22	April 23	April 24
<p>Read Habit 4 pages 146-161</p> <p>Journal #6: Think about your general attitude toward life. Is it win-lose, lose-win, lose-lose or win-win? How is that attitude affecting you?</p> <p>*On top of all those monthly expenses... what else would you like to have money for... A car, a vacation, clothes etc. Research if you can to find out how much those items cost. Add that to the bottom of the Budget Worksheet.</p>	<p>Journal #7: What is your dream job? Do you know how much money that job pays? Do you know how much schooling it takes to get that job? If you have internet access look it up and tell me what you find out.</p>	<p>Journal #8: From the information you have gathered. How much money will you need to make every month to cover your expenses and your lifestyle that you wish to live? Will that dream job cover it?</p>	<p>Read Habit 5 pages 164-179</p> <p>Journal #9 Are you really listening? Today, I want you to seek someone out for a conversation where you are the one who is really listening. Reach out to a friend you haven't talked to since school got out. You don't have to tell me about the conversation but did you make an effort to really listen to what they had to say? Did you learn anything?</p>	<p>Journal #10 Do you earn money? Have you thought about how you can earn more money? Give me examples of what you can do or what you are already doing to make money. Earning money for yourself empowers you. Builds confidence and self esteem as well as allows you to have some freedoms of your own.</p> <p>***Don't forget to turn in your journal today***</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Journal #11 What is the difference between a credit card and a debit card? How can someone under the age of 18 build credit? Watch the following video if you are able.</p> <p>Credit vs. Debit</p>	<p>Teamwork The Flight of the Gecce</p> <p>Read Habit 6 pages 182 - 193 Stop at "Finding the "High" Way"</p> <p>Journal #12 Without writing in the book, how do you add up? Are you a Grape, Orange, Banana, or Melon? Explain</p>	<p>Finish Habit 6 pages 193 Start at "Finding the "High" Way" through 201.</p> <p>Journal #13 Why do you think that Synergy or Teamwork is so important?</p>	<p>Journal #14 Some people are dreamers, they're always thinking of new possibilities, new ways of doing things. Some people are very practical, they like to study the world and know how to do things. Which type of person are you?</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Hey Guys! This is my favorite part of this course because it is truly all about you! I am sorry that we won't be able to complete this in the classroom so that I could help you along your journey. Please don't hesitate to text, email, or call me! I miss you guys. Please check your email daily! This is the best way for us to communicate!

Journal #15 Some people like their lives planned out and scheduled. Other people like to be surprised or just see what happens. Which way do you prefer? Why?

Synergy is Teamwork worksheet

Turn your journals in!

May 4

May 5

May 6

May 7

May 8

Read Habit 7 pages 206-215
Journal # 16 How do you take care of yourself? What are the 4 areas of Wellness?
***Take the Career Clusters Interest Survey** and list the top 3 Career Clusters that you scored the highest.

Read Habit 7 pages 216-227
Journal #17 Remember Paradigms (perception) and Principles (what you stand for) It's not just about getting good grades... What future careers am I interested in? From the survey you took yesterday, research 3 jobs in each career cluster. Narrow it down to one job that is most interesting to you. How do you get that job? What kind of education do you need, Where can you get it?

Read Habit 7 pages 228-241
Journal #18 How do you take care of yourself? The whole you... physically, mentally, socially and emotionally.
 It's now time to look into after high school... Where do you want to be employed, enrolled, or enlisted? Tell me everything!

Final Assignment is to write your resume'. There are tons of online templates. Please complete one in google docs if at all possible. I really want you to save this. I promise that you will have to write another one during your high school tenure. At that time you can update... I still have one that I update from college.

Make sure that you have turned in all 18 Journals, The Great Discovery Worksheet, The Budget Worksheet, Synergy worksheet, Career Clusters Interest Survey, Resume' and your community service project.

May 11

ALL ASSIGNMENTS ARE DUE
 All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Journal Entry #1 Ask your family if you can about your family medical history... heart disease, diabetes...etc. What are your health concerns?</p> <p>Read through Chapter 8 pages 100-112</p>	<p>Complete the Ch 8 Vitamins & Minerals Academic Vocabulary worksheet. You dont need to write it in a sentence just define all 13 words.</p>	<p>Complete Activity 1: Eat your Vitamins!</p>	<p>Complete Activity 3: Minerals - What's Missing?</p>	<p>Jounral Entry #2 Using the information you have gained from this week create an ideal meal including food that are high in vitamins and minerals.</p> <p>Make it for your family!</p>
April 20	April 21	April 22	April 23	April 24
<p>Journal Entry #3 This week I want you to keep a water journal... Make a goal of how much to drink (half your body weight in ounces) Record that... then tell me how much you drink each day. Read through Chapter 9 pages 118-124</p>	<p>Journal Entry #4 How much water did you drink today. Did you meet your goal? How or Why not? List the 7 ways water is crucial to your body's health.</p> <p>Activity 1: Water & the Human Body</p>	<p>Journal Entry #5 How much water did you drink today. Did you meet your goal? How or Why not? Describe three problems, symptoms, or sensations a person might have if he or she lacked water.</p> <p>Activity 2:Compating water requirements to Consumption</p>	<p>Journal Entry # 6 How much water did you drink today. Did you meet your goal? How or Why not?</p> <p>Activity 3: Phytochemicals to the Rescue</p>	<p>Journal Entry #7 How much water did you drink today. Did you meet your goal? How or Why not? Since you have been keeping your totals all week. How'd you do? Do you think you can maintain drinking this much water?</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Journal Entry #8 Choose your favorite fast food meal, write down what you would normally order. Go to the website of the restaurant and find the nutritional values of each item in the meal. Including: Total Calories, Calories from fat, Fat, Saturated Fat, Trans Fat, cholesterol, sodium, carbohydrates, dietary fiber, sugars, and protein</p>	<p>Journal Entry #9 Were you surprised by what you learned? Now, go back to the fast food restaurant and select a healthy meal. Record the same information as yesterday.</p>	<p>Read through Chapter 9 pages 134-144</p> <p>Complete the Content Vocabulary Worksheet</p>	<p>Complete the Food Record Worksheet</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Hey Guys! I am sorry that we won't be able to complete this in the classroom so that I could help you along your journey. Please don't hesitate to text, email, or call me! I miss you guys. Please check your email daily! This is the best way for us to communicate!

Journal Entry #10

Draw and Label the My plate diagram and include its recommendations. Create a Healthy Plate Meal

May 4

Journal #11 How do you feel about your body image? Are there areas of your body that you would like to change or improve?

Read through Chapter 11 pages 150-158

May 5

Complete Activity Shapes and Weights and Activity 2 Loosing and Gaining Weight

May 6

Journal #12 Create a list to compare Aerobic and Anaerobic Exercises... Give me at least 5 each.

May 7

Journal#13 Final Assignment: Pick a current Diet... Could be Weight Watchers, Jenny Craig, Keto, South Beach etc. Give me a detailed explanation of the diet and explain to me the positives and negatives of the diet.

May 8

Please make sure that you turn in All 13 Journals and all activities highlighted in **GREEN**. I will accept pictures via text or email.

May 11

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

Course: Nursing Assistant I

Teacher: J. Kemp

April 13	April 14	April 15	April 16	April 17
Urinary System PowerPoint in Google Classroom Urinary System Vocabulary:	Urinary System Workbook Urinary System Test	Reproductive System Workbook Reproductive System Vocabulary:	Reproductive System Video YouTube: Life Before Birth - In the Womb Reproductive System Test	Integumentary System PowerPoint in Google Classroom Integumentary System Vocabulary:
April 20	April 21	April 22	April 23	April 24
Integumentary System Workbook Integumentary System Test	Cardiovascular System PowerPoint in Google Classroom Cardiovascular System Vocabulary	Cardiovascular System Workbook Cardiovascular System Test	Respiratory System PowerPoint in Google Classroom Respiratory System Vocabulary	Respiratory System Workbook Respiratory Test
April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Musculoskeletal System PowerPoint Musculoskeletal System Vocabulary	Musculoskeletal System Workbook Musculoskeletal Test	Nervous System PowerPoint Nervous System Vocabulary	Nervous System Workbook Nervous System Test	

A MESSAGE FROM YOUR TEACHER

May 1

Hello all, you are doing a great job! I will let you know as soon as I have information about the State Board Exam dates. Continue to complete your workbook, add vocabulary words to your composition books, and take the unit tests. You will need to take pictures of your completed workbook, tests, and vocabulary words on your smartphone and message the photos to me on my cell phone 540-229-5387 or by email: Jkemp@madisonschools.k12.va.us. If you have an issue with this process please let me know.

Endocrine System PowerPoint
Endocrine System Vocabulary

Take care! Stay home, social distance, wash your hands, and stay safe!

May 4

May 5

May 6

May 7

May 8

Endocrine System Workbook
Endocrine System Test

Immune and Lymphatic Systems Workbook
Immune and Lymphatic Systems Vocabulary
Immune and Lymphatic Systems Test

Rehabilitation PowerPoint
Rehabilitation Vocabulary

Rehabilitation Workbook
Rehabilitation Test

Sub-acute PowerPoint
Sub-acute Vocabulary
Sub-acute Workbook
Sub-acute Test

May 11

Comprehensive Study Guide in Google Classroom
Comprehensive Test

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on May 11

Course: Nursing Assistant II

Teacher: J. Kemp

April 13	April 14	April 15	April 16	April 17
Radial Pulse Respirations Blood Pressure Hand Hygiene Anti-embolic Stocking Urinary Output PROM of Shoulder Position on side Foot Care	Radial Pulse Respirations Blood Pressure Hand Hygiene Denture Care Weight of Ambulatory Client PROM of Ankle and Knee Mouth Care Perineal Care	Radial Pulse Respirations Blood Pressure Hand Hygiene Ambulation Bedpan Feeds Client Catheter Care PPE	Radial Pulse Respirations Blood Pressure Hand Hygiene Transfer Client to Wheelchair Dresses Client Modified Bedbath	Radial Pulse Respirations Blood Pressure Hand Hygiene Anti-embolic Stocking Urinary Output PROM of Shoulder Position on side Foot Care
April 20	April 21	April 22	April 23	April 24
Radial Pulse Respirations Blood Pressure Hand Hygiene Denture Care Weight of Ambulatory Client PROM of Ankle and Knee Mouth Care Perineal Care	Radial Pulse Respirations Blood Pressure Hand Hygiene Ambulation Bedpan Feeds Client Catheter Care PPE	Radial Pulse Respirations Blood Pressure Hand Hygiene Transfer Client to Wheelchair Dresses Client Modified Bedbath	Radial Pulse Respirations Blood Pressure Hand Hygiene Anti-embolic Stocking Urinary Output PROM of Shoulder Position on side Foot Care	Radial Pulse Respirations Blood Pressure Hand Hygiene Denture Care Weight of Ambulatory Client PROM of Ankle and Knee Mouth Care Perineal Care
April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Radial Pulse Respirations Blood Pressure Hand Hygiene Ambulation Bedpan Feeds Client Catheter Care PPE	Radial Pulse Respirations Blood Pressure Hand Hygiene Transfer Client to Wheelchair Dresses Client Modified Bedbath	Radial Pulse Respirations Blood Pressure Hand Hygiene Anti-embolic Stocking Urinary Output PROM of Shoulder Position on side Foot Care	Radial Pulse Respirations Blood Pressure Hand Hygiene Denture Care Weight of Ambulatory Client PROM of Ankle and Knee Mouth Care Perineal Care	

A MESSAGE FROM YOUR TEACHER

May 1

Continue to practice each skill or simulate practice. Be sure to memorize the steps and state each step out loud as you practice. Please complete a Google Doc listing all of the skills that you complete each day and share it with me. It can be one continuous document with dates and skills listed.

I will notify you when I have more information about clinical and possible test dates.

I know that when you are finally able to take your exam you will be prepared! You are all awesome!

Email me at jkemp@madisonschools.k12.va.us

Call or text me at 540-229-5387

Radial Pulse
Respirations
Blood Pressure
Hand Hygiene
Anti-embolic Stocking
Urinary Output
PROM of Shoulder
Position on side
Foot Care

May 4

May 5

May 6

May 7

May 8

Radial Pulse
Respirations
Blood Pressure
Hand Hygiene
Denture Care
Weight of Ambulatory Client
PROM of Ankle and Knee
Mouth Care
Perineal Care

Radial Pulse
Respirations
Blood Pressure
Hand Hygiene
Ambulation
Bedpan
Feeds Client
Catheter Care
PPE

Radial Pulse
Respirations
Blood Pressure
Hand Hygiene
Transfer Client to Wheelchair
Dresses Client
Modified Bedbath

Radial Pulse
Respirations
Blood Pressure
Hand Hygiene
Anti-embolic Stocking
Urinary Output
PROM of Shoulder
Position on side
Foot Care

Radial Pulse
Respirations
Blood Pressure
Hand Hygiene
Denture Care
Weight of Ambulatory Client
PROM of Ankle and Knee
Mouth Care
Perineal Care

May 11

Radial Pulse
Respirations
Blood Pressure
Hand Hygiene
Ambulation
Bedpan
Feeds Client
Catheter Care
PPE

All Paper Based
Assignments
Highlighted in Green
should be turned into
Madison County High
School Assignment
Drop Box by 3:00 PM
on May 11

April 13	April 14	April 15	April 16	April 17
<p>Complete the Cardiovascular System Study Guide in Google Classroom using the Cardiovascular System PowerPoint in Google Classroom</p>	<p>Review the Gastrointestinal System PowerPoint in Google Classroom</p>	<p>Complete Gastrointestinal System Outline/Notes of the Gastrointestinal System PowerPoint</p>	<p>Gastrointestinal System Drawing Diagram with labels Include the following: pharynx, esophagus, stomach, liver, gallbladder, pancreas, duodenum, jejunum, ileum, ceum, vermiform appendix, ascending, transverse, descending, and sigmoid colon, and rectum</p>	<p>Gastrointestinal Paragraph in Google Classroom</p>
April 20	April 21	April 22	April 23	April 24
<p>Gastrointestinal Disorder Project in Google Slides Include: Definition, Signs and Symptoms, Causes, Treatment, and Prevention Choose from the following disorders: Crohn's Disease Ulcerative Colitis Cholithiasis Diverticulitis Meckel's Diverticulitis Intussusception</p>	<p>Complete Gastrointestinal Study Guide in Google Classroom</p>	<p>Review Urinary System PowerPoint in Google Classroom</p>	<p>Complete Urinary System Outline/Notes of the Urinary System PowerPoint</p>	<p>Urinary System Drawing/Diagram with labels Include the following: abdominal aorta, inferior vena cava, renal artery, renal vein, renal medulla, renal cortex, renal pelvis, renal capsule, ureters, urinary bladder, urethra and nephron; Bowman's capsule, proximal and distal convoluted tubules, loop of Henle</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Urinary System Disorder Project in Google Slides Include: Definition, Symptoms, Causes, Treatment and Prevention Choose from one of the following disorders: Glomerulonephritis Pyelonephritis Renal Calculus</p>	<p>Review Endocrine System PowerPoint on Google Classroom</p>	<p>Complete Endocrine System Outline/Notes of the Endocrine System PowerPoint</p>	<p>Endocrine System Diagram Include the following: pituitary gland, hypothalamus, pineal gland, thyroid gland, parathyroids, thymus gland, pancreas, adrenal glands, ovaries, placenta, testis</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Hello everyone! You are such a great class! I am disappointed that I will not be able to teach you in person. This will be a modified version of this class, but next year I will be offering a weekend Heartsaver CPR and First Aid course that you may attend if you would like.

All of the graded assignments are in ***bold italics***. All grades will be Pass/Fail.

I would like for you to complete the assignments in Google Classroom, if you are unable to do this please contact me at Jkemp@madisonschools.k12.va.us or 540-229-5387 and I will make other arrangements for you.

Take care and stay safe!

Endocrine System Disorder Project

in Google Slides
 Include: Definition, Symptoms, Causes, Treatment and Prevention
 Choose from one of the following disorders:
 Diabetes Mellitus IDDM NIDDM
 Hypothyroidism
 Hyperthyroidism
 Dwarfism
 Gigantism

May 4	May 5	May 6	May 7	May 8
<p><i>Urinary/Endocrine Study Guide</i> in Google Classroom</p>	<p>Review Infection Control PowerPoint in Google Classroom</p>	<p>Infection Control Outline/Notes of Infection Control PowerPoint in Google Classroom</p>	<p><i>Infectious Disease Project</i> in Google Classroom Include: Definition, Signs Symptoms, Causative Agent, Treatment and Prevention in Google Slides Also include a 3 dimensional model of the microorganism/pathogen using Sculpey Clay or another medium</p>	<p>Complete Infectious Disease Project</p> <p>Watch the Mayo Clinic video in Google Classroom, on Hepatitis A, B, and C. Write a <i>Hepatitis Paragraph</i> comparing and contrasting Hepatitis A, B, and C.</p>
<p>May 11</p>				
<p>Complete <i>Infection Control Study Guide Questions</i></p>				<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on May 11</p>

April 13 & 14		April 15 & 16		April 17
Name 5 Hand Tools that you may have or would like to have. Give an example of what you would use each tool for.		Name 5 Power Tools that you have or would like to have. Give an example of what you use them for.		WATCH: https://youtu.be/Xh_QMJALct4
April 20	April 21	April 22 & 23		April 24
Write a short summary paragraph of the video.(Just a few sentences, don't spend too much time on this)	How many floor joist do you think you would have supporting the floor in your bedroom?	Draw a 12' x 16' shed floor. If the floor joist were to run in the direction of the 12' side at 16" O.C. how many joist would that floor need? Include the double rim board.		Calculate how many sheets of treated plywood you would need for the floor of the 12' x 16' shed. Remember, each sheet of plywood is 4' x 8'
April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
WATCH: https://www.youtube.com/watch?v=JmbmEHdbdoU	Write a short summary paragraph of the video.(Just a few sentences don't spend too much time on this)	Calculate how many studs you would have in the 12' walls of your shed. Again, 16" O.C.	Calculate how many studs you would have in the 16' walls of your shed.. 16" O.C.	

A MESSAGE FROM YOUR TEACHER

May 1

If our shed walls were 8' tall, how many pieces of smart siding would we need. Smart siding is 4' x 8' in size and it looks like T1-11 on the exterior and OSB on the interior.

May 4

May 5

May 6

May 7

May 8

WATCH:

<https://www.youtube.com/watch?v=hKtedrJKyQs&t=10s>

Write a short summary paragraph of the video.
(Just a few sentences, dont spend too much time on this)

What type of cable/wire is used in residential wiring?
(This can be found in yesterdays video.

What are the 5 most common types of cable and sizes used in residential wiring?(Video)

What is the minimum code requirement for wire extending outside of the box?(Video)

May 11

Can I have more than the requirement?

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM on May 11

Madison County High School

Science Courses

April 13	April 14	April 15	April 16	April 17
<p>Week One: Finish Work, Energy, and Power, Start Waves and Sound. Go to https://www.physicsclassroom.com/class/energy/Lesson-1/Power and write a brief explanation of how work is related to power. Provide a real-life connection. This will finish our exploration of work, energy and power.</p>	<p>Wave Motion. Visit youtube.com and search "wave motion". Put together a vocabulary list of all of the words that pertain to wave motion.</p>	<p>You should find on the same youtube search results a video from Khan Academy on standing waves. Draw a diagram of several standing waves with different frequencies and label them. Describe why standing waves occur.</p>	<p>Take a rope or long string and hook one end to a door knob or some other similar fixed point. Holding the other end of the rope shake it up and down to create standing waves of various wavelengths. It may take a bit of practice getting the tension right but you should be able to create at least a few wave patterns. Describe what happens.</p>	<p>Go to https://www.futurelearn.com/course/s/teaching-practical-science-physics/0/steps/31848 Watch the short video and read the transcript. Write a brief explanation of the lesson and explain which type of wave sound is.</p>
April 20	April 21	April 22	April 23	April 24
<p>Week two: Finish waves and Sound, Begin Light. Go to a resource of your choice and look into the Doppler Effect for sound. Write a brief explanation for the doppler effect with a diagram.</p>	<p>Pick a musical instrument and look into how it creates its unique sound. Write a brief explanation of how standing waves create sound in that instrument.</p>	<p>Make a comb kazoo https://ourpastimes.com/how-to-make-a-kazoo-out-of-a-comb-12302951.html Explain how it works briefly.</p>	<p>Visible light is part of the Electromagnetic Spectrum.. There are thousands of diagrams online showing the spectrum. Find one that you like and use it as a reference to make a diagram in your notebook of the electromagnetic spectrum. It doesn't have to be perfect but try to make it legible.</p>	<p>Find a brief history of the measurement of the speed of light. A good brief account is at https://www.pbs.org/wgbh/nova/article/brief-history-speed-light/ Summarize with a bullet list.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Week three. Finish Light. Go to https://www.physicsclassroom.com/class/refrn/Lesson-5/The-Anatomy-of-a-Lens and use the information there to explain how refraction works in lenses. Briefly, with diagrams.</p>	<p>Answer the question: Why is a fish not where it appears to be when looking at it from above the water surface. Use the language of refraction in your answer.</p>	<p>Answer the question "How does a prism split white light into all of the colors of the spectrum?" in your notebook.</p>	<p>Find a magnifying glass and go outside in the sun. Focus the sun onto something that you don't mind scorching. When the sun is the smallest, clearest spot on that surface the surface is at the focal length of the lens. Measure the focal length and draw a diagram and explain in your notebook.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Physics Student,
For fourth quarter the course focus will shift to a survey-level class involving research and writing in a science journal. Please use your existing Physics notebook as your Science Journal for quarter 4. Please turn in your Science Journal at the end of the quarter.

I will be available for questions during office hours from 8am to 10am Monday through Friday. My phone number is 207-249-9843 and I prefer text communication. Please begin your text by telling me who you are. My email is pfaloon@madisonschools.k12.va.us

These are difficult times, especially for you in your senior year. I will be as accommodating as I can possibly be during this time, so don't stress too much about any of this.

Write a brief description of the contribution of Willebrord Snell to our understanding of refraction. Find a diagram of Snell's law at <https://www.khanacademy.org/science/physics/geometric-optics/reflection-refraction/v/snell-s-law-example-s-1>

May 2

May 3

May 4

May 5

May 6

Week 4 Electricity
Write a brief biography of Charles Augustine de Coulomb and describe his contribution to electricity.

Take something plastic and rub it on dry hair. Then pull it away from the hair slowly and observe that the hair is pulled by the plastic. Explain what happens in terms of electrical charges. Find an explanation at <https://sciphile.org/lessons/hair-balloons-and-static-electricity>

Find a history of the development of the physics of electricity and make a bullet list of dates and names of important names and their contributions.

If you can find a 1.5 volt battery (any aaa, aa, c or d cell), a couple feet of wire and a nail, wrap the wire around the nail as many times as it will fit and touch the wires to the poles of the battery. The nail should then become a magnet. Draw a diagram and explain why. <https://sciencing.com/create-using-battery-nail-wire-5805585.html>

Write a brief explanation of the battle between Westinghouse and Tesla over AC versus DC current. Who won?

May 7

May 8

May 9

May 10

May 10

Week 5 Topics in Modern Physics
There are many good videos about the Double Slit Experiment on Youtube. Find some and watch a few and explain the double slit experiment briefly in your notebook.

There are many good websites explaining why the Speed of Light is the fundamental speed limit in the universe. Find one or two and read them and summarize briefly in your notebook.

We talked in class about the major realms of Physics from smallest to largest. Briefly compare the 3 realms.

Thus ends your Physics class. Don't stress about any of this too much, Your grade will be no lower than your 3rd quarter grade regardless of what you do here. Enjoy your summer.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17	
<p>Genetics Unit: April 13-April 24.</p> <ol style="list-style-type: none"> 1. Read the "Biology Review Packet" pgs. 1-6 2. Complete pgs. 1 - 7 on "Biology SOL Review" 	<ol style="list-style-type: none"> 1. Complete pgs. 8-14 on "Biology SOL Review" 2. Read Pgs. 6-8 on "Biology SOL Review" 	<p>Complete pgs. 15-17 on "Biology SOL Review"</p>	<ol style="list-style-type: none"> 1. Article (Mendel and Pea Plants) 2. Write a paragraph reflection on the article. 	<ol style="list-style-type: none"> 1. Article (Monohybrid Crosses) 2. Complete the 3 question quiz. 	
April 20	April 21	April 22	April 23	April 24	
<ol style="list-style-type: none"> 1. Article (Pedigrees) 2. Complete the pedigree worksheet 	<ol style="list-style-type: none"> 1. Article (Blood Types) 2. Quick-Write (1 paragraph minimum): What blood type are you? Discuss how someone can inherit a certain blood type. 	<ol style="list-style-type: none"> 1. Article (Non-Mendelian Genetics) 2. Describe in your own words the types of non-mendelian genetics. Draw an example of each. 	<ol style="list-style-type: none"> 1. Article (Genetic Engineering) 2. Discussion: What does a geneticist do? Explain why their jobs are important. 	<p>***Complete the Genetics Reinforcement Worksheet and Turn in on May 15, 2020***</p> <p>(If Link doesn't work go to Google Classroom)</p>	
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>	
<p>Evolution Unit: April 27- May 8</p> <ol style="list-style-type: none"> 1. Read "Biology Review Packet" pgs. 8-13 2. Complete "Biology SOL Review" pgs. 17-19 	<p>Complete "Biology SOL Review" pgs. 20-23</p>	<ol style="list-style-type: none"> 1. Article (Fossils and Origins of Life) 2. Writing Discussion: How does the fossil record help scientists date Earth's history? 	<ol style="list-style-type: none"> 1. Article (Charles Darwin's Voyage) 2. Writing Discussion: How was Darwin and Wallace's idea on evolution similar and different? 		

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

Complete each assignment day in order. By the end of the 5 weeks you will have four assignments to turn in: Biology SOL Review packet; Genetics Reinforcement; Evolution/Classification Reinforcement; and Ecology Reinforcement. While you won't be turning in the other assignments, I still encourage you to complete them since they build on the knowledge that you will be assessed on for the Reinforcement assignments. The reinforcements are open-notes (NOT open people/internet). Please let me know if you run into any issues during the next five weeks.

P.S. Online help/links can be found on Google Classroom; otherwise just call or email for help. Office hours: 10:30am-3:30pm

1. Article (Evolution: [Mechanics](#) and [Patterns](#))
2. Question: Define genetic drift and how it creates bottlenecking and the founder effect?

May 4

May 5

May 6

May 7

May 8

1. Article ([Primate Evolution](#))
2. Questions: What characteristics do we share and differ from other primates? What interesting fact did you learn?

1. Article ([History of Classification](#))
2. Describe the first and current classification systems.

1. Article ([Biological Classification](#))
2. Make a dichotomous key with 10 random objects in your house.
Need: categories and yes/no questions.

1. Article ([Kingdoms](#))
2. Come up with a way to remember the 6 kingdoms.

Complete the [Evolution and Classification Reinforcement](#) Worksheet and Turn in on May 15, 2020
(If Link doesn't work go to Google Classroom)

May 11

May 12

May 13

May 14

May 15

- Ecology Unit: May 11-May 15**
1. Finish reading "Biology Principles Review" pgs. 14-18
 2. Finish "Biology SOL Review" pgs. 23 - 28

1. Article ([Principles of Ecology](#))
2. Article ([Communities and Biomes](#))

1. Article ([Population Biology](#))
2. What is a keystone species? What happens to an ecosystem when they disappear?

Complete the [Ecology Reinforcement](#) Worksheet and Turn in on May 15, 2020
(If Link doesn't work; Google Classroom)

All Paper Based Assignments [Highlighted in Green](#) should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Genetics Unit: April 13-April 24.</p> <ol style="list-style-type: none"> 1. Read the "Biology Review Packet" pgs. 1-6 2. Complete pgs. 1 - 7 on "Biology SOL Review" 	<ol style="list-style-type: none"> 1. Complete pgs. 8-14 on "Biology SOL Review" 2. Read Pgs. 6-8 on "Biology SOL Review" 	<p>Complete pgs. 15-17 on "Biology SOL Review"</p>	<ol style="list-style-type: none"> 1. Article (Mendel and Pea Plants) 2. Write a paragraph reflection on the article. 	<ol style="list-style-type: none"> 1. Article (Monohybrid Crosses) 2. Complete the 3 question quiz.
April 20	April 21	April 22	April 23	April 24
<ol style="list-style-type: none"> 1. Article (Pedigrees) 2. Complete the pedigree worksheet 	<ol style="list-style-type: none"> 1. Article (Blood Types) 2. Quick-Write (1 paragraph minimum): What blood type are you? Discuss how someone can inherit a certain blood type. 	<ol style="list-style-type: none"> 1. Article (Non-Mendelian Genetics) 2. Describe in your own words the types of non-mendelian genetics. Draw an example of each. 	<ol style="list-style-type: none"> 1. Article (Genetic Engineering) 2. Discussion: What does a geneticist do? Explain why their jobs are important. 	<p>***Complete the Genetics Reinforcement Worksheet and Turn in on May 15, 2020***</p> <p>(If Link doesn't work go to Google Classroom)</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Evolution Unit: April 27- May 8</p> <ol style="list-style-type: none"> 1. Read "Biology Review Packet" pgs. 8-13 2. Complete "Biology SOL Review" pgs. 17-19 	<p>Complete "Biology SOL Review" pgs. 20-23</p>	<ol style="list-style-type: none"> 1. Article (Fossils and Origins of Life) 2. Writing Discussion: How does the fossil record help scientists date Earth's history? 	<ol style="list-style-type: none"> 1. Article (Charles Darwin's Voyage) 2. Writing Discussion: How was Darwin and Wallace's idea on evolution similar and different? 	

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

Complete each assignment day in order. By the end of the 5 weeks you will have four assignments to turn in: Biology SOL Review packet; Genetics Reinforcement; Evolution/Classification Reinforcement; and Ecology Reinforcement. While you won't be turning in the other assignments, I still encourage you to complete them since they build on the knowledge that you will be assessed on for the Reinforcement assignments. The reinforcements are open-notes (NOT open people/internet). Please let me know if you run into any issues during the next five weeks.

1. Article (Evolution: [Mechanics](#) and [Patterns](#))
2. Question: Define genetic drift and how it creates bottlenecking and the founder effect?

May 4

May 5

May 6

May 7

May 8

1. Article ([Primate Evolution](#))
2. Questions: What characteristics do we share and differ from other primates? What interesting fact did you learn?

1. Article ([History of Classification](#))
2. Describe the first and current classification systems.

1. Article ([Biological Classification](#))
2. Make a dichotomous key with 10 random objects in your house.
Need: categories and yes/no questions.

1. Article ([Kingdoms](#))
2. Come up with a way to remember the 6 kingdoms.

Complete the [Evolution and Classification Reinforcement](#) Worksheet and Turn in on May 15, 2020

(If Link doesn't work go to Google Classroom)

May 11

May 12

May 13

May 14

May 15

- Ecology Unit: May 11-May 15**
1. Finish reading "Biology Principles Review" pgs. 14-18
 2. Finish "Biology SOL Review" pgs. 23 - 28

1. Article ([Principles of Ecology](#))
2. Article ([Communities and Biomes](#))

1. Article ([Population Biology](#))
2. What is a keystone species? What happens to an ecosystem when they disappear?

Complete the [Ecology Reinforcement](#) Worksheet and Turn in on May 15, 2020
(If Link doesn't work; Google Classroom)

All Paper Based Assignments [Highlighted in Green](#) should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Genetics Unit: April 13-April 24.</p> <ol style="list-style-type: none"> 1. Read the "Biology Review Packet" 2. Complete pgs. 1 - 4 on "Biology SOL Review" 	<ol style="list-style-type: none"> 1. Use your Biology Review Packet to complete pgs. 5-8 on "Biology SOL Review" <p>*remember you can use your book or your "Study Help" section on Google Classroom</p>	<p>Complete pgs. 9-12 (stop on question 10) on "Biology SOL Review"</p> <p>*remember you can use your book or your "Study Help" section on Google Classroom</p>	<ol style="list-style-type: none"> 1. Article (Protein Synthesis) 2. Additional Help Videos Protein Synthesis How to Read a Codon Chart 4. Protein Synthesis Practice Worksheet 	<ol style="list-style-type: none"> 1. Article (Mendel and Pea Plants) 2. Complete the Punnett Square Practice Problems <p>*Video help on Classroom</p>
April 20	April 21	April 22	April 23	April 24
<ol style="list-style-type: none"> 1. Article (Monohybrid Crosses) 2. Complete Punnett Square Practice Problems 2 <p>*Video help on Classroom</p>	<ol style="list-style-type: none"> 1. Article (Pedigrees) 2. Complete the pedigree worksheet <p>*Video help on Classroom</p>	<ol style="list-style-type: none"> 1. Article (Blood Types) 2. Quick-Write (1 paragraph minimum): What blood type are you? Discuss how someone can inherit a certain blood type. 	<ol style="list-style-type: none"> 1. Article (Non-Mendelian Genetics) 2. Describe in your own words the types of non-mendelian genetics. Draw an example of each. 	<ol style="list-style-type: none"> 1. Article (Genetic Engineering) 2. Discussion: What does a geneticist do? Explain why their jobs are important.
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p> <p>ALL ASSIGNMENTS ARE AVAILABLE ON PAPER FOR PICK UP FROM MCHS DROP BOX</p>
<p>Genetic Recombination WORKSHEET</p>	<p>Complete pages on Biology SOL Review 12-17 (stop on Question 4)</p>	<p>Evolution Unit:</p> <ol style="list-style-type: none"> 1. Read "Biology Review Packet" pgs. 8-18 2. Complete "Biology SOL Review" pgs. 17-21 	<p>Complete "Biology SOL Review" pgs. 22-26</p> <p>Start reading <i>Survival of the Sickest</i> (if you haven't already)</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Continue to read your book...

Dear Students,

Complete each assignment day in order. By the end of the 5 weeks you will have four assignments to turn in: Biology SOL Review packet, Genetics Reinforcement worksheet, and your paper on *Survival of the Sickest*. You may turn these in either on Google Classroom or physical copies in the drop box. While you won't be turning in the other assignments, I still encourage you to complete them since they build on the knowledge that you will be assessed on in AP Biology. Please let me know if you run into any issues during the next five weeks. Everything will be posted on classroom as well. Miss all of you!

***Survival of the Sickest book can be picked up from the drop box at MCHS. Students name will be on them. Students should return books May 11th or whenever they return in August.**

May 4

May 5

May 6

May 7

May 8

Assignment:

In a pandemic situation, two of the basic actions a person could take are to:

- a. Obey the instructions of the authorities to help prevent the spread of the disease
- b. Do whatever you can for your family or loved ones, even if it hinders the efforts of the authorities

Is it possible to accomplish both these tasks at the same time?

Explain your answer, using specific examples about how the spread of diseases are managed and the instructions given to populations about this spread. In addition, discuss the role evolution plays in disease spread and how it is cured, be able to give specific examples from the book that support your decision. (Minimum 500 words)
Remember to cite your sources in APA format
DUE: MAY 11TH

April 13	April 14	April 15	April 16	April 17
<p>Do a tutorial of the different types of movements (flexion, extension, etc). Tell me with muscles, bones, and joints you are using</p>		<p>Watch at least 2 cadaver lab videos: https://instituteofhumananatomy.com/videos/</p>		<p>Complete Muscle Fatigue Lab</p>
April 20	April 21	April 22	April 23	April 24
<p>Complete the case study: https://sciencecases.lib.buffalo.edu/files/hemo_vs_myo.pdf</p>		<p>Complete the case study: https://sciencecases.lib.buffalo.edu/files/osteoporosis.pdf (resources on Google Classroom)</p>		<p>Watch the Movie Concussion</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p> <p>ALL ASSIGNMENTS ARE AVAILABLE ON PAPER FOR PICK UP FROM MCHS DROP BOX</p>
<p>Watch the movie Brain on Fire</p>	<p>Read the following article: https://www.nytimes.com/interactive/2017/07/25/sports/football/nfl-cte.html?fbclid=IwAR3fXepzsZVtUmqC4zvetxA43LE-R8rX9ZNw9nr_BkO2LPUyWq_BQrmKvTk</p>	<p>HEART UNIT</p> <p>Homeostasis and Heart Rate Lab</p>		

A MESSAGE FROM YOUR TEACHER

May 1

Dear Students,

Please complete the assigned tasks. The links for all assignments are available in classroom as well for your convenience. I am so sorry we had to end like this. I will accept assignments either on classroom, or paper copies can be turned into the drop box on that date. Thank you all so much for making this semester special. I miss all of you, please feel free to contact me either by phone or email if you need anything.

Complete the following case study:

https://sciencecases.lib.buffalo.edu/files/heart_disease.pdf

May 2

May 3

May 4

May 5

May 6

Complete the following case study:

https://sciencecases.lib.buffalo.edu/files/fetal_heart.pdf

Complete Virtual Fetal Pig Dissection:

<https://www.whitman.edu/academics/departments-and-programs/biology/virtual-pig>

May 7

May 8

May 9

May 10

May 10

PLEASE DROP OFF TEXTBOOKS TO THE FRONT OFFICE BY MAY 11TH.

All Paper Based Assignments **Highlighted in Green** should be turned into Madison County High School Assignment Drop Box by 3:00 PM if not turned in online

April 13	April 14	April 15	April 16	April 17
<p>Textbook: Read Pgs 282-283 Review the composition of the atmosphere by listing the gases and their percentages. *Which gases vary in amount/concentration? *Describe how oxygen, water vapor, carbon dioxide and ozone support life on Earth.</p>	<p>Textbk: Read pgs 628-631,619 The formation of the atmosphere: Summarize your reading including how the atmosphere changed through the Precambrian: Hadean, Archean & Proterozoic, and the proof of change including: stromatolites, red beds and ice cores: pg 604.</p>	<p>Txtbk Rd pgs 392, 512-513, 659 Explain how volcanic activity and meteor impacts could affect the atmosphere and life on Earth.</p>	<p>Txtbk Rd pgs: 283, 745, 304 Read about ozone Answer questions The Ozone Layer</p>	<p>Txtbk Rd pgs 286-288 Energy Transfer in the Atmosphere Use a sheet of paper to construct a poster/diagram that demonstrates the interaction of solar radiation, Earth's atmosphere, and energy transfer (conduction, convection, & radiation) Use the diagrams on pgs 285 & 287 to help you.</p>
April 20	April 21	April 22	April 23	April 24
<p>Answer questions about: The Atmosphere</p>	<p>Txtbk Rd pgs 316-317, 380: Identify the types and origins of the air masses: Air Masses Txtbk pgs: 318-321: Identify the types and origins of the global winds: Global Winds Pg 319: Explain the Coriolis Effect. Pg 321: Explain Jet Streams.</p>	<p>Txtbk Rd pgs 350-360 Analyze, with detail, the conditions that lead to severe weather events: 1. tornadoes 2. hurricanes</p>	<p>Txtbk Rd pg 376 What is the difference between weather and climate? Pgs 378-380 Describe the causes of climate. Pgs 381-386 Describe the different types of climates & microclimates</p>	<p>Txtbk Rd pgs 387-395 Describe in detail natural, pgs 387-392, and human, 393-395, factors that have led to the rise in global temperature over the past century.</p>
April 27	April 28	April 29	April 30	MCHS Q4 2020
<p>Txtbk Read pgs 631, 408-409 How did the oceans form?</p>	<p>Txtbk pgs 413-415 The Chemistry of the Ocean</p>	<p>Txtbk pgs 425-427 Ocean Circulation: surface currents, gyres, upwelling and density currents. Ocean Circulation</p>	<p>Txtbk Read pgs 447-452: Seafloor Features Read through: Figures 16, 17, 19, & 20. Fill in seafloor diagram blank. Answer multiple choice questions: pg 459/13 - 20, 22, 23 Seafloor Features</p>	

A MESSAGE FROM YOUR TEACHER

May 1

I hope you are doing well! :) Paper copies available from Drop Box at school. Let me know if you have questions by email or call during school hours.

***If you have internet, submit assignments by email (hmarks@madisonschools.k12.va.us) and/or Google docs.** Google Classroom still has all the topics and videos to help with understanding if you need them.

***If you do not have internet, please submit the assignments to the school drop box on the due date.**

***Please turn in your Textbooks to the Main Office by May 11. Thank you!!**

***Read Article:**
[What is Ocean Acidification?](#)

[Answer questions about Ocean Acidification](#)

May 2

May 3

May 4

May 5

May 6

Read Article: [El Nino](#)

(Read this shortened version of the article.)

Write:

Relate important ocean conditions of El Nino to weather on the continents.

[El Nino & La Nina Diagrams](#)

Read: [Human Impact on Oceans](#)

Describe, in detail, the effects of human activities on the oceans.

Or Read: [Pollution](#) : Describe different types of pollution (e.g. sediment, toxins, fertilizer, salt water intrusion) that can pollute the Chesapeake bay throughout watershed.

Txtbk Read pgs 480-485

Create a foldable of the different types of plate boundaries and resulting features. Cite examples of convergent, divergent and transform boundaries.

Read & Label: 1. [VA Regions](#)

2. [VA Geologic Regions](#)

3. [Geologic Provinces of VA](#)

Write: Combine the rock cycle with plate tectonics theory and **determine** how this is reflected in the geology of Virginia's five physiographic / geologic provinces.
[Virginia Maps](#)

Txtbk Read pgs 36-39, 908

Interpret the features on a topographic map.

What symbols can you find?

Be creative and put 4 symbols on the map.

[Topographic Map](#)

May 7

May 8

May 9

May 10

May 10

Read Txtbk Pgs 595-600

Relative Dating: Worksheet

[Relative Dating WS](#)

Read Txtbk Pgs 601-605

PhET Radioactive Dating Game

[Radioactive Dating Game PhET](#)

[WS](#)

Or

Read Expeditions! Pg 666

Fill in Form: [Expeditions! On Site:](#)

[Digging For Dinosaurs](#)

Catch up day

Catch up day

For those who do not have Internet: ALL Assignments should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Figure out the best way for you to make contact with Dr. M. Your options are: 1) email; 2) Classroom Message; 3) Phone Dr. M. during Office Hours</p> <p>Look over the packet, ask any questions you have</p>	<p>Start Week 1 Case Study - The Salton Sea. Read the case and answer questions 1-3</p>	<p>The Salton Sea - Do "Defining the Problem" - Questions 14-17</p>	<p>The Salton Sea - Do "Possible Solutions" - question #18</p>	<p>Complete all parts of the The Salton Sea and turn in.</p>
April 20	April 21	April 22	April 23	April 24
<p>Start Week 2 Case Study - The High Plains Aquifer</p> <p>Read the Case, answer questions 1-5</p>	<p>Continue: "High Plains Aquifer"</p> <p>Answer Questions 6-10</p>	<p>Continue "High Plains Aquifer"</p> <p>Answer Questions 11-15</p>	<p>Continue "High Plains Aquifer"</p> <p>Complete #16</p>	<p>Finish "High Plains Aquifer by completing #17</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Start Week 3 Case Study - The Perilous Plight of the Plka</p> <p>Read the case and watch the video or read the wikipedia article</p>	<p>Continue: The Perilous Plight of the Plka</p> <p>Complete Worksheet #1, read Worksheet #2, make some trial graphs (USE A PENCIL FIRST! You might not like the first few graphs you make). ALSO: use the spare graph paper I provided first.</p>	<p>Continue: The Perilous Plight of the Plka</p> <p>Complete your graphs, by transferring them to the paper version in the packet.</p>	<p>Continue: The Perilous Plight of the Plka</p> <p>Complete Worksheet #2</p>	

A MESSAGE FROM YOUR TEACHER

May 1

To communicate with Dr. M., either send him an email at dmatchen@madisonschools.k12.va.us, or post a message to the Google Classroom, OR call him at the High School, 540-948-3785 ext 4113. My office hours will be 8-10 am, and 4-6 pm, Monday through Friday, these will be the best times to get a quick response from me.

Complete Case Study - The Perilous Plight of the Plka

You can reach me anytime through email, although give me some time to get back to you if you send the email outside of my office hours. If you don't understand something, ASK! We can't complete these assignments in a classroom so we have to work hard to communicate with each other effectively.

All of these assignments are case studies, like we have done throughout. Remember to use complete sentences, good grammar, and if you are writing these out, good handwriting.

May 2

May 3

May 4

May 5

May 6

Start Week 4 Case Study: The Wealth of Water

Continue: The Wealth of Water

Continue: The Wealth of Water

Continue: The Wealth of Water

Complete: The Wealth of Water

Read the Case and Complete Part 1. ALSO: watch out for part 3, it returns to your personal water use, you might want to have a look at that part so you can keep track for the week.

Do Part 2.

Work on Part 3 - since this requires you to keep track of how much water you are using, you might take some time to be very aware of your useage.

Complete Part 3

May 7

May 8

May 9

May 10

May 10

Catch up, make sure that you have completed and submitted everything.

Catch up, make sure that you have completed and submitted everything.

Catch up, make sure that you have completed and submitted everything.

Catch up, make sure that you have completed and submitted everything.

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Work on SOL packet Page 1.</p> <p>Use memorization page and answer sheet to help you guide you through the content.</p>	<p>Work on SOL packet Page 2</p> <p>Begin reading The ACS ChemClub Cookbook. Pick 3 recipes that you can attempt to make throughout your time spent at home.</p>	<p>Work on SOL packet Page 3</p>	<p>Work on SOL packet Page 4</p>	<p>Work on SOL packet Page 5</p>
April 20	April 21	April 22	April 23	April 24
<p>Work on SOL packet Page 6</p> <p>Keep a digital journal entry on the recipes that you cook using the ACS cookbook and how they apply to chemistry. Entries should be at least 250 words each, and you should have at least 3.</p>	<p>Work on SOL packet Page 7</p>	<p>Work on SOL packet Page 8</p>	<p>Work on SOL packet Page 9</p>	<p>Work on SOL packet Page 10</p> <p>Checkpoint: attempt at least one of the recipes.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Work on SOL packet Page 11</p>	<p>Work on SOL packet Page 12</p>	<p>Work on SOL packet Page 13</p>	<p>Work on SOL packet Page 14</p> <p>Checkpoint: attempt at least 2 of the recipes</p>	

Message From Your Teacher

May 1

Hello students! I hope you are staying safe and well. Pace yourselves and work on one SOL packet page a day (even if you are not taking the SOL, this is core chem content). I've also put in a request for books for us to read and base some assignments on. One of them is the ACS Cook book, where you will read about how a variety of recipes that you can make at home pertain to Chemistry and write journal logs about them. I hope you will enjoy the reads.

Make sure to use the resources I've given you to help you work through the SOL packet. Answers have been included, but try not to use them unless you get absolutely stuck. Khan academy and youtube has excellent videos to help you even more on on these subjects if you can access them.

Work on SOL packet Page 15

May 2

May 3

May 4

May 5

May 6

Work on SOL packet Page 16

Work on SOL packet Page 17

Work on SOL packet Page 18

Work on SOL packet Page 19

Work on SOL packet Page 20

Checkpoint: attempt at least 3 of the recipes

May 7

May 8

May 9

May 10

May 10

Work on SOL packet Page 21

Work on SOL packet Page 22

Work on SOL packet Page 23

Work on SOL packet Page 24

DUE: SOL PACKET FINISHED

Due: Physical OR Digital copies of cook book logs

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

Madison County High School

Fine Arts

Courses

April 13	April 14	April 15	April 16	April 17
<p>12:30p to 2:30 p: Call or email me if you need something. Make sure to respond to email invite for google classrom.</p> <p>In google classroom: Assignment 1 and Drumline & Leadership Audition Material post at 8:10 a.m.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Work on Assignment 1</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Work on Assignment 1</p>	<p>1:30p to p to 3:00p: Call or email me if you need something</p> <p>Work on Assignment 1</p>	<p>Upload your Assignment 1 (either Option1 or Option 2) to our google classroom. You may also drop it off at school. Please title it "Your Name A1"</p>
April 20	April 21	April 22	April 23	April 24
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Do a musictheory.net lesson!</p> <p>Do the marching band survey (in google classroom) Start Assignment 2 (In google classroom, published at 8:10 a.m. today)</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Listen to our Assessment Recording! (shared with you via Google Classroom on 4/13)</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Play all your scales!</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Do Breathing Gym!</p>	<p>Upload your Assignment 2, either option, to our google classroom. You may also drop it off at school. Please title it "Your Name A2"</p> <p>Do the marching band survey (in google classroom)</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p> 
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Start Assignment 3 (in google classroom, published at 8:10 a.m. today)</p> <p>Do a musictheory.net lesson!</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Listen to: https://www.youtube.com/watch?v=_2Y1hCgDvNE</p> <p>Or go on studentbrass.com</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Play your scales in different patterns/articulations/dynamics</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Listen to Bernstein's "Candide Overture"</p>	

<p>Hey all you crazy cats and kittens!</p>				<p>May 1</p>
<p>May should be a time of "busy-ness"- preparing for Awards, Auditions for next year, Graduation- so many memories! I was really looking forward to sight reading a bunch of tunes so we could pick our Senior Song. That is my favorite part of graduation, when the seniors come back to the Band and play one last time. Sarah, Austin A, Eric, Cassidy, Abbey, Jonah, Jonathan, Austin C, Jaedyn, MacKenzie, Andrea, Nathan, Kendall: Thank you for putting up with me for 3 years! It has been an honor to see you mature, and you are even more wonderful than when I first met you as freshman! We didn't get to have our last performances together, but I hope you have a good memory from another band event.</p>				<p>Upload your Assignment 3, either option, to our google classroom. You may also drop it off at school. Please title it "Your Name A3"</p>
<p>May 4</p>	<p>May 5</p>	<p>May 6</p>	<p>May 7</p>	<p>May 8</p>
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>May the Fourth be with you! Play your scales around the circle of 4ths and then listen to some John Williams Star Wars music.</p> <p>Start Assignment 4 (In google classroom)</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Happy Cinco de Mayo! Play your scales around the Circle of 5ths.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Share a song that you have been listening to with Mrs. Weaver</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Listen to a professional musician playing your instrument.</p>	<p>Upload your Assignment 4 to our google classroom. You may also drop it off at school. Please title it "Your Name A4"</p>
<p>May 11</p>	<p>May 12</p>	<p>May 13</p>	<p>May 14</p>	<p>May 15</p>
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Make plans to return your "stuff" →</p>	<p>UNIFORM & INSTRUMENT RETURN: 9TH GRADERS BETWEEN 9AM AND 9:59AM 10TH GRADERS BETWEEN 10:00 A.M. AND 10:59 A.M. 11TH GRADERS BETWEEN 11:00 A.M. AND 11:59 A.M. I WILL EMAIL DROPOFF DIRECTIONS.</p>	<p>Did you email Mrs. Weaver to "check out" your school instrument over the summer, or did you already turn it in?</p>	<p>Did you turn in your uniform & horn? UNIFORM: 10A TO 11:30A FOR SENIORS & ANYONE WHO COULD NOT DO MAY 8. I WILL EMAIL DROP OFF DIRECTIONS.</p>	<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM</p>

April 13	April 14	April 15	April 16	April 17
<p>12:30p to 2:30 p: Call or email me if you need something. Make sure to respond to email invite for google classroom.</p> <p>In google classroom: Assignment 1 and Drumline & Leadership Audition Material post at 8:10 a.m.</p>	<p>12:30p to 2:30 p: Call or email me if you need something Work on Assignment 1</p>	<p>12:30p to 2:30 p: Call or email me if you need something Work on Assignment 1</p>	<p>1:30p to p to 3:00p: Call or email me if you need something Work on Assignment 1</p>	<p>Upload your Assignment 1 (either Option1 or Option 2) to our google classroom. You may also drop it off at school. Please title it "Your Name A1"</p>
April 20	April 21	April 22	April 23	April 24
<p>12:30p to 2:30 p: Call or email me if you need something Do a musictheory.net lesson!</p> <p>Do the marching band survey (in google classroom)</p> <p>Start Assignment 2 (In google classroom, published at 8:10 a.m. today)</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Listen to our Assessment Recording! (shared with you via Google Classroom on 4/13)</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Play all your scales!</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Play 5 of your rudiments on vicfirth.com/education</p>	<p>Upload your Assignment 2, either option, to our google classroom. You may also drop it off at school. Please title it "Your Name A2"</p> <p>Do the marching band survey (in google classroom)</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Start Assignment 3 (in google classroom, published at 8:10 a.m. today)</p> <p>Do a musictheory.net lesson!</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Practice multiple bounce stroke slow/fast/slow (watch on vicfirth.com)</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Learn a new rudiment on vicfirth.com</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Watch your favorite drum corps or indoor drumline.</p>	

Should you be called "Drummers" or "Percussionists" ?...				May 1
<p>May should be a time of "busy-ness"- preparing for Awards, Auditions for next year, Graduation- so many memories! I was really looking forward to sight reading a bunch of tunes so we could pick our Senior Song. That is my favorite part of graduation, when the seniors come back to the Band and play one last time. Sarah, Austin A, Eric, Cassidy, Abbey, Jonah, Jonathan, Austin C, Jaedyn, MacKenzie, Andrea, Nathan, Kendall: Thank you for putting up with me for 3 years! It has been an honor to see you mature, and you are even more wonderful than when I first met you as freshman! We didn't get to have our last performances together, but I hope you have a good memory from another band event.</p>				<p>Upload your Assignment 3, either option, to our google classroom. You may also drop it off at school. Please title it "Your Name A3"</p>
May 4	May 5	May 6	May 7	May 8
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>May the Fourth be with you! Play your scales around the circle of 4ths and then listen to some John Williams Star Wars music.</p> <p>Start Assignment 4 (In google classroom)</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Happy Cinco de Mayo! Play your scales around the Circle of 5ths or practice your 5 stroke roll slow/fast/slow</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Share a song that you have been listening to with Mrs. Weaver</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Listen to a professional musician playing your instrument.</p>	<p>Upload your Assignment 4 to our google classroom. You may also drop it off at school. Please title it "Your Name A4"</p>
May 11	May 12	May 13	May 14	May 15
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Make plans to return your "stuff"</p>	<p>UNIFORM & INSTRUMENT RETURN: 9TH GRADERS BETWEEN 9AM AND 9:59AM 10TH GRADERS BETWEEN 10:00 A.M. AND 10:59 A.M. 11TH GRADERS BETWEEN 11:00 A.M. AND 11:59 A.M. I WILL EMAIL DROPOFF DIRECTIONS.</p>	<p>Did you email Mrs. Weaver to "check out" your school instrument over the summer, or did you already turn it in?</p>	<p>Did you turn in your uniform & horn? UNIFORM: 10A TO 11:30A FOR SENIORS & ANYONE WHO COULD NOT DO MAY 8. I WILL EMAIL DROP OFF DIRECTIONS.</p>	<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM</p>

April 13	April 14	April 15	April 16	April 17
<p>12:30p to 2:30 p: Call or email me if you need something. Make sure to respond to email invite for google classrom.</p> <p>Start Assignment 1 (will be published in Google Classroom at 10:00 a.m.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Work on Assignment 1</p> <p>Do a breathing gym exercise. Listen to an Alternative Rock song.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Work on Assignment 1 Do your favorite warmup. Listen to a blues song. Examples: Ella Fitzgerald, "These are the Blues" or BB King anything</p>	<p>1:30p to p to 3:00p: Call or email me if you need something</p> <p>Work on Assignment 1 Do your favorite warmup. Listen to a classical song. Examples: Ave verum corpus by Mozart; Stabat Mater by Pergolesi</p>	<p>Upload your Assignment 1 (either Option1 or Option 2) to our google classroom. You may also drop it off at school. Please title it "Your Name A1"</p>
April 20	April 21	April 22	April 23	April 24
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Start Assignment 2 (will be published in Google Classroom at 10:00 a.m.</p> <p>Listen to a country song.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Do your favorite warmup. Listen to a Broadway selection.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Sing along to your favorite songs while you clean your room.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Do breathing gym outside Listen to a rock n' roll song.</p>	<p>Upload your Assignment 2 to our google classroom. You may also drop it off at school. Please title it "Your Name A2"</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Start Assignment 3 (will be published in Google Classroom at 10:00 a.m.</p> <p>Listen to a Reggae song</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Make your own warmup pattern with the sol fege syllables. Listen to a techno tune.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Sing along to your favorite songs while you do a chore.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Listen to your Assignment 3 Play list!</p>	

A MESSAGE FROM YOUR TEACHER				May 1
<p>“We all shine on...like the moon and the stars and the sun...we all shine on...come on and on and on...” — john lennon</p> <p>I wish the best to each of you! Your whole life is ahead of you-take control of it and envision what you want to be and what you want to do. Make small goals happen so you can get to your big goals. Be happy and healthy!</p> <p>“You have every right to a beautiful life.” — Selena Gomez</p>				<p>Upload your Assignment 3, either option, to our google classroom. You may also drop it off at school. Please title it “Your Name A3”</p>
May 4	May 5	May 6	May 7	May 8
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>May the Fourth be with you! Listen to some Star Wars music.</p> <p>Start Assignment 4 (will be published in Google Classroom at 10:00 a.m.</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Happy Cinco de Mayo! Traditional Cinco de Mayo music consists of many genres of music including mariachi, meringue, salsa, and Latin. Find some and listen to it!</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Share a song that you have been listening to with Mrs. Weaver</p>	<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Listen to a professional vocalist who sings in the same range as you do.</p>	<p>Upload your Assignment 4 to our google classroom. You may also drop it off at school. Please title it “Your Name A4”</p>
May 11	May 12	May 13	May 14	May 15
<p>12:30p to 2:30 p: Call or email me if you need something</p> <p>Make plans to return your “stuff”</p>	<p>UNIFORM & INSTRUMENT RETURN: 9TH GRADERS BETWEEN 9AM AND 9:59AM 10TH GRADERS BETWEEN 10:00 A.M. AND 10:59 A.M. 11TH GRADERS BETWEEN 11:00 A.M. AND 11:59 A.M. I WILL EMAIL DROPOFF DIRECTIONS.</p>	<p>Did you email Mrs. Weaver to “check out” your school instrument over the summer, or did you already turn it in?</p>	<p>Did you turn in your uniform & horn? UNIFORM: 10A TO 11:30A FOR SENIORS + ANYONE WHO COULD NOT DO MAY 8. I WILL EMAIL DROP OFF DIRECTIONS.</p>	<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM</p>

April 13	April 14	April 15	April 16	April 17
<p>Art as Therapy: choose one</p> <ol style="list-style-type: none"> 1. Make a zentangle design for a family member to color using a variety of lines and patterns. 2. Teach a family member how to make a zentangle design 3. Make yourself a zentangle design that embeds art vocabulary in the pattern or artistically write the words to become a pattern 	<p>"Why We Need Art" Read p. 17 of your workbook <i>How to Draw Cool Stuff</i>.</p> <p>Scan over some of the activities in the book and notice what skills and understandings the author wants you to learn from the activities. Write one to two paragraphs about why you think art is important.</p>	<p>Elements of Design p.20 Read page 20. Use p. 21 as a guide to draw examples of texture, line, shape, form, and space.</p> <p>PLEASE DO NOT DRAW IN THIS BOOK. The book will be returned in May to be used again.</p> <p><i>Use separate pieces of paper.</i></p>	<p>Shading Shapes p.22 & 23</p> <p>Recreate the 9 examples on p. 23.</p> <p>On your sphere draw arrows to the different area values and write the names of the four values used to create the illusion of a sphere. (as in the second sphere on #3</p>	<p>Shading Shapes p.22 Writing and Describing</p> <p>Explain why it is important to know how to draw a value scale when making a sphere appear realistic. Also elaborate on how the light source influences the placement of highlights and shadows on forms.</p>
April 20	April 21	April 22	April 23	April 24
<p>Shading Shapes p.24</p> <p>Following the steps on p.24 of your workbook, draw and shade the coin, cones, and layered pyramid..</p> <p>Shading Techniques p. 26 - 27 Use hatching and crosshatching in a drawing that uses some of the shapes on pp. 23 & 24</p>	<p>Contour Lines & Tubes pp. 38 & 39</p> <p>Writing: write one paragraph that defines contour lines and explains the purpose and uses of contour lines.</p> <p>Do the "Exercise" at the bottom of the page</p>	<p>Cylinders & Disks pp. 42 & 43</p> <p>Writing: What objects can be seen and drawn as combinations of cylinders? How does drawing these objects as cylinders before adding contour help the drawing process?</p> <p>Draw #1, #2, #6, #7 on p. 43</p>	<p>One Pt Perspective pp. 80, 81</p> <p>Read p.80 and write why the horizon line and vanishing point are important to linear perspective. Note that receding lines that go to the same vanishing point must be receding <i>parallel</i> lines. Start an exterior one point drawing using tips on p. 81</p>	<p>One Pt Perspective p. 81</p> <p>Continue drawing the exterior one point drawing using tips on p. 81. Include doors and windows on the buildings. Tip: <i>The top and bottom lines on the doors and windows are receding lines that merge to the vanishing point.</i></p>
April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
<p>Complete One Pt Perspective p. 81</p>	<p>Block Letters Perspective pp. 86 - 88</p> <p>Use a straight edge to draw a word in block letters. Using perspective techniques, create the illusion of a 3 - D word receding in space. Follow the steps on p. 87</p>	<p>Block Letters Perspective pp. 86 - 88</p> <p>Complete this assignment or catch up on any previous assignments</p>	<p>Your Choice!</p> <p>Decide what element of art you would like to focus on and design your own art project! . Include art vocabulary in a written reflection about your project.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Everyone was making significant progress on the one point perspective *Upscale Room* and I was looking forward to seeing the fabulous complete project. You drew an interior room in one point perspective (that's not easy!), chose interesting color schemes, and used excellent painting craftsmanship. Yay! *Any returning student is welcome to complete that project during advisory/club time next year.*

The assignments on this calendar are based on a book called **How to Draw Cool Stuff**. The packet of assignments includes step-by step projects, drawing skills, and art vocabulary. Follow the assignments in order by day.

Art activities are known for helping stress and uncertainty. If you are watching younger siblings some of the simpler lessons in the book could be taught to them by you. I will be glad to give you credit for art activities you do with your family. Email me photos of their work! **Email the finished drawings and written assignments or submit paper copies to the drop box at school by May 11.** Feel free to email me anytime between 9 am and 8 pm. I will also be glad to call you if you provide a phone number.

Don't miss out on an opportunity of one-on-one time with an art expert! I miss your talented souls and hope you will take art again!

Chapter 5 Animals pp.139- 165

Choose 1 animal to draw from the instructions in Chapter 5. Include the natural habitat that the animal lives in.

May 4

May 5

May 6

May 7

May 8

Chapter 5 Animals pp.139- 165

Choose one animal to draw from the instructions in Chapter 5. Include an imaginary environment for the animal.

Graffiti Art & Lettering Styles pp.236 - 239

Imagine you have been hired to **write a message** on a wall of an empty brick building that exists along I 29. Draw a plan for your message ... Or ...Choose a lettering style on p. 239 to **design** a greeting card with a message.

Graffiti Art & Lettering Styles pp.236 - 239

Write about the events that occurred to make graffiti popular (see p. 236) Make additional connections between cultural events that influence art and lettering styles.

How to Draw Scrolls pp. 50-51

Follow the steps to to **draw** a scroll. Include shading.

Using a script font, **write** a favorite poem or verse on your scroll

Write some of the ways you have used the elements of art in the projects on this calendar.

In another paragraph explain what you have learned about the elements of art by doing these assignments.

May 11

Due Date! Return the Art Book & All Paper Assignments in the school drop box.

OR EMAIL PHOTOS of your WORK Paper assignments must include a cover sheet with your name, date, and "Art - Ms. Junto" written *clearly* on the top

jjunto@madisonschools.k12.va.us

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>"Why We Need Art"</p> <p>Read p. 17 of your workbook <i>How to Draw Cool Stuff</i>. Scan some of the activities in the book and notice what skills the author wants you to develop from the activities. Write one to two paragraphs about why you think art is important.</p>	<p>Elements of Design p.20</p> <p>Read page 20. Use p. 21 as a guide to draw examples of texture, line, shape, form, and space.</p> <p>PLEASE DO NOT DRAW IN THIS BOOK. The book will be returned in May to be used again.</p> <p><i>Use separate pieces of paper.</i></p>	<p>Anime pp. 198 - 203</p> <p>You worked so hard last quarter so let's begin with a little fun. Choose any of the anime characters to help you design your own character. Write a description of your anime character's personality based on the visual distortions and imagined environment.</p>	<p>Anime pp. 198 - 203</p> <p>Complete your anime character and create a background environment based on your written description..</p>	<p>One & 2 Point Perspective pp. 80 - 85</p> <p>Review the information about one point perspective. If you do not understand it, practice p. 81. Read p. 82 and create an original street scene in 2 point perspective. Follow the steps on page 83.</p>
April 20	April 21	April 22	April 23	April 24
<p>2 Point Perspective pp. 80 - 85</p> <p>Complete your street scene drawing</p>	<p>Foreshortened Person pp. 36-37</p> <p>Read p.36 and write how foreshortening is related to perspective and point of view. Follow steps on p. 37 to draw a foreshortened figure.</p>	<p>Chapter 2: The Human Face pp. 60 - 75</p> <p>The next exercises will develop an understanding of facial proportions and focus on each facial feature.</p> <p>pp. 60-61 the Human Eye Draw a Human Eye and write how you determine the width of an eye.</p>	<p>Draw a Human Nose pp. 64-65</p> <p>Read p 64 and write how shading and rules of proportion help to draw a realistic nose. Practice drawing a human nose by following the steps on p. 65.</p>	<p>Draw a Human Mouth pp. 68-69</p> <p>Read p 68 and write how shading and rules of proportion help to draw a realistic mouth. Practice drawing a human mouth by following the steps on p. 65 and the "Do" actions on p.68</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Draw a Human Ear pp. 70-71</p> <p>Read p 70 and write how shading and rules of proportion help to draw a realistic ear. Practice drawing a human mouth by following the steps on p. 71 and the "Do" actions on p.70</p>	<p>The Human Head pp. 72-75</p> <p>Read page 72 and p. 73 Draw a basic human face by following the steps on pp. 74 and 75. If you choose to make your face a male, adjust step 12 by changing the hair style, drawing bushier eyebrows, and less curvy lips.</p>	<p>Cont. The Human Head pp. 72-75</p>	<p>Your Choice!</p> <p>Choose an activity that you haven't done from the first set of assignments sent 3 weeks ago. Those assignments are on the back page of your packet.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Wow, you budding Van Gogh's accomplished a lot in the time we had together. The class was astonishing for the quality of work, how receptive you were to trying new ideas, and how hard you worked and focused but still had a good time. It was truly magical and I loved every minute of it. Thank you! Wish we had more time. Next school year you are always welcome to create art during Advisory/Club Days. The assignments on this calendar are based on a book called **How to Draw Cool Stuff**. The packet of assignments includes step-by-step projects, drawing skills, and art vocabulary. Follow the assignments in order by day. Art activities are known for helping stress and uncertainty. If you are watching younger siblings some of the simpler lessons in the book could be taught to them by you. I will be glad to give you credit for art activities you do with your family. Email me photos of their work! **Email the finished drawings and written assignments or submit paper copies to the drop box at school by May 11.** Feel free to email me anytime between 9 am and 8 pm. I will also be glad to call you if you provide a phone number. Don't miss out on an opportunity of one-on-one time with an art expert! I miss your talented souls and hope you will take art again!

Your Choice

Complete April 30th choice project or choose another activity that you haven't done from the first set of assignments sent 3 weeks ago. Those assignments are on the back page of your packet.

May 4

May 5

May 6

May 7

May 8

Drawing Cylinders pp.42 - 43

Read p. 42 and draw practice #1, #6, #7, and #8. In writing, explain how cylinders were used to draw the tube cat and the hand.

Hand positions pp.176 - 177

Read p.176 and follow the steps on p. 177. Draw a hand holding an object. Include shading. Write how you used basic shapes and proportion to draw a hand in proportion.

Back of the Hand pp.242 - 243 or Palm of the Hand pp.244 - 245

Don't panic! You start by tracing your hand and use shading and detail to make a hand look real. Read p.242 or 244 and practice drawing the hand by following the steps on p 243 or. 245

Complete one hand drawing

Write some of the ways you have

used the elements of art in the projects on this calendar. In another paragraph explain what you have learned about the elements of art by doing these assignments.

May 11

Due Date! Return the Art Book & All Paper Assignments in the school drop box.

OR EMAIL PHOTOS of your WORK Paper assignments must include a cover sheet with your name, date, and "Art - Ms. Junto" written clearly on the top

jjunto@madisonschools.k12.va.us

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>"Why We Need Art" Read p. 17 of your workbook <i>How to Draw Cool Stuff</i>. Scan some of the activities in the book and notice what skills the author wants you to develop from the activities. Write one to two paragraphs about why you think art is important.</p>	<p>Elements of Design p.20 Read page 20. Use p. 21 as a guide to draw examples of texture, line, shape, form, and space.</p> <p>PLEASE DO NOT DRAW IN THIS BOOK. The book will be returned in May to be used again.</p> <p><i>Use separate pieces of paper.</i></p>	<p>Chapter 5 Animals pp.139- 165</p> <p>Choose 1 animal to draw from the instructions in Chapter 5. Include the natural habitat that the animal lives in.</p>	<p>Chapter 5 <i>Animals</i> pp.139- 165</p> <p>Complete the animal drawing</p>	<p>Anime pp. 198 - 203</p> <p>Choose any of the anime characters to help you design your own character. Write a description of your anime character's personality based on the visual distortions and imagined environment.</p>
April 20	April 21	April 22	April 23	April 24
<p>Anime pp. 198 - 203</p> <p>Complete your anime character and create a background environment based on your written description..</p>	<p>Foreshortened Person pp. 36-37</p> <p>Read p.36 and write how foreshortening is related to perspective and point of view. Follow steps on p. 37 to draw a foreshortened figure.</p>	<p>Chapter 2: The Human Face pp. 60 - 75</p> <p>The next exercises will develop an understanding of facial proportions and focus on each facial feature.</p> <p>pp. 60-61 the Human Eye Draw a Human Eye and write how you determine the width of an eye.</p>	<p>Draw a Human Nose pp. 64-65</p> <p>Read p 64 and write how shading and rules of proportion help to draw a realistic nose. Practice drawing a human nose by following the steps on p. 65.</p>	<p>Draw a Human Mouth pp. 68-69</p> <p>Read p 68 and write how shading and rules of proportion help to draw a realistic mouth. Practice drawing a human mouth by following the steps on p. 65 and the "Do" actions on p.68</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Draw a Human Ear pp. 70-71</p> <p>Read p 70 and write how shading and rules of proportion help to draw a realistic ear. Practice drawing a human mouth by following the steps on p. 71 and the "Do" actions on p.70</p>	<p>The Human Head pp. 72-75</p> <p>Read page 72 and p. 73 Draw a basic human face by following the steps on pp. 74 and 75. If you choose to make your face a male, adjust step 12 by changing the hair style, drawing bushier eyebrows, and less curvy</p>	<p>Cont. The Human Head pp. 72-75</p> <p><i>A few students already drew heads in proportion the last few days of class. I know who they are. Those students may choose another activity of their choice.</i></p>	<p>Hand Positions</p> <p>Choose to draw either the pointing hand position or the hand holding the watch. The hand can be holding another object besides the watch. Pp. 174-177</p>	

Course: Art 3 Block I and all Independent Study Teacher: Junto

A MESSAGE FROM YOUR TEACHER May 1

The week before we left school I felt progress was being made in your discovery of a favorite material or subject matter. Through this unique experience we can continue to develop our creative skills. The assignments on this calendar are based on a book called *How to Draw Cool Stuff*. The packet of assignments includes step-by-step projects, drawing skills, and art vocabulary. Follow the assignments in order by day.

Art activities are known for helping stress and uncertainty. If you are watching younger siblings some of the simpler lessons in the book could be taught to them by you. I will be glad to give you credit for art activities you do with your family. Email me photos of their work!

Email the finished drawings and written assignments or submit paper copies to the drop box at school by May 11. Feel free to email me anytime between 9 am and 8 pm. I will also be glad to call you if you provide a phone number.

Don't miss out on an opportunity of one-on-one time with an art expert! I would love to help you in any way I can. Ms. Junto

One Pt Perspective pp. 80, 81

Read p.80 and write why the horizon line and vanishing point are important to linear perspective. Note that receding lines that go to the same vanishing point must be receding *parallel* lines.

Start an exterior one point drawing using tips on p. 81

May 4	May 5	May 6	May 7	May 8
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<p>One Pt Perspective p. 81</p> <p>Continue drawing the exterior one point drawing using tips on p. 81. Include doors and windows on the buildings. Tip: <i>The top and bottom lines on the doors and windows are receding lines that merge to the vanishing point.</i></p>	<p>2 Point Perspective pp. 80 - 85</p> <p>Read p. 82 and create an original street scene in 2 point perspective. Follow the steps on page 83.</p>	<p>2 Point Perspective pp. 80 - 85</p> <p>Complete your street scene drawing</p>	<p>Sneaker Design pp. 208 - 209</p> <p>Read p. 208 Write how fashion can create and divide social structures. Also include how fashion can reflect identity.</p> <p>Create an original sneaker design. Use p. 209 to help you brainstorm.</p>	<p>Sneaker Design pp. 208 - 209</p> <p>Complete the sneaker drawing.</p> <p>Write a reflection based on the p. 208 numbers 1 - 4</p>
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May 11				
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<p>Due Date! Return all Paper Assignments in the school drop box.</p> <p>OR EMAIL PHOTOS of your WORK Paper assignments must include a cover sheet with your name, date, and "Art - Ms. Junto" written <i>clearly</i> on the top</p>	<p>jjunto@madisonschools.k12.va.us</p>			<p>All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM</p>
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Madison County High School

World Language Courses

April 13	April 14	April 15	April 16	April 17
Check in with me! Email, call, text, Google hangout, whatever! Let me know how you're doing! ekline@madisonschools.k12.va.us 540-407-2581	Modified Planet Project - We will continue with the project we started before we left. Updated requirements are on Google Classroom or in your French II packet. Review notes for places vocab and futur proche are included as well.	Work on the Planet project	Work on the Planet project	Work on the Planet project
April 20	April 21	April 22	April 23	April 24
Finish up Planet project To turn in: Labeled planet visual FP sentences about activities	Avoir Expressions - Review the notes on avoir and expressions . Complete one of the practice pages .	Complete one of the avoir practice pages .	Faire Expressions - Review the notes on faire and expressions . Complete one of the practice pages .	Complete one of the faire practice pages .
April 27	April 28	April 29	April 30	Madison County High School Quarter 4 2020
Translate into French using faire/avoir expressions: 1. I am lucky! 2. She is afraid of snakes. 3. There are 12 girls in the class. 4. We are going camping this weekend. 5. My sister does the dishes. 6. I'm going skiing tomorrow.	Create a comic strip of a story using faire and avoir expressions. You must use at least 3 avoir expressions and 7 faire expressions. Use the attached comic strip page , or any online program you'd like. (Be sure if you use a comic-creator website, you are able to save/share it.) You do not need to fill in all of the frames as long as you have the required number of expressions. .	Work on Comic Strip	Finish Comic Strip	

A MESSAGE FROM YOUR TEACHER

May 1

Bonjour tout le monde! We are going to be finishing up our futur proche/places unit and then learning 3 more new topics to close out the year. Each unit has a notes page, a few practice activities, and one final assignment that will be turned in. Most of those are journal-type written assignments and their directions are on this page. [The Planet and Menu projects have separate instruction pages.] All of your notes and practices are included in your printed packets, are on Google Classroom, and are linked here. I have also included some review notes in both places that you may find helpful. Mrs. Farmer has some French-English dictionaries you may borrow if needed. My office hours are 9:30-11:30 AM and 4-5 PM, but you can text or email anytime.

540-407-2581 or ekline@madisonschools.k12.va.us

I miss you guys and I'm sorry our time together was cut short! Stay healthy and safe and keep in touch!

Love, Mrs. Kline

Use today to catch up or finish anything you might need a little more time on.

May 2

May 3

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May 6

Vouloir/Pouvoir/Devoir - Review the [notes](#) on these three irregular verbs. Do your color coding page if that's something that helps you. Complete the [conjugation practice page](#).

Complete the [translations practice page](#).

Review the [food vocab list](#) and [partitive articles notes](#). Complete the [practice page](#) on partitives with food.

Menu Project : Create a menu for a dinner party you're hosting. [See separate page for complete instructions](#).

Finish Menu Project.

May 7

May 8

May 9

May 10

May 11

Reflexive Verbs - Review [the notes on reflexive verbs](#), [the reflexive verbs list](#), and [the body parts/toiletries list](#). Complete the [conjugation practice page](#).

Complete the [translations practice page](#).

Journal: Create a daily routine using reflexive verbs. This could be your actual routine or made up. You must use 10 reflexive verbs (use your list!). If you'd like to use Google slides and add pictures, you may. [See Google classroom or packet for an example](#).

Finish the daily routine journal.

Have a great summer! I can't wait to see you in August!

All Paper Based Assignments **Highlighted in Green** should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Check in with me! Email, call, text, Google hangout, whatever! Let me know how you're doing! ekline@madisonschools.k12.va.us 540-407-2581</p>	<p>Write a "newspaper" article reporting on your life right now. It can be true or completely made up/silly. Use present tense and incorporate at least 8 of the irregular verbs (use the charts). (10-15 sentences) Optional: share with a classmate for peer review, then edit as necessary.</p>	<p>Finish your article if needed.</p>	<p>Passé Composé with Avoir - Review the notes on Passé Composé with avoir. This is a new verb tense - the past!</p> <p>Complete the practice page on passé composé with avoir and regular verbs.</p>	<p>Review the irregular verb past participles list (second page of PC notes). Use that and your PC w/ avoir notes to complete the PC w/ irregular verbs practice page.</p>
April 20	April 21	April 22	April 23	April 24
<p>Review the list of time expressions, specifically the ones for the past.</p> <p>Write 10 sentences using passé composé - 5 with regular verbs and 5 with irregular verbs. Use varying subjects and incorporate some of the time expressions from above..</p>	<p>Create a comic strip using passé composé. This can be done on paper (provided), or online. There are several websites you can use; just make sure you are able to save/share it with me. Your comic strip must be a minimum of 6 frames, and each frame must have at least one sentence in PC.</p>	<p>Finish comic strip.</p>	<p>Passé Composé with être - Review the notes on PC with être. Complete the practice page.</p>	<p>Complete the crossword puzzle.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Complete the PC with être and aller color by conjugation page.</p>	<p>Complete a PC with ALL verbs practice page. Make sure you pay attention to whether to use être or avoir. (If it's not on the DR&MRS VANDERTRAMP list, it uses avoir.)</p>	<p>Journal - Use passé composé to talk about something you did in the past. Ideas: a past vacation, the last day of school, your life at home last week, something fun you did last year, anything in the past. Remember to pay attention to which helping verb to use. Your journal should be 10-15 sentences, all in passé composé.</p>	<p>Finish your PC journal.</p> <p>Optional: share with a classmate for peer review, then edit as necessary.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Bonjour tout le monde! We are going to be finishing up our irregular verbs unit and then learning 3 more new topics to close out the year. Each unit has notes, a few practice activities, and one final assignment that will be turned in. All of your notes and practices are included in your printed packets, are on Google Classroom, and are linked here. I have also included some review notes in both places that you may find helpful (from our class notebook). Mrs. Farmer has some French-English dictionaries you may borrow if needed. My office hours are 9:30-11:30 AM and 4-5 PM, but you can text or email anytime.
 540-407-2581 or ekline@madisonschools.k12.va.us
 I miss you guys and I'm sorry our time together was cut short! Stay healthy and safe and keep in touch!
 Love, Mrs. Kline

Catch up day! Use today to finish anything you might need to, or make any changes or corrections.

May 2

May 3

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May 6

Review the notes on Food ([page 1](#) and [page 2](#)) and [Quantities](#). This is the start of our Grocery Shopping unit.
 (You have 2 food lists; there is some overlap, but I wanted you to have all of the vocab.)
 Use the notes to complete the [quantities practice page](#).

Make (or help a parent/guardian make) a grocery list for your household. Use your quantities and food lists. You should have at least 10 items. Try to think about how much of an item your family would really need.

Review the notes on [French grocery shopping](#). Answer the discussion question below. (also on Google Classroom)

 Which shopping method would you prefer? Would you rather shop in the traditional French method, or do you like the American way? (You may write in English.)

Review the notes on [French boutiques](#). Complete the food boutiques [practice page](#).

Complete the [food boutiques sorting page](#). Directions: choose 20 food/drink items and write them in the correct box for where you would buy them. Your food items can come from either list or from the boutique notes examples.

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May 11

Meal Planning Project
 See [instructions](#) on Google Classroom or in the packet.

Meal Planning Project

Meal Planning Project

Meal Planning Project

Have a great summer! I can't wait to see you in August!

All Paper Based Assignments
Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Check in with me! Email, call, text, Google hangout, whatever! Let me know how you're doing! ekline@madisonschools.k12.va.us 540-407-2581</p>	<p>Modified Mars Project - We will continue with the project we started before we left. Updated requirements are on Google Classroom or in your French IV/V packet. Review notes for futur simple are included as well.</p>	<p>Work on Mars project</p>	<p>Work on Mars project</p>	<p>Work on Mars project</p>
April 20	April 21	April 22	April 23	April 24
<p>Finish Mars Project</p>	<p>Journal - Use futur simple to talk about life after social distancing. What do you think will change? What do you think will be the same? Can be written or typed. Minimum 8 sentences.</p>	<p>Finish your journal entry. Optional: share with a classmate for peer review/editing.</p>	<p>Le Conditionnel - Review the notes on the conditional tense. Complete one of the practice pages.</p>	<p>Complete a conditional practice page.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Complete a conditional practice page.</p>	<p>Journal - Use the conditional to write about one of the following:</p> <ol style="list-style-type: none"> What would you do today if you could do anything you want? What would you like to be doing in 10 years? Describe your ideal partner. What would he/she be like? <p>Can be written or typed. Minimum 10 sentences.</p>	<p>Finish your journal entry.</p> <p>Optional: share with a classmate for peer review/editing.</p>	<p>Les Adverbes - Review the notes on adverbs; and second page here. Complete one of the practice pages.</p>	

A MESSAGE FROM YOUR TEACHER

May 1

Bonjour tout le monde! We are going to be finishing up our futur simple unit and then learning 3 more new topics to close out the year. Each unit has a notes page, practice activities, and one final assignment that will be turned in. Most of those are journal-type written assignments and their directions are on this page. The Mars project and Yearbook assignment have separate instruction pages. All of your notes, practices, and those two instruction pages are included in your printed packets, are on Google Classroom, and are linked here. I have also included some review pages in both places that you may find helpful. Mrs. Farmer has some French-English dictionaries you may borrow if needed. My office hours are 9:30-11:30 AM and 4-5 PM, but you can text or email anytime. 540-407-2581 or ekline@madisonschools.k12.va.us
I miss you guys and I'm sorry our time together was cut short! Stay healthy and safe and keep in touch!
Love, Mrs. Kline

Write 5 sentences about what you are doing (or did do) today. Use an adverb in each one.

Ex: Je parle patiemment avec ma fille et mon fils. (I speak patiently with my daughter and son.)

May 2

May 3

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Write 5 sentences about what someone in your family is doing (or did do) today. Use an adverb in each one.

Complete an adverb [practice page](#).

Journal - Use as many adverbs as possible in a story about any topic of your choosing. It can be silly or serious. Minimum 10 sentences and each sentence must have at least one adverb. You may use any of the verb tenses we have studied. (past/present/futur/conditional).

Finish your journal entry.

Optional: share with a classmate for peer review/editing before finalizing.

Le Comparitif/Le Superlatif - [Review the notes on comparing and superlatives](#). Write comparisons of the following:
Ma mere/mon pere
Madison/Greene
Ma prof de francais/ma/mon prof de _____
Le baseball/Le basketball

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May 10

Complete a comp/sup [practice page](#).

Complete a comp/sup [practice page](#).

Yearbook Superlatives! Create 10 superlatives for our class. See [assignment page](#) for more instructions.

Finish yearbook superlatives.

Have a wonderful summer! Please keep in touch!

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>1.Intro to target structures: Translate five sentences from Spanish to English</p> <p>2.Listen to 10 questions in Spanish and state whether or not they know the answer</p> <p>3.Read the same 10 questions and match them with the correct answers</p>	<p>1.Respond to the question in Spanish</p> <p>2.Listen to the Unit 8 story and answer questions.</p>	<p>1.Translate the short paragraph into English</p> <p>2.Read the class story and illustrate using icons</p> <p>3.Complete "El Perro de Leroy" on Garbanzo</p>	<p>1.Complete the paragraph then translate to English</p> <p>2.Read a version of the class story and highlight key verbs</p> <p>3.Drag & drop missing words onto blanks in CLOZE story then answer questions</p>	<p>1.Correct the errors then translate the paragraph into English</p> <p>2.Listen to a story about a secret agent named Hailey then sequence the story with Q&A prompts</p> <p>3.Write your own version of the story as a "Billete de Salida"</p>
April 20	April 21	April 22	April 23	April 24
<p>1.Respond to questions about Latin American food and flavors</p> <p>2.Read the text "Sabor latino" text as a formative (UNGRADED) assessment so that I can get a glimpse of how well you can understand informational texts with familiar vocabulary.</p> <p>3.Listen to "Sabor latino" and answer questions</p> <p>4.Complete Sabor latino lesson on Garbanzo</p>	<p><i>USE TODAY TO FINISH ANY INCOMPLETE WORK FROM YESTERDAY OR TO COMPLETE WORK FROM ANY PREVIOUS DAYS IF YOU NEED A "CATCH UP DAY"</i></p>	<p>1.Respond to questions about Latin American food and flavors</p> <p>2.Listen to and read a series of texts highlighting Comidas tradicionales from various countries while completing comprehension activities.</p>	<p>1.Respond to questions about enchiladas</p> <p>2.Complete the Doña Ángela reading on Garbanzo or paper</p> <p>3.Complete the Doña Ángela activity on Edpuzzle</p>	<p>1.Compare U.S. enchiladas with Michoacán enchiladas</p> <p>2.Read and listen to the EMETM article about Doña Ángela.</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>PROFICIENCY ASSESSMENT DAY!</p> <p>1.Reading Assessment</p> <p>2.Listening Assessment</p>	<p>1. Complete "El Elote: una introduccion" on Garbanzo</p> <p>2.Read "Mi Elote: una carta de amor" and respond to the T/F questions</p>	<p>1.Complete the reading México responde al Unicorn Frappuccino con el 'elote unicornio' on Garbanzo or on paper</p>	<p>USE TODAY AS A "CATCH UP DAY" TO COMPLETE ANY UNFINISHED WORK</p>	

A MESSAGE FROM YOUR TEACHER

May 1

For this 4th quarter of learning experiences, you will have the opportunity to build your proficiency through one more unit of our “Somos” curriculum. This last unit will be 9 days of about 20-30 minutes of practice with target structures and a wrap up with reading and listening assessment. *The entire Somos unit of tasks will be posted as Distance Learning assignments on Google Classroom. You may submit your work online or submit all tasks paper based if needed.*

Our last learning experience will be one of the books that I had purchased for our classroom library called “Brandon Brown dice la verdad.” La verdad is the word for ‘the truth’ in Spanish. This book is written completely on your level (for someone with only 5-6 weeks of exposure to Spanish instruction) so have no fear! I look forward to sharing these last four weeks with you and it has been an honor to share this semester with you as your Spanish 1 teacher!

Below are the learning goals for our last Somos unit:

- I WILL BE ABLE TO UNDERSTAND SENTENCES AND QUESTIONS THAT CONTAIN NEW WORDS.
 - WILL BE ABLE TO COMPARE WHAT I KNOW TO WHAT MY CLASSMATES KNOW
- I WILL BE ABLE TO DESCRIBE THE SEQUENCE OF EVENTS FROM A FAMILIAR STORY.
 - I WILL BE ABLE TO READ AND UNDERSTAND STORIES IN SPANISH.
- I WILL BE ABLE TO IDENTIFY SEVERAL WAYS THAT LATIN FOOD HAS INFLUENCED MY COUNTRY’S CUISINE.
 - I WILL BE ABLE TO LIST SIX TRADITIONAL FOODS FROM DIFFERENT SPANISH SPEAKING COUNTRIES
 - I WILL BE ABLE TO DESCRIBE WHAT ELOTE IS AND COMPARE IT TO A FOOD THAT I AM FAMILIAR WITH.

Brandon Brown Dice la Verdad

1. Complete word warm up for chapter 1
2. Read chapter 1
3. Answer comprehension for chapter 1

I am available for “office hours” daily via Google Hangouts from 3:00pm-4:00pm and anytime via email at sgee@madisonschools.k12.va.us

May 2

May 3

May 4

May 5

May 6

Brandon Brown Dice la Verdad

1. Complete word warm up for chapter 2
2. Read chapter 2
3. Answer comprehension for chapter 2

Brandon Brown Dice la Verdad

1. Complete word warm up for chapter 3
2. Read chapter 3
3. Answer comprehension for chapter 3

Brandon Brown Dice la Verdad

1. Read chapter 4
2. Answer comprehension for chapter 4

Brandon Brown Dice la Verdad

1. Read chapter 5
2. Answer comprehension for chapter 5

Brandon Brown Dice la Verdad

1. Read chapter 6
2. Answer comprehension for chapter 6

May 7

May 8

May 9

May 10

Brandon Brown Dice la Verdad

1. Read chapter 7
2. Answer comprehension for chapter 7

Brandon Brown Dice la Verdad

1. Read chapter 8
2. Answer comprehension for chapter 8

Brandon Brown Dice la Verdad

1. Read chapter 9
2. Answer comprehension for chapter 9

Brandon Brown Dice la Verdad

1. Read chapter 10
2. Answer comprehension for chapter 10

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>Tell me what you did the first two weeks of quarantine... Use the preterite tense!</p>	<p>Review preterite tense Preterite practice</p>	<p>Review the imperfect tense Imperfect notes</p>	<p>Complete practice sheet Homework</p>	<p>Childhood project La niñez project</p>
April 20	April 21	April 22	April 23	April 24
<p>Work on La niñez project</p>	<p>Work on La niñez project</p>	<p>Work on La niñez project</p>	<p>La niñez project due</p>	<p>Looking at the comic storyboard, tell the story using the preterite and imperfect tenses. Comic storyboard</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Story board comic</p>	<p>Story board comic</p>	<p>Story board comic</p>	<p>Storyboard comic due</p>	

A MESSAGE FROM YOUR TEACHER

May 1

¡Hola muchachos! I hope you are all staying healthy heading into our fourth quarter! For the remainder of the quarter you will embark on the Pobre Ana journey. We will be reading a short novel in Spanish that was written for Spanish learners at your level. You will be given chapter based vocabulary lists and reading comprehension assignments. Once you have completed the book, you will be able to choose a final assignment to show your understanding of the book and its different themes from a think tac toe style menu. The assignment will be linked on this page as well as listed in google classroom. It has been a privilege to have you all in my class this year, and I'm so sorry that our time together was cut short. Although we are not together in person, I'm here for you. Reach out to me through email or by phone during my office hours. You can email or text anytime as well and I will get back to you as soon as possible.

Use the vocabulary lists provided and complete the comprehension activities per chapter. Only do practice exercise 1 for each chapter. The comprehension activity for the chapters highlighted in green are to be turned in.
[Vocabulary and reading comprehension activities](#)

May 4

May 5

May 6

May 7

May 8

Pobre Ana Ch.1

Pobre Ana Ch.2

Pobre Ana Ch.3

Pobre Ana Ch.4

Pobre Ana Ch.5

May 11

May 12

May 13

May 14

May 15

Pobre Ana Ch.6

Pobre Ana Ch.7

Pobre Ana Ch.8

Pobre Ana Ch.9

All Paper Based Assignments Highlighted in Green should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>¿Cuéntame que hiciste las dos primeras semanas bajo cuarentena? Tell me, what did you do the first two weeks under quarantine? Write a 1-2 paragraph response using vocab you know in the preterite tense in Spanish.</p>	<p>Nosotros commands: Review the notes and complete the practice. nosotros commands notes and practice Modified Chesapeake Bay Slogan project: Review research you had begun in class before we went under quarantine. Brainstorm a new approach. Modified Chesapeake Bay Slogan</p>	<p>Subjunctive review: Look over your notes (WEIRDO) Complete practice handout. subjunctive practice Work on Slogan project.</p>	<p>Work on Slogan project</p>	<p>Work on Slogan project</p>
April 20	April 21	April 22	April 23	April 24
<p>Turn in Slogan project</p>	<p>Read future tense notes and complete future tense verb chart. future tense notes What can you use the future tense for?</p>	<p>Fortune teller role play: Create 5 fortunes for your family members using vocabulary you know. Fortune teller story Added fun: create a paper fortune teller where to write your fortunes in for your 'clients.' https://youtu.be/SAhillTxUYA</p>	<p>Fortune teller storyboard. Create your own version of the story based on the comic. Fortune teller story and rubric</p>	<p>Work on storyboard</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Turn in fortune teller story.</p>	<p>Read conditional tense notes and complete conditional tense verb chart. conditional tense notes What can you use the conditional tense for?</p>	<p>What would you do if...? Choose 3 of the conditional tense prompts and write a 3 sentence response. conditional tense prompt</p>	<p>What would you do if...? Choose another 3 of the conditional tense prompts and write a 3 sentence response. conditional tense prompt</p>	

A MESSAGE FROM YOUR TEACHER

May 1

¡Hola muchachos! I hope you are all staying healthy heading into our fourth quarter! For the remainder of the quarter you will embark on the ¡Viva el toro! journey. We will be reading a short novel in Spanish that was written for Spanish learners. You will be given chapter based vocabulary lists and reading comprehension assignments. Once you have completed the book, you will be able to choose a final assignment to show your understanding of the book and its different themes from a think tac toe style menu. The assignment will be linked on this page as well as listed in google classroom. It has been a privilege to have you all in my class this year, and I'm so sorry that our time together was cut short. Although we are not together in person, I'm here for you. Reach out to me through email or by phone during my office hours. You can email or text anytime as well and I will get back to you as soon as possible.

Make a prediction! Look at the cover. Before reading what do you think might happen in this story?
[Viva el toro anticipatory set](#)

Read Ch1

[Ch. 1 comprehension](#)

May 4

May 5

May 6

May 7

May 8

Read Ch. 2,3
[Ch. 2 summary](#)
[Ch.3 comprehension](#)

Read Ch.4
[Ch. 4 comprehension](#)

Read Ch.5
[Ch. 5 comprehension](#)

Read Ch. 6
[Ch. 6 comprehension](#)

Read Ch. 7
[Ch. 7 comprehension](#)

May 11

May 12

May 13

May 14

May 15

Read Ch. 8
[Ch. 8 summary](#)

Choose one activity to demonstrate your learning based on the novel.
[Link to assignment](#)

Work on think tac toe assignment

Work on think tac toe assignment

All Paper Based Assignments Highlighted in **Green** should be turned into Madison County High School Assignment Drop Box by 3:00 PM

April 13	April 14	April 15	April 16	April 17
<p>¿Qué has hecho durante la cuarentena? ¡Cuéntame! What have you done during the quarantine so far? Tell me! Usa el pretérito perfecto en tu respuesta.</p> <p>Yo he limpiado mi casa y he trabajado mucho en el jardín. ¿Y tú?</p>	<p>Pretérito perfecto review and practice Pretérito perfecto practice with notes</p>	<p>Pretérito pluscuamperfecto review and practice Pretérito pluscuamperfecto notes and practice</p>	<p>Encuesta. Survey different people in your house to identify who has done during, or had done before the quarantine the listed activities. Ask them Has? or Habías? Quarantine Survey Questions</p>	<p>Report survey results.</p>
April 20	April 21	April 22	April 23	April 24
<p>Future and conditional review Viajemos en avión vocab. future tense notes</p>	<p>Future tense practice future tense practice</p>	<p>You will be visiting El Caribe! Create your 7 day itinerary based on the activities in the articles. El Caribe Pages 206-207 Index</p>	<p>Work on itinerary</p>	<p>Work on itinerary</p>
April 27	April 28	April 29	April 30	<p>Madison County High School Quarter 4 2020</p>
<p>Itinerary due. Conditional tense notes Conditional tense practice</p>	<p>If you could travel to a Spanish speaking country which would it be and why? What would you do there? Conditional tense writing prompt</p>	<p>Work on conditional essay</p>	<p>Conditional essay due.</p>	

A MESSAGE FROM YOUR TEACHER

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[Ch. 6 comprehension](#)

May 8

Read Ch. 7

[Ch. 7 comprehension](#)

May 11

Read Ch. 8

[Ch. 8 summary](#)

May 12

Choose one activity to demonstrate your learning based on the novel.

[Think Tac Toe](#)

May 13

Work on think tac toe assignment

May 14

Work on think tac toe assignment

May 15

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